Hany

Youssef

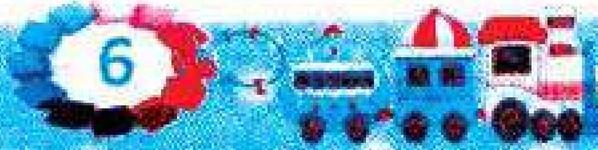
Miss Mona

Amira

Busy Bee

Hana

The characters





About me Unit (1) Hello

Unit (1) Hello أهلاً

Look, listen and repeat
انظر واستمع وردد

Hello. I'm Miss Mona.
أهلاً. أنا أستاذة منى.

Hello. I'm Hany.
أهلاً. أنا هانى.

I'm Youssef.
أنا يوسف.

I'm Hana. What's your name?
أنا هنا. ما اسمك؟

I'm Amira.
أنا أميرة.

Aims of the Unit: الأهداف العامة للوحدة

Vocabulary	المفردات اللغوية	- Hello, Good bye, Miss Mona, Amira, Hana, Hany, Youssef.
Language	اللغة	- Hello. / Good bye. / Shake hands. / Play. / What's your name? I'm (Hana) / Open your book! / Close your book!
Phonics	الأصوات	b: bee book bag bus blue
Life Skills	المهارات الحياتية	- Communication and cooperation: Let's make friends!
		- Participation: Asking questions
		- Community participation: Making friends
Values	القيم	- Cooperation: Let's listen to the teacher!
		- Participation: I can follow rules!

About me Unit (1) Hello

Vocabulary:









Hello	name	shake hands	Goodbye
أهلاً	اسم	يصافح	مع السلامة

Write: اكتب

Hello Goodbye

Hello Goodbye



About me Unit (1) Hello

shake hands | name

shake hands | name

What's your name?



About me Unit (1) Hello

Language Focus

- عندما أتحدث عن نفسي أقول :

I'm ....الاسم.....   أنا..........

- عندما نرحب بشخص ما نقول :

Hello, ...اسم الشخص....   أهلاً ....

مرحبا. انا الأستاذة منى.



Hello. I'm Miss Mona.

Hello. I'm Hany.



مرحبا. انا هانى.

- عندما نسأل شخص عن اسمه نقول :

What's your name?   ما اسمك؟

- وللرد نقول:

I'm .....الاسم.......   أنا ....

انا هنا. ما اسمك؟

I'm Hana. What's your name.



I'm Amira.



انا اميرة.

About me Unit (1) Hello

Practice

☞ Look and write: انظر واكتب

(I'm - Hello - Amira - Hana)



…………………… . I'm Youssef.



Hello. …………… Hany.



I'm …………………… .



I'm …………………… .

Sing and do: (SB P. 3) غنّ وافعل

Hello, hello, hello!
Hello, I'm Hany!
Hello, Hany!
Hello, hello, hello!
Hello, I'm Hana!
Hello, Hana!
Hello, hello, hello!
Hello, I'm Miss Mona!
Hello, Miss Mona!









About me Unit (1) Hello

Exercises

1) Point to / Identify the object: اشر الى / حدد الشئ

1. Hello!



2. Shake hands.



3. Goodbye.



4. Hany



5. Miss Mona



6. Hana



7. Amira



About me Unit (1) Hello

2) Listen and answer (Yes) or (No): استمع و اجب بـ (نعم) أو (لا)

		Yes	No
1. I'm Youssef.			
2. Hello, I'm Miss Mona.			
3. Good bye!			
4. Hello!			
5. Hello. I'm Amira.			

3) Read: اقرأ

1. Hello 2. name 3. Goodbye

4) Match: صل

1. Hello!
2. Youssef
3. Goodbye!
4. Amira


a.



b.


c.


d.

5) Listen and write the missing letter: استمع واكتب الحرف الناقص

1


H_llo

2

G_odbye

3


nam_

4

M_ss Mona



About me Unit (1) Hello

6) Unscramble and write: رتب الحروف واكتب الكلمة









1	2	3	4
Hoell	ebyoodG	airmA	fssoueY
....	....	....	....

7) Copy the following sentences: انسخ الجمل التالية

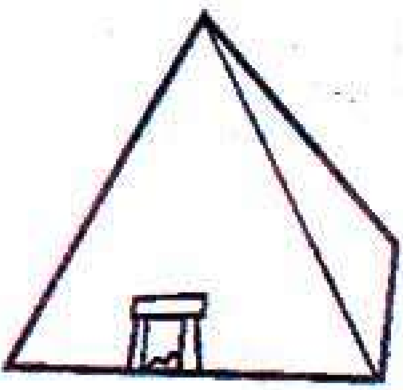
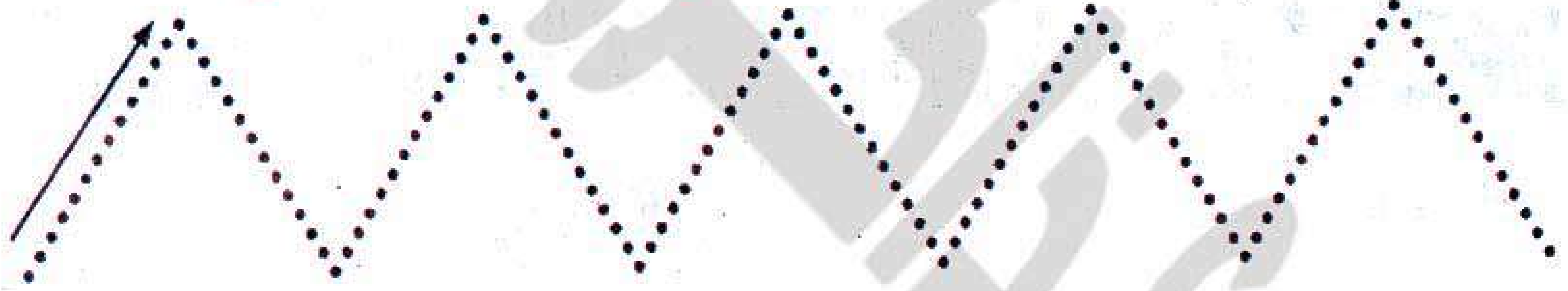
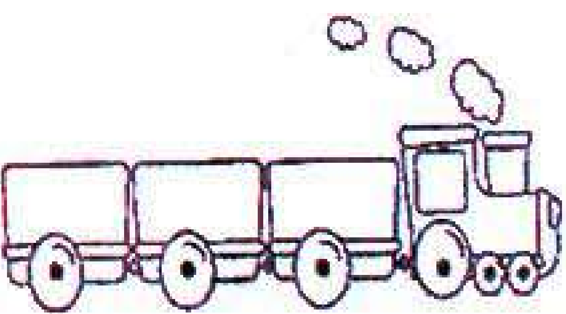
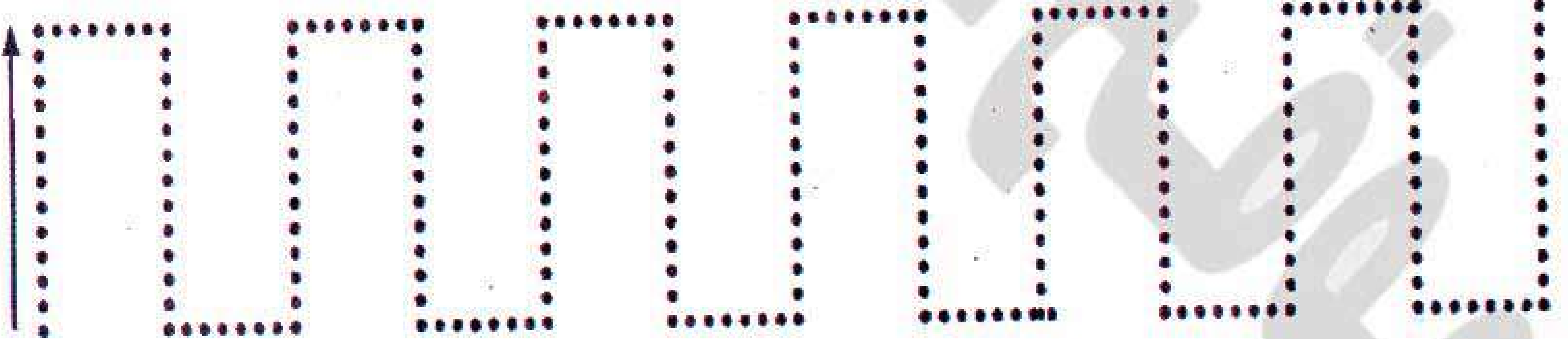
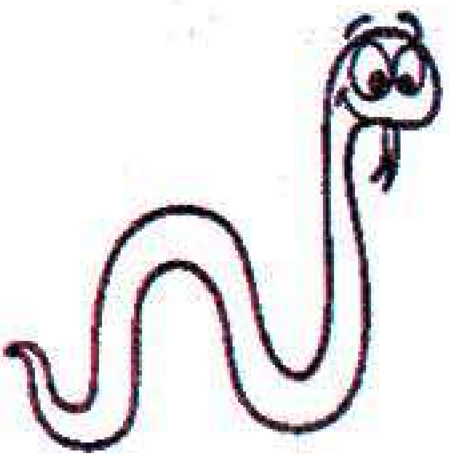
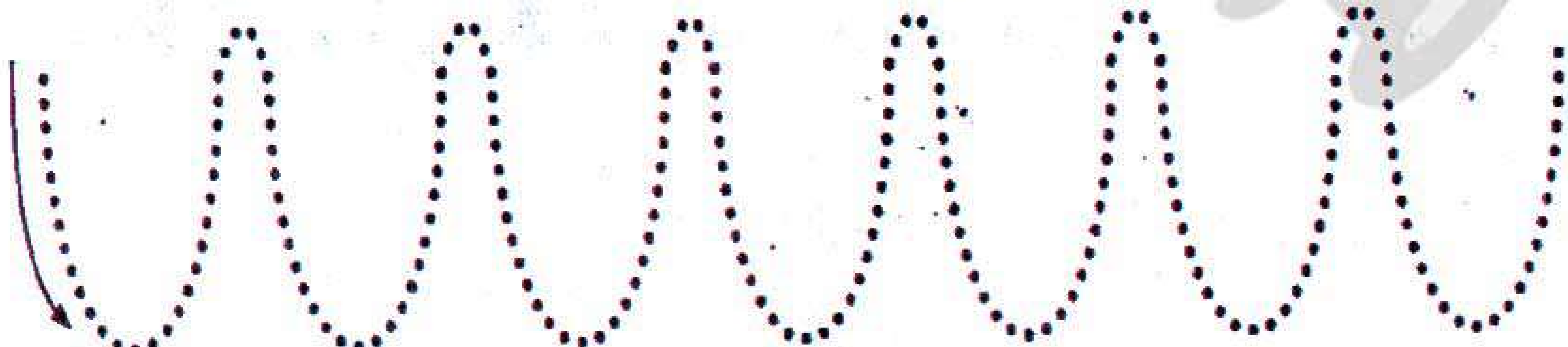
I'm Youssef. What's your name?

....

Hello. I'm Miss Mona.

....

Trace and complete the patterns:

About me Unit (1) Hello



Lesson (2) Phonics & Handwriting



Phonics



book كتاب



b

bag حقيبة

bus أتوبيس



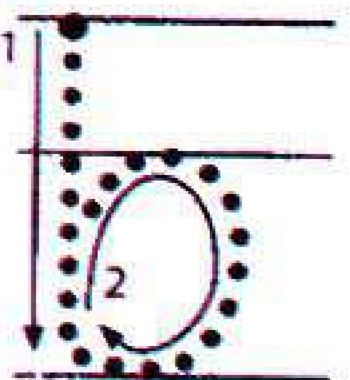


blue لون أزرق

bee نحلة



Look, trace and say: (SB P. 5) انظر وتتبع وقل



bag



bee



book



bus



blue



About me Unit (1) Hello

Exercises

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. bag
a.  b.  c. 

2. bus
a.  b.  c. 

3. book
a.  b.  c. 

4. blue
a.  b.  c. 

5. bee
a.  b.  c. 

2) Listen and write missing letter: استمع واكتب الحرف الناقص


b_g


_ee


bu_

About me Unit (1) Hello



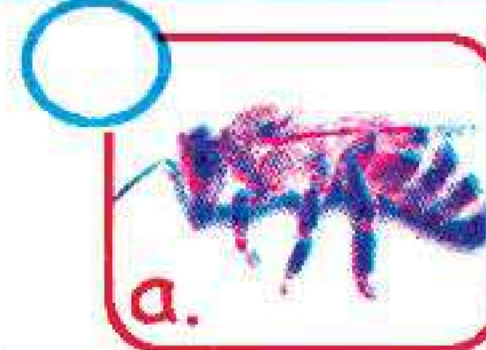
bo_ k

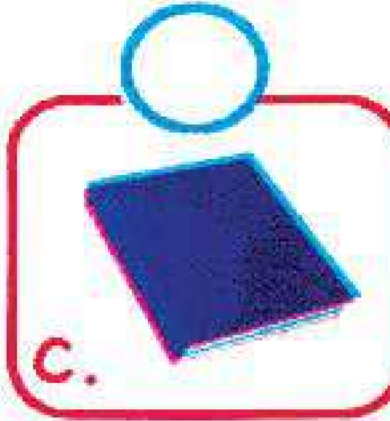


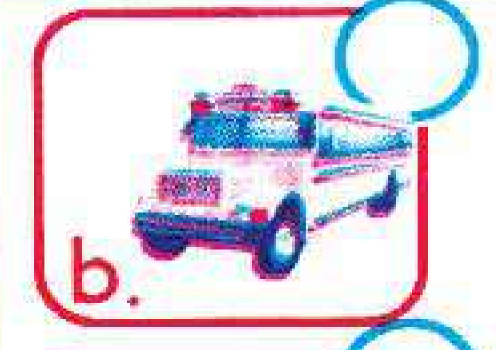
bl_e

3) Match: صل

1. bag
2. blue
3. bee
4. book
5. bus


a.


c.


b.


d.


e.

4) Look and circle: انظر وضع دائرة

1 
bee / bag

2 
blue / bus

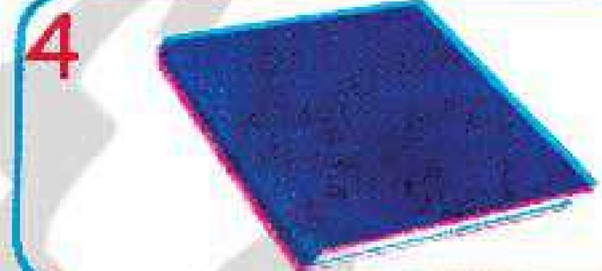
3 
book / bus

5) Unscramble and write: رتب الحروف واكتب الكلمة

1 
gba

2 
ebe

3 
sbu

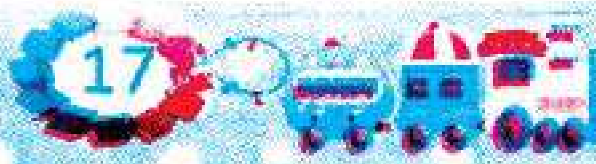
4 
okbo

6) Circle the correct letter: ضع دائرة حول الحرف الصحيح

1 
c - b - a

2 
b - t - e

3 
o - m - b



About me Unit (1) Hello

Lesson (3) Life Skills & Unit Review

Vocabulary:


Open.
افتح


Close.
أغلق



Say.
قُل


Play.
العب


friends
أصدقاء



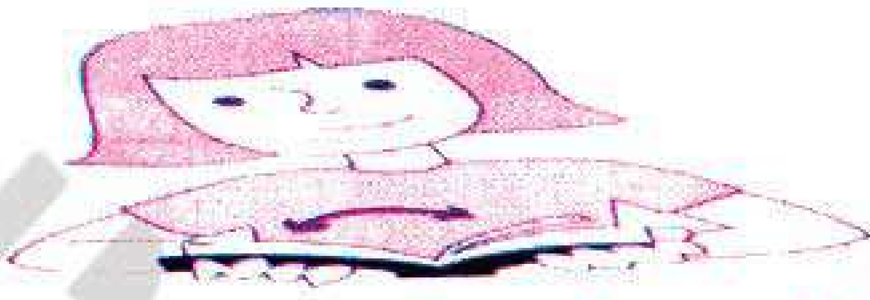
time
وقت

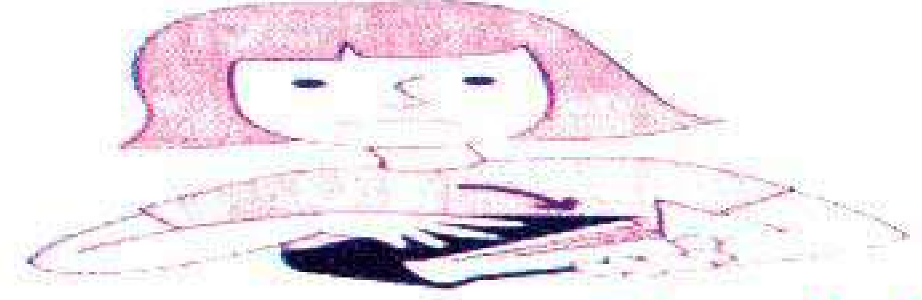
Write: اكتب

Open	Close	Say	Play
Open	Close	Say	Play

About me Unit (1) Hello

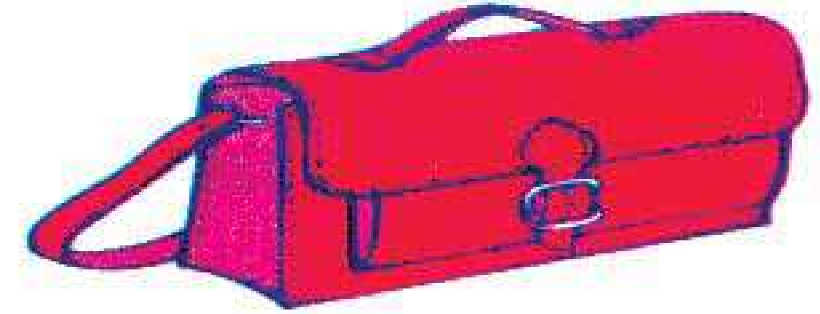
Language Focus





Open *your book.* افتح كتابك . **Close** *your book.* أغلق كتابك .





Open *your bag.* افتح حقيبتك . **Close** *your bag.* أغلق حقيبتك.



Say Hello! قُل أهلاً! .

It's time to say Hello! حان الوقت لتقول أهلاً! .



Say Goodbye! قُل إلى اللقاء !

It's time to say Goodbye! حان الوقت لتقول إلى اللقاء!

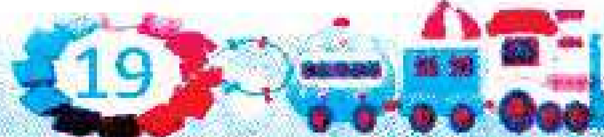
Sing and do: (SB P. 7) غنِّ وافعل

Open your bag, open your book
Say Hello, Hello!
Hello, Hello, Hello, Hello!
It's time to say Hello!
Close your bag, close your book
Say Goodbye, Goodbye!
Goodbye, Goodbye, Goodbye, Goodbye!
It's time to say Goodbye!







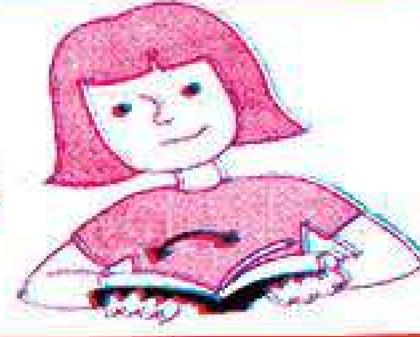


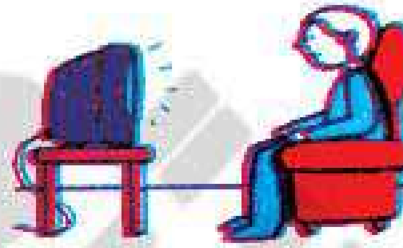


About me Unit (1) Hello

Exercises

1) Point to / Identify the object: اشر الى / حدد الشئ

1. open
a. 
b. 
c. 

2. close
a. 
b. 
c. 

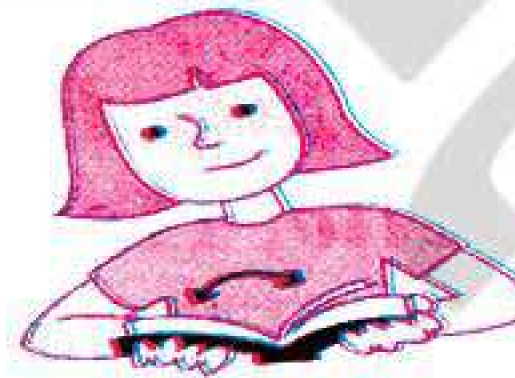
3. say
a. 

b. 
c. 

2) Act as instructed: نفذ التعليمات

1. Open your book.
2. Close your bag.
3. Say Goodbye!

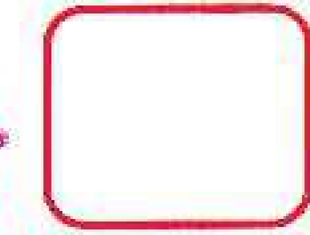
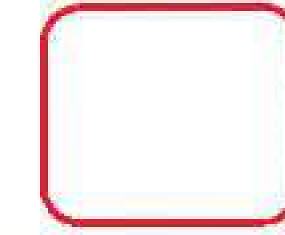
3) Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) او (لا)

		Yes	No
1. Open your book.			
2. Close your bag.			
3. Say Hello!			
4. Say Goodbye!			

About me Unit (1) Hello

5. It's time to say Hello! 

6. It's time to say Goodbye! 
 

4) Read: اقرأ

1. bag 2. book 3. Close

5) Odd one out: استخرج الحرف المختلف

1. O - A - b. 2. a - c - B. 3. N - o - t.

6) Match صلْ

1. Open your book.
2. Say Hello.
3. Say Goodbye.
4. bag.

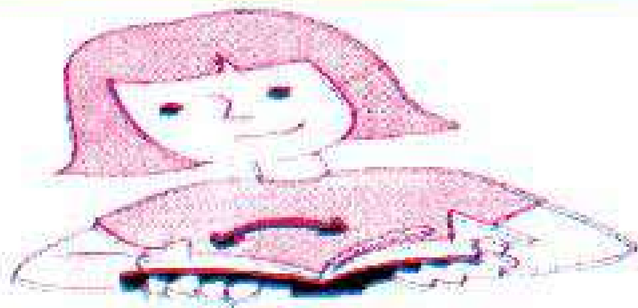

a.

b.

c.


c.

7) Listen and write the missing letter: استمع واكتب الحرف الناقص

1  op_n

2  cl_se

3 

s_y

8) Look and circle: انظر وضع دائرة

1 
open / close

2 
open / close

3 

say / bee

4 

bag / time

Review On Unit (1)

Review On Unit (1)

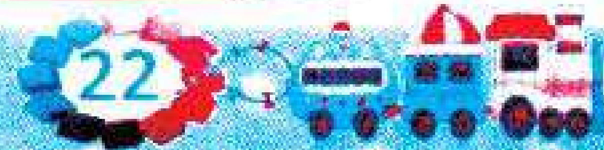
Vocabulary:

Hello!	أهلاً	Goodbye!	مع السلامة
name	اسم	Amira	أميرة
Miss Mona	أستاذة منى	Hany	هانى
Hana	هَنَا	Youssef	يوسف

Language Focus:

What's your name?	ما اسمك؟
I'm Amira.	أنا أميرة.
Open your book!	افتح كتابك.
Close your book!	أغلق كتابك.
Open your bag!	افتح حقيبتك.
Close your bag!	أغلق حقيبتك.





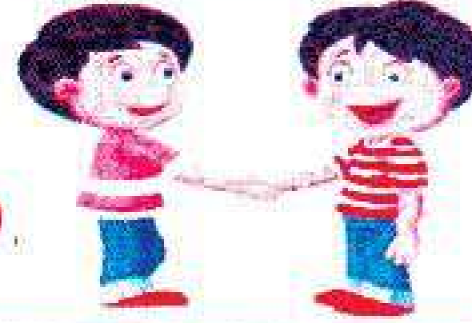


Oral Test On Unit (1)

Oral Test On Unit (1)

1) Point to / Identify the object: أشر الى / حدد الشى

1. Miss Mona. a.  b.  c. 

2. Hello! a.  b.  c. 

3. Goodbye! a.  b.  c. 

2) Act as instructed: نفذ التعليمات

1. Shake hands.

2. Open your book!

3. Close your bag!

3) Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. Hello. I'm Miss Mona.			
2. Hello. I'm Hany.			
3. Hello. I'm Amira.			

Oral Test On Unit (1)

4) Read: اقرأ

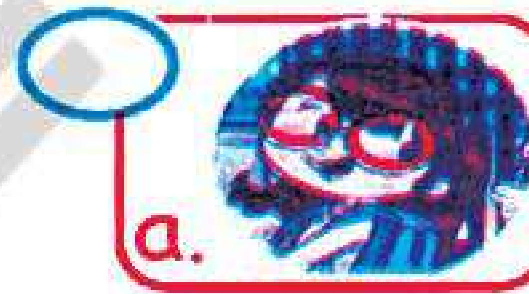
1. Goodbye 2. open 3. bee

5) Odd one out: حدد الكلمة المختلفة

1. ant - apple - book
2. Amira - Hana - bag
3. open - close - Youssef

6) Match: صِلْ

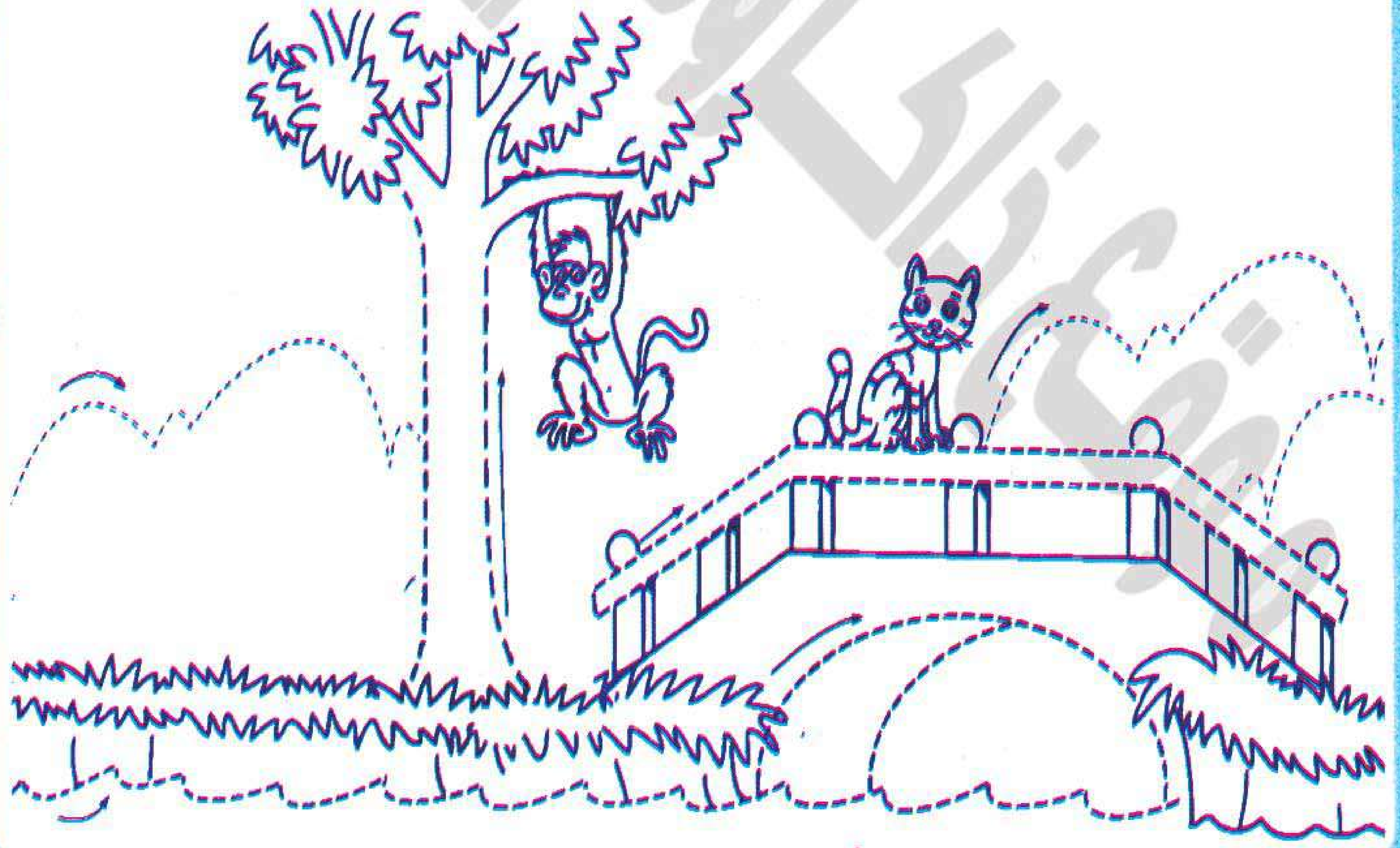
1. Open your bag!
2. Shake hands.
3. Hello, I'm Hana.


a.


b.


c.

Trace and colour:



Written Test On Unit (1)

3) Look and circle: انظر وضع دائرة

1 

Hello / Goodbye

2 
Hana / Amira

3 
Youssef / Hany

4 
book / bag

5 
bus / blue

6 
Miss Mona / Amira

4) Unscramble and write: رتب الحروف واكتب الكلمة

1	2	3	4
			
lpya	lebu	eoobdGy!	okbo
....	....	....	....

5) Look and write: انظر واكتب



What's your name?



I'm ....



Hello. I'm Amira.



Hello. I'm ....

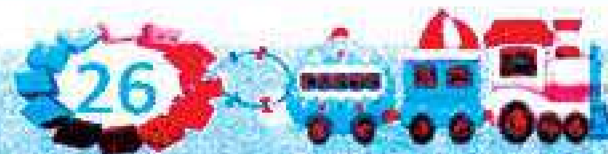
6) Copy the following sentence: انسخ الجملة التالية

Hello, I'm Miss Mona.

....

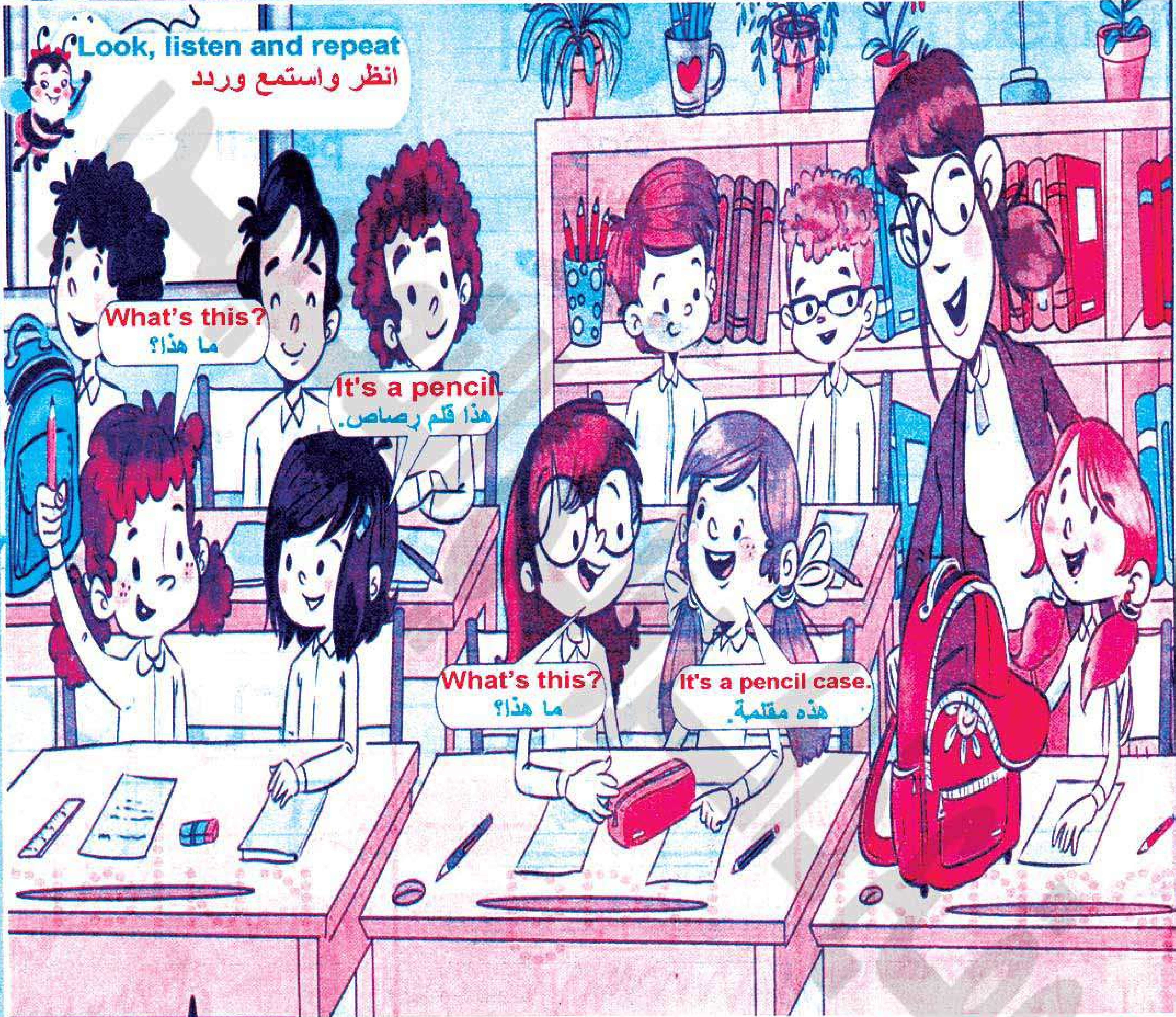
....

Al Baher



About me Unit (2) My school bag

Unit (2) My school bag حقيبة المدرسة



Aims of the Unit: الأهداف العامة للوحدة

Vocabulary المفردات اللغوية	- bag, pen, pencil, pencil case, sharpener, ruler, one, two, three, four, five
Language اللغة	- What's this? - It's a (pen).
Phonics الأصوات	p: (pen / pencil) r: (ruler / red)
Life Skills المهارات الحياتية	- Creativity: Play time - Participation: Asking questions
Values القيم	- Cooperation and curiosity: Asking questions
Integrated cross-curriculum topics الموضوعات المتكاملة بين المناهج	- Learn numbers with Busy Bee

About me Unit (2) My school bag

Vocabulary:



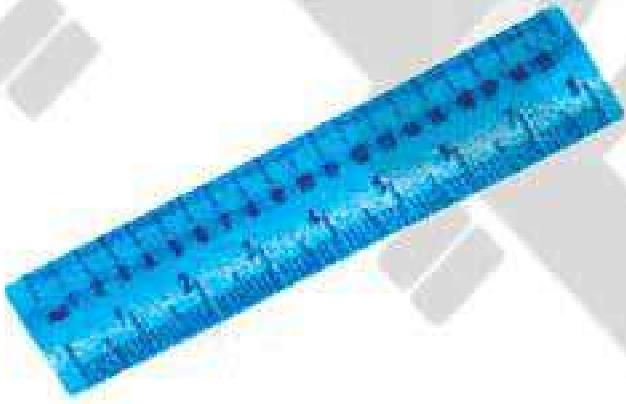
pencil
قلم رصاص



bag
حقيبة



pencil case
مقلمة



ruler
مسطرة



pen
قلم جاف



sharpener
براية



Write: اكتب

pencil	bag	ruler
pencil	bag	ruler



About me Unit (2) My school bag

pencil case	pen	sharpener
pencil case	pen	sharpener

Language Focus

• عندما نسأل عن شئ ما نقول :

What's this? ما هذا / هذه؟

• وعند الإجابة نقول :

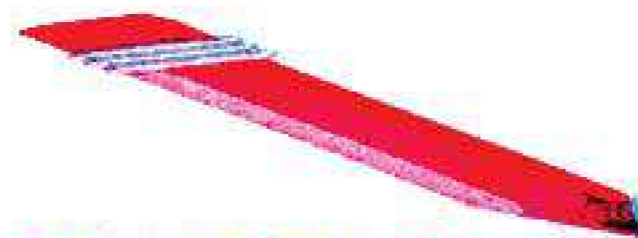
It's a ...اسم الشئ... هذا......

What's this? It's a pencil.

ما هذا؟ انه قلم رصاص.





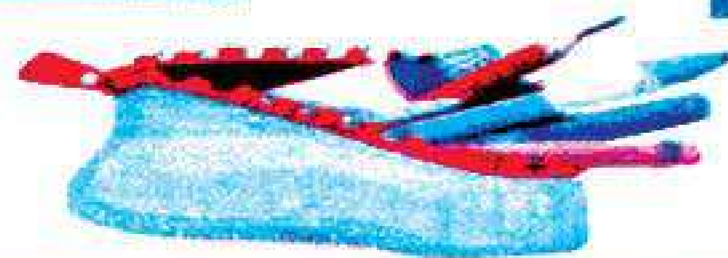


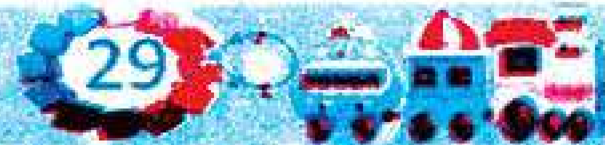
What's this? It's a pencil case.

ما هذا؟ انها مقلمة.









About me Unit (2) My school bag

Practice

☞ Look and write: انظر واكتب

(ruler - It's)



What's this?

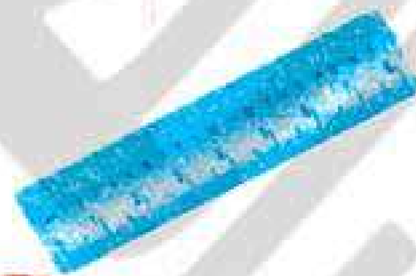


.... a bag.





What's this?



It's a ....

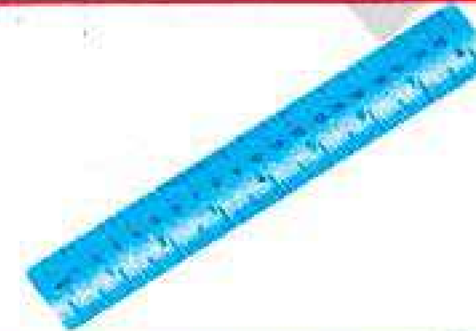


Exercises

1) Point to / Identify the object: أشر الى / حدد الشئ

1. pencil — a.  b.  c. 

2. pencil case — a.  b.  c. 

3. bag — a.  b.  c. 

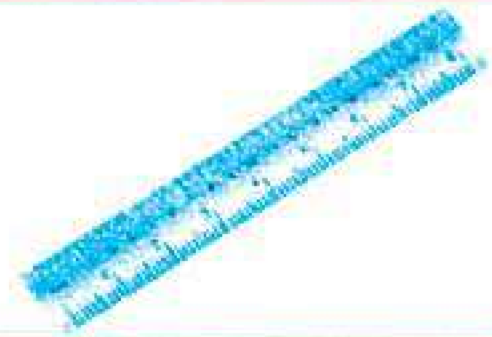
4. pen — a.  b.  c. 



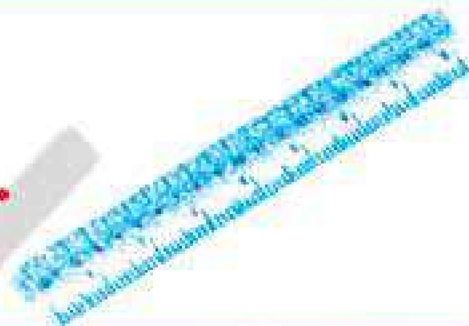


About me Unit (2) My school bag

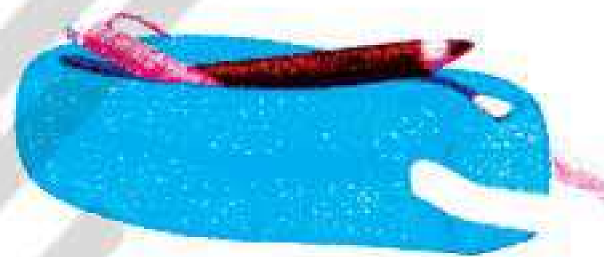
5. sharpener

a.  b.  c. 

6. ruler

a.  b.  c. 

2) Listen and say (Yes) or (No): استمع وضع علامة (نعم) أو (لا)

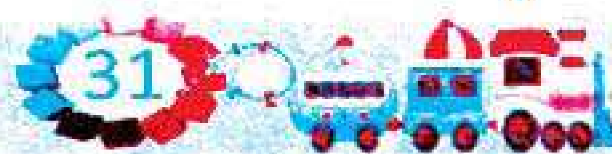
		Yes	No
1. It's a pencil case.			
2. It's a pencil.			
3. It's a sharpener.			
4. It's a ruler.			
5. It's a pen.			
6. It's a bag.			

3) Read: اقرأ

1. pen 2. pencil case 3. sharpener

4) Odd one out: استخرج الكلمة المختلفة

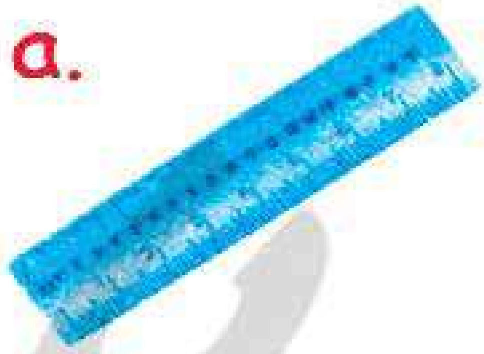
1. pen - pencil - bus 2. ruler - pencil case - blue



About me Unit (2) My school bag

3. sharper - bee - ruler.

5) Match: صل

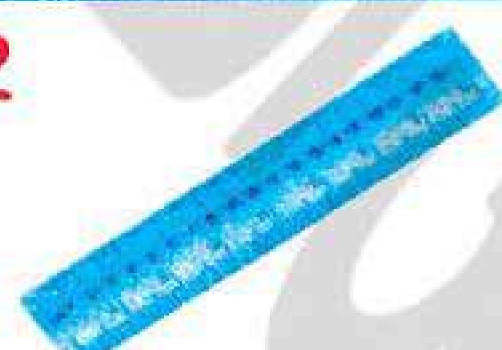
a. 

b. 

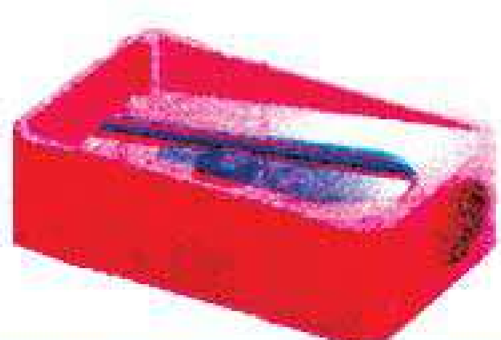
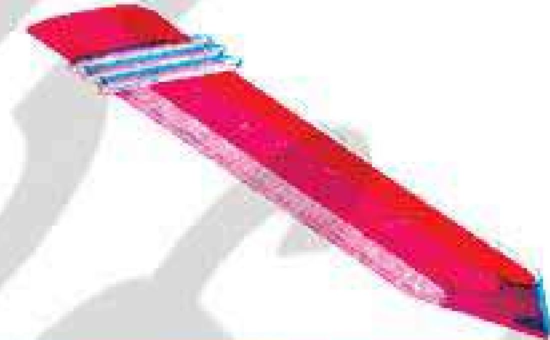
c. 

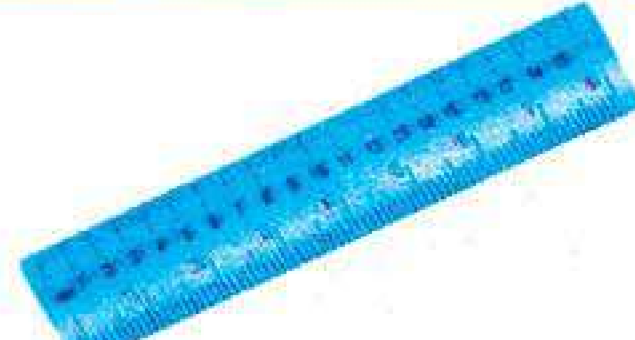
1. It's a sharper.
2. It's a ruler.
3. It's a pencil.

6) Listen and write the missing letter: استمع واكتب الحرف الناقص

1	2	3	4
			
sha_pener	ru_er	pencil c_se	b_g

7) Unscramble and write: رتب الحروف واكتب الكلمة

1	2	3
		
rhernepas	enp	cpeiln ....

4	5	6
		
cipenl seca	reulr	gba ....

About me Unit (2) My school bag

Lesson (2) Phonics & Handwriting



Phonics

p

pen قلم

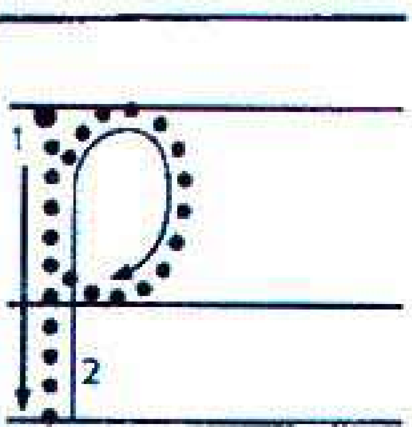
pencil قلم رصاص

r

ruler مسطرة

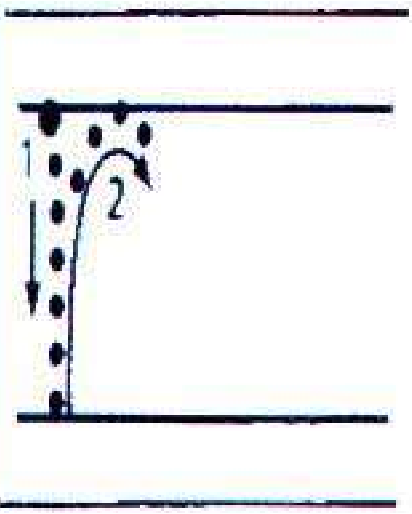
red لون أحمر

Look, trace and say: (SB P. 13) انظر وتتبع وقُل















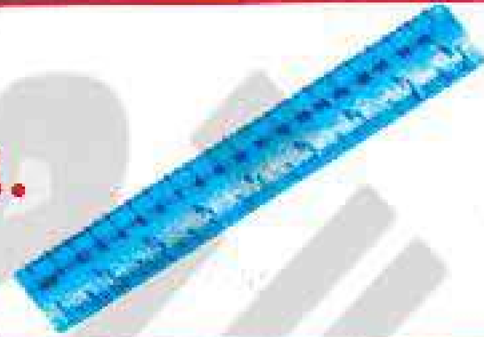


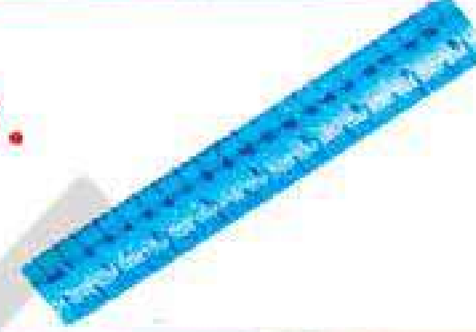
About me Unit (2) My school bag

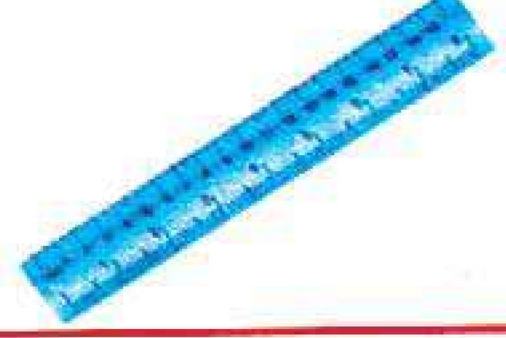
Exercises

1) Point to / Identify the object: اشر الى / حدد الشئ

1. pencil
a. 
b. 
c. 

2. red
a. 
b. 
c. 

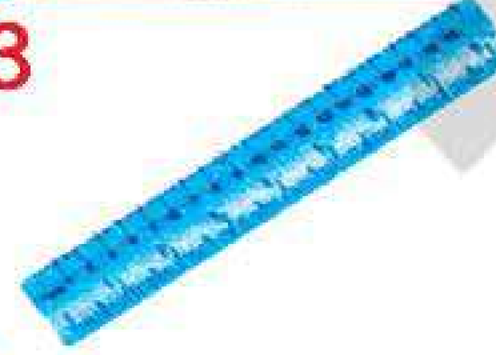
3. ruler
a. 
b. 
c. 

4. pen
a. 
b. 
c. 

2) Read: اقرأ

1. red 2. pen 3. pencil

3) Listen and write the missing letter: استمع وأكمل الحرف الناقص

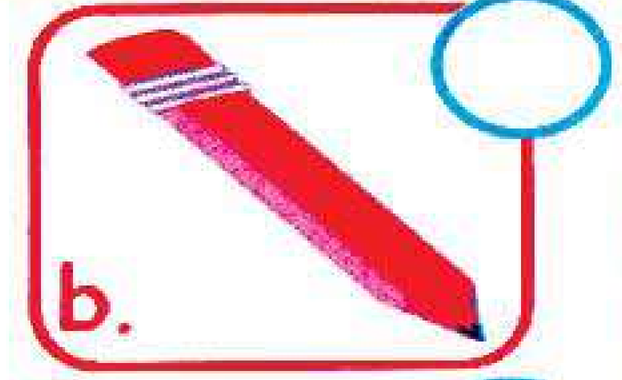
1	2	3	4
			
p_n	pen_il	r_ler	r_d

About me Unit (2) My school bag

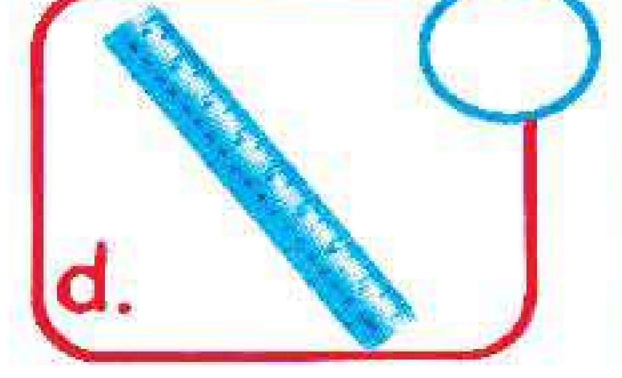
4) Match: صل

1. pen
2. pencil
3. ruler
4. red


a.


b.

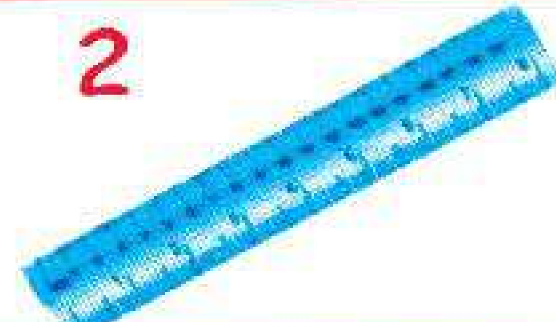

c.


d.

5) Look and circle: انظر وضع دائرة

1

pen / pencil

2

ruler / red

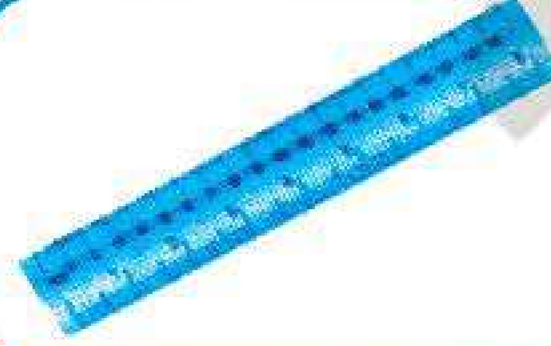
3

pencil / pen

4

ruler / red

6) Unscramble and write: رتب الحروف واكتب الكلمة

			
lcpeni	enp	rlreu	edr
....	....	....	....

About me Unit (2) My school bag

Lesson (3) Life Skills & Unit Review


one
واحد


two
اثنان


three
ثلاثة


four
أربعة


five
خمسة




count
يعد / يحسب


ball
كرة


Look, listen and repeat
انظر واستمع وردد




1 ball 2 balls 3 balls 4 balls 5 balls

About me Unit (2) My school bag

Write: اكتب

one	two	three
one	two	three
four	five	ball
four	five	ball





About me Unit (2) My school bag

Trace and say:



Sing and do: (SB P. 15)

غنَّ وافعل

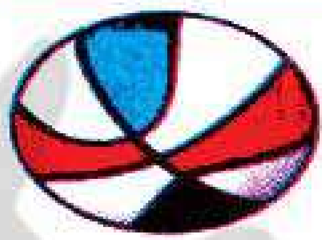
One, two
One, two, three
Boys stand up and count to three.
One, two, three, four
Girls stand up and count to four.
One, two, three, four, five
Boys and girls all count to five.



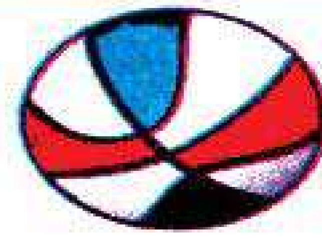
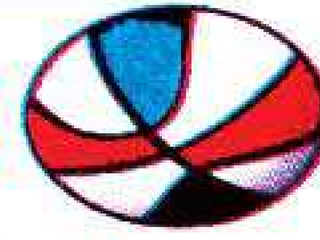
About me Unit (2) My school bag

Language Focus

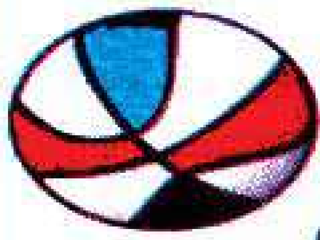
⇨ Count the balls: عدّ الكرات



One ball

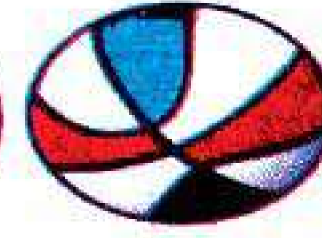
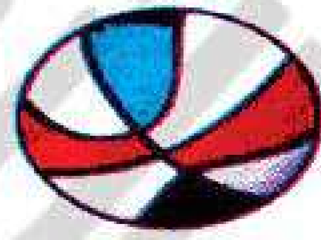
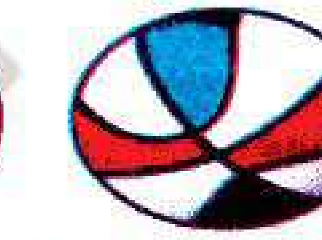



two balls

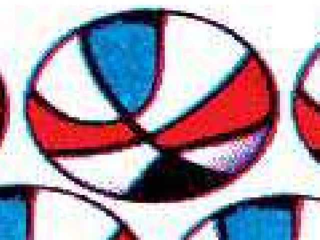




three balls

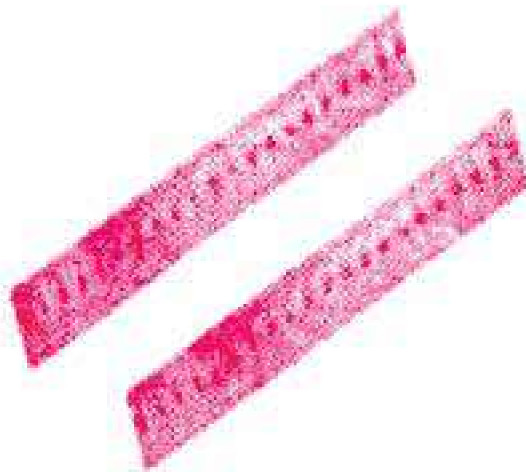
four balls


five balls

Practice

⇨ Match and say: (SB P. 15) صلْ وقل




4 5 2 3 1



About me Unit (2) My school bag

Exercises

1) Point to / Identify the object: أشر إلى / حدد الشئ

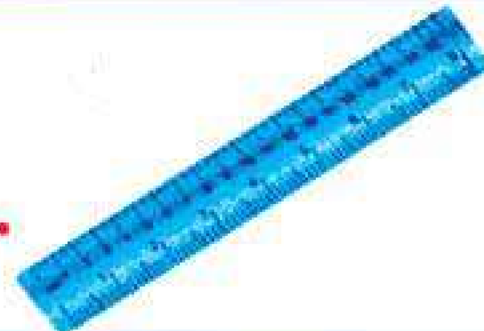
1. one
a.  b.  c. 

2. two
a.  b.  c. 

3. three
a.  b.  c. 

4. four
a.  b.  c. 

5. five
a.  b.  c. 

6. ball
a.  b.  c. 

7. count
a.  b.  c. 



About me Unit (2) My school bag

2) Act as instructed: نفذ التعليمات

1. Count the balls.


2. Count the pens.

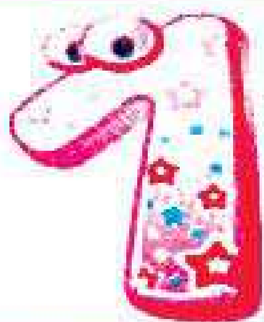

3. Count the bags.


3) Listen and write the missing letter: استمع واكتب الحرف الناقص

1	2	3
		
on_	tw_	th_ee

4	5	6
		
f_ur	f_ve	bal_

4) Look and circle: انظر وضع دائرة

1	2	3
		
one / three	three / two	four / five

4	5	6
		
five / three	ball / ruler	count / ball

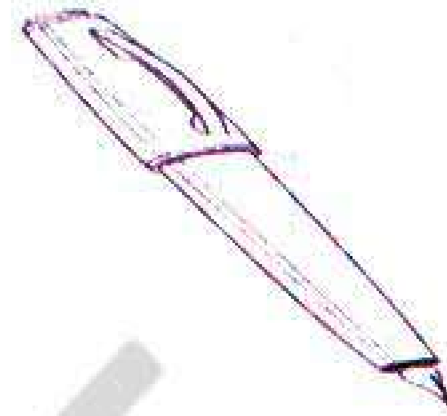
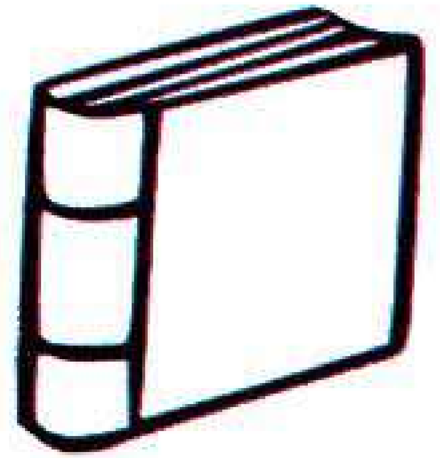


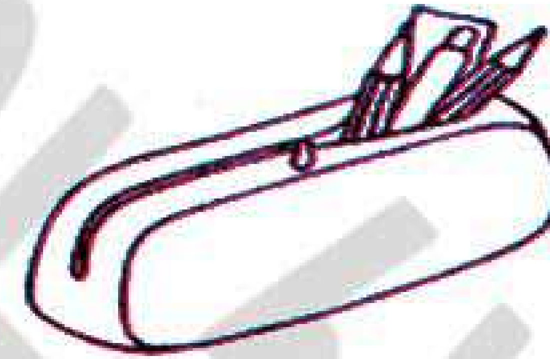
About me Unit (2) My school bag

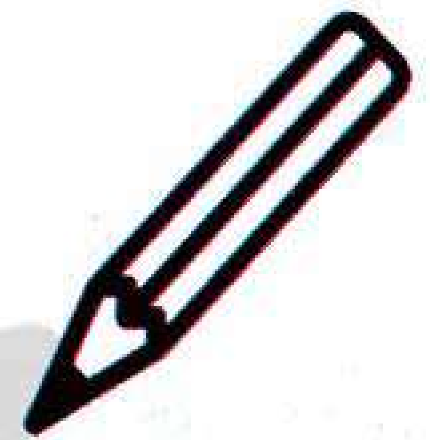
5) Unscramble and write: رتب الحروف واكتب الكلمة

			
noe	fvei	owt	ofur
....	....	....	....

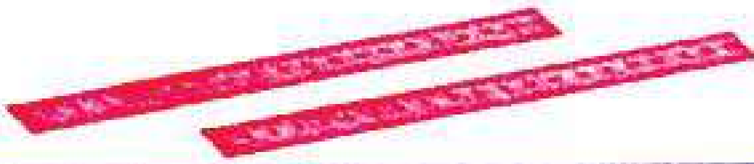
Match and color SB P.16 صِل ولوّن



Count and color SB P.17 عِد ولوّن

	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5



Review On Unit (2)

Review On Unit (2)

Vocabulary:

bag	حقيبة	pencil case	مقلمة
pen	قلم جاف	sharpener	براية
pencil	قم رصاص	ball	كرة
ruler	مسطرة	count	يَعد / يحسب

Language Focus:

What's this?	ما هذا؟
- It's a pen.	هذا قلم جاف.
Count the balls.	عِد الكرات.



Phonics

p
pen قلم
pencil قلم رصاص

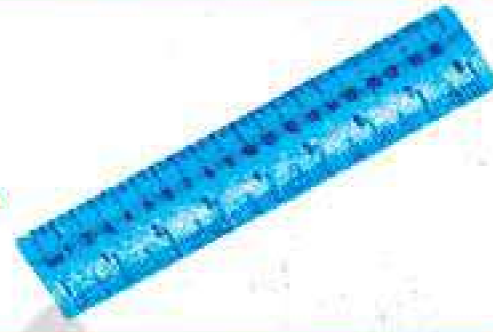
r
ruler مسطرة
red لون أحمر

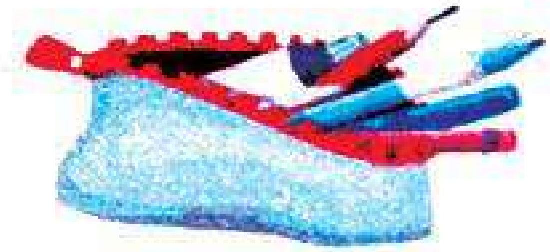
1 one
2 two
3 three
4 four
5 five

Oral Test On Unit (2)

Oral Test On Unit (2)

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. pen
a.  b.  c. 

2. sharpener
a.  b.  c. 

3. four
a.  b.  c. 

2) Act as instructed: نفذ التعليمات

1. Count the balls.
2. Count the pens.
3. Count the rulers.

3) Listen and say (Yes) or (No): استمع واجب بـ (نعم) او (لا)

		Yes	No
1. It's a pencil case.			
2. It's a ruler.			
3. It's red.			



Oral Test On Unit (2)

4) Read: اقرأ

1. Hany 2. pen 3. pencil sharpener

5) Odd one out: استخرج الكلمة المختلفة

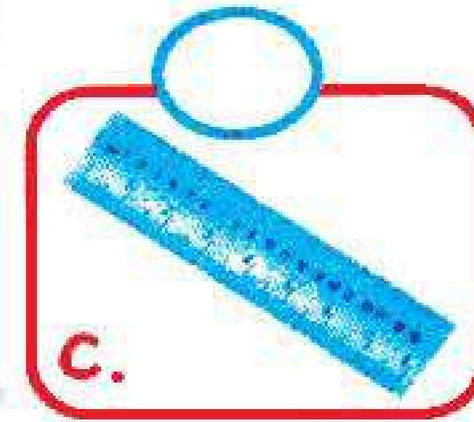
1. pen - pencil - red.
2. ruler - red - two.
3. three - five - bag.

6) Match: صل

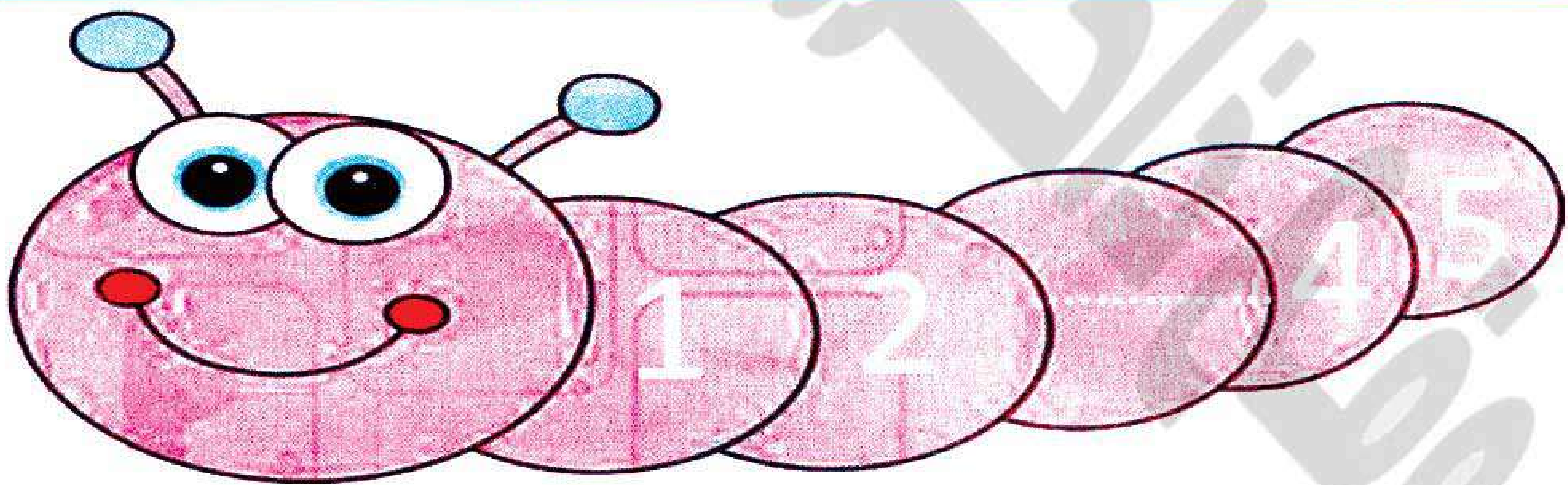
1. It's a pencil case.
2. It's a ruler.
3. It's a pen.







7) Count: عد



Written Test On Unit (2)

Written Test On Unit (2)

1) Listen and write the missing letter: استمع واكتب الحرف الناقص

1 
penc_l

2 
sharp_ner

3 
f_ve

4 
r_ler

5 
r_d

2) Match صِلْ

1. sharpener
2. pencil case
3. pencil
4. four
5. three



a.



c.



b.



d.



e.

Written Test On Unit (2)

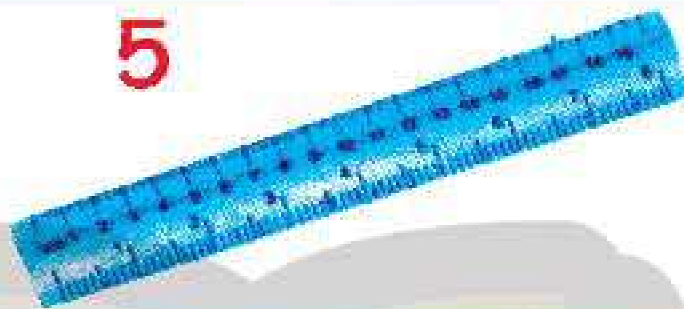
3) Look and circle: انظر وضع دائرة

1 
three / two

2 
pencil / pencil case

3 
pen / pencil

4 
ruler / sharpener

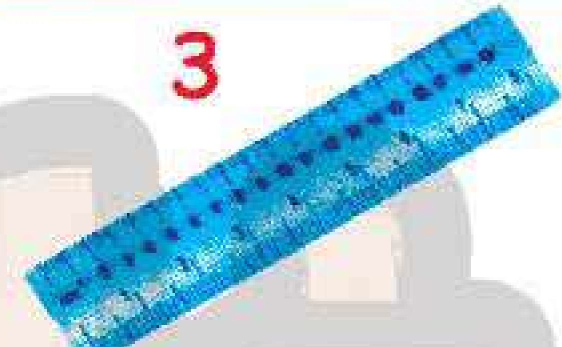
5 
ruler / bag

6 
four / five

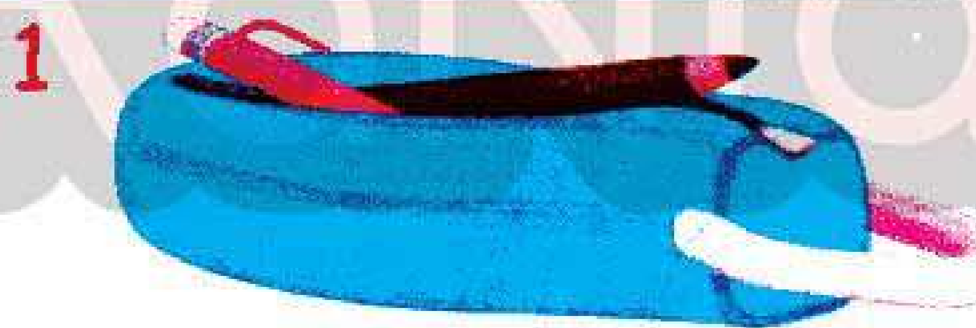
4) Unscramble and write: رتب الحروف واكتب الكلمة

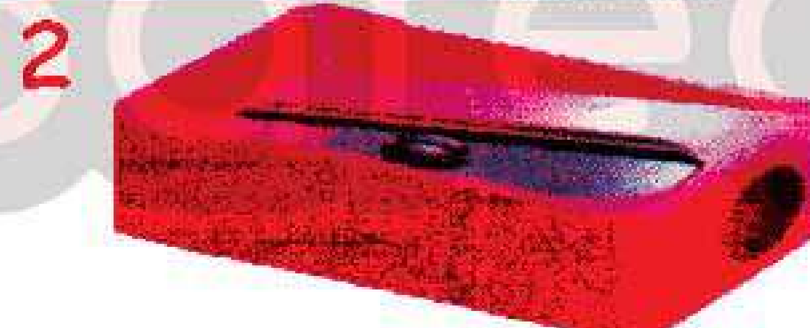
1 
hsrpnaeer
....

2 
owt
....

3 
rlreu
....

5) Look and complete: انظر و اكمل

1 
It's a ....

2 
It's a ....

6) Copy the following sentences: انسخ الجمل التالية

What's this?

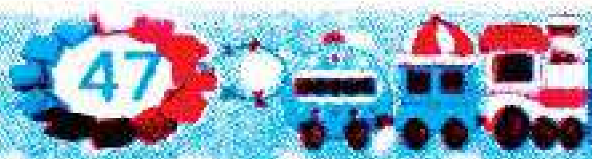
....

....

It's a pencil.

....

....



About me Unit (3) This is me

Unit (3) This is me هذا أنا

Look, listen and repeat
انظر واستمع وكرر

Listen, Hany! Touch your nose.
استمع، يا هاني! المس أنفك.

This is my nose.
هذا أنفي.

Well done, Hany.
أحسنت، يا هاني.

Aims of the Unit: الأهداف العامة للوحدة

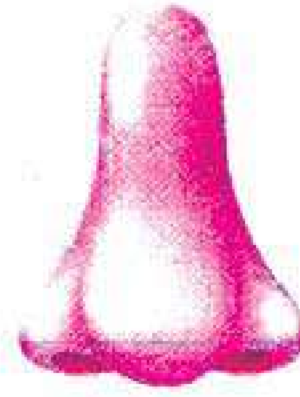
Vocabulary	المفردات اللغوية	- nose, mouth, eyes, ears, hands, hair
Language	اللغة	- This is my (mouth). - Touch your (nose). - Well done!
Phonics	الأصوات	h: (hand, hat, hair) n: (nose, nuts, neck)
Life Skills	المهارات الحياتية	- Communication: Listening and speaking - Self-management: Let's be clean! - Critical thinking: Observation
Values	القيم	- Appreciation of science: My body - Curiosity: My body
Issues and challenges	قضايا وتحديات	- Preventative health: Let's be clean!
Integrated cross-curriculum topics:	الموضوعات المتكاملة بين المناهج	- Science: Keeping our body clean and healthy

About me Unit (3) This is me

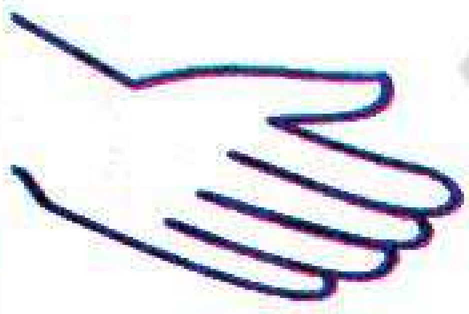
Vocabulary:


touch
يلمس

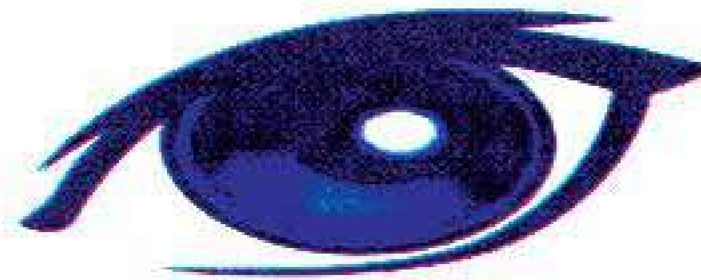

listen
يستمع


nose
أنف


ear
أذن


hand
يد


mouth
فم


eye
عين


Well done!
أحسنت

Write: اكتب

touch	listen	ear	nose
touch	listen	ear	nose





About me Unit (3) This is me

eye	mouth	hand
eye	mouth	hand

Language Focus

- عندما أتحدث عن أشياء تخص من أمامى أستخدم: **your**
- عندما أتحدث عن أشياء تخصنى أستخدم : **my**

This is *my* nose. هذا أنفى.

Touch *your* nose. المس أنفك.





About me Unit (3) This is me



Touch *your* eye.

المس عينك.

This is *my* eye.

هذه عيني.



Sing and do: (SB P. 19) غنَّ وافعل

Stand up......... Sit down
Turn around
Clap your hands and sing
Touch your nose.... Touch your ears
We are happy
Stand up......... Sit down
Turn around
Clap your hands and sing
Touch your eyes.... Touch your mouth
We are happy



About me Unit (3) This is me

Exercises

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. ear
a.  b.  c. 

2. nose
a.  b.  c. 

3. mouth
a.  b.  c. 

4. listen
a.  b.  c. 

5. touch
a.  b.  c. 

2) Act as instructed: نفذ التعليمات

1. Listen, Hany!
2. Touch your nose.
3. Touch your mouth.



About me Unit (3) This is me

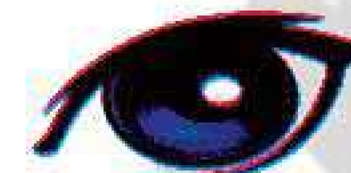
3) Listen and answer (Yes) or (No): استمع و اجب بـ (نعم) أو (لا)

		Yes	No
1. It's a nose.			
2. It's an ear.			
3. It's an eye.			
4. It's a mouth.			
5. It's a hand.			

4) Odd one out: استخرج الكلمة المختلفة

1. eye - ear - touch.
2. nose - mouth - listen.
3. touch - listen - eye.
4. ear - nose - play.

5) Match (A) with (B): صل العمود (A) بالعمود (B)

A	B
1. hand.	a. 
2. nose.	b. 
3. ear.	c. 
4. mouth.	d. 
5. eye.	e. 



About me Unit (3) This is me

6) Listen and write the missing letter: استمع واكتب الحرف الناقص


1 e_e


2 n_se


3 mo_th

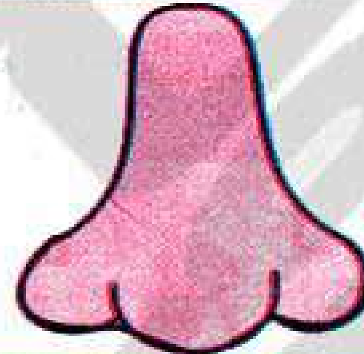

4 e_r


5 h_nd


6 t_uch

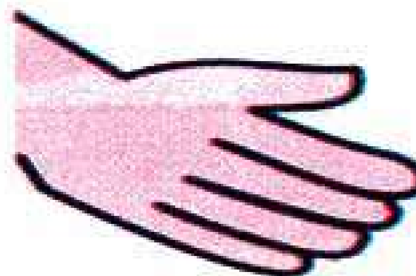
7) Unscramble and write: رتب الحروف واكتب الكلمة


1 eey ....

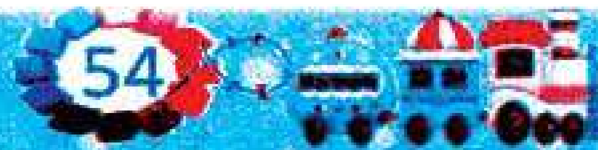

2 eons ....


3 are ....


4 tuomh ....


5 hdna ....


6 itensl ....



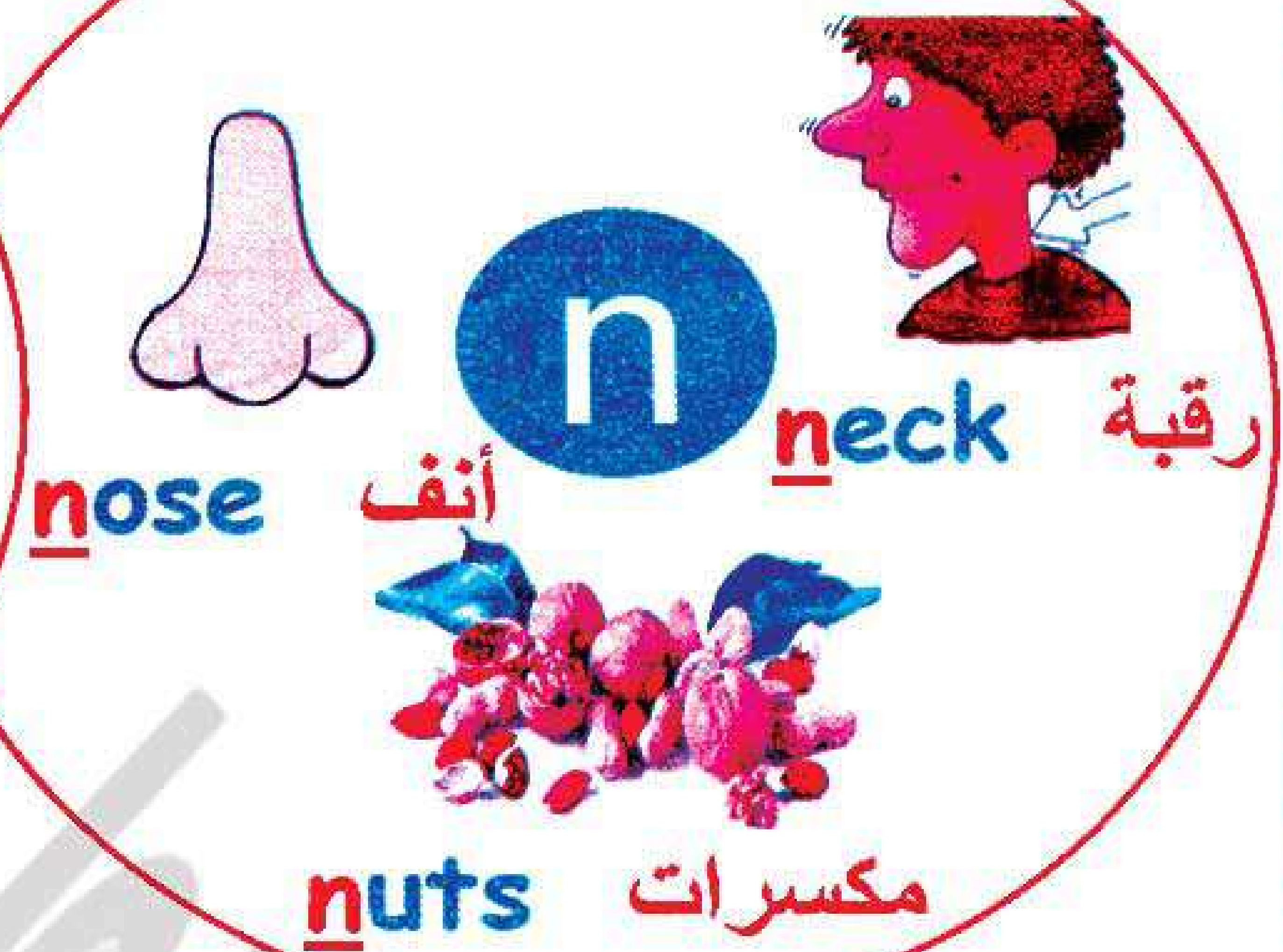
About me Unit (3) This is me

Lesson (2) Phonics & Handwriting

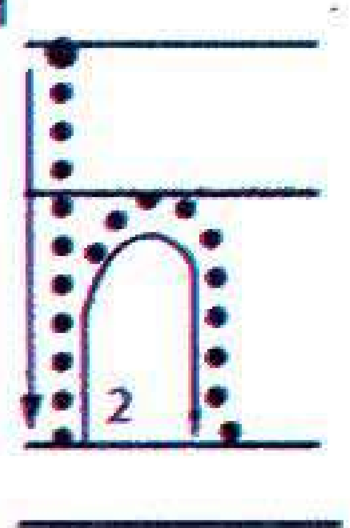


Phonics

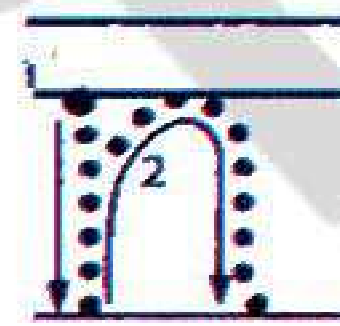


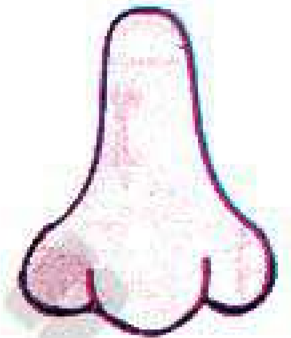


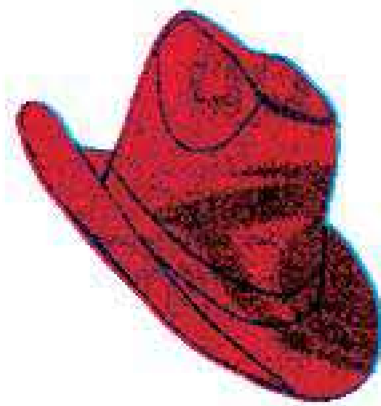
Look, trace and say: (SB P. 5) انظر وتتبع وقُل



hand 



nose 

hat 

nuts 

hair 

neck 



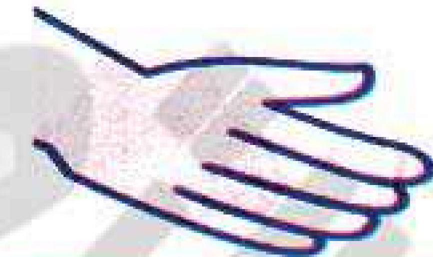


About me Unit (3) This is me

Exercises

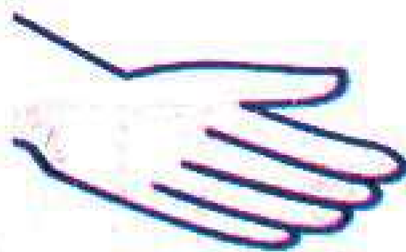
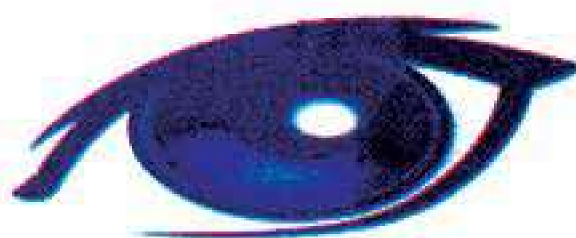
1) Point to / Identify the object: أشر إلى / حدد الشئ

1. hat
a.  b.  c. 

2. hair
a.  b.  c. 

3. nuts
a.  b.  c 

2) Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. It's a neck.			
2. It's a hat.			
3. This is my hair.			
4. This is my nose.			



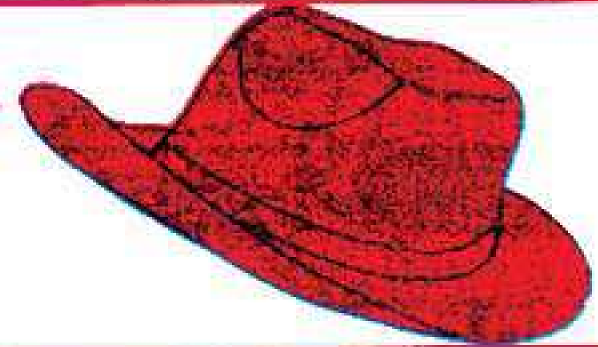


About me Unit (3) This is me

3) Listen and write the missing letter: استمع واكتب الحرف الناقص

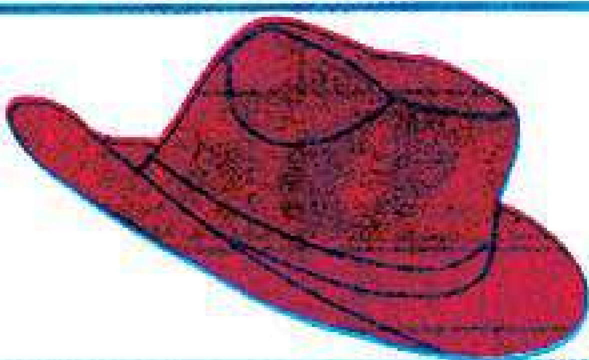
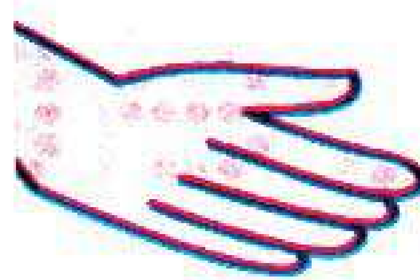
1.	2.	3.	4.
			
h_t	n_ts	_air	ne_k

4) Look and circle: انظر وضع دائرة

1.	2.	3.
		
hat / hand	hair / hat	hand / hat

4.	5.	6.
		
nuts / nose	neck / nose	nuts / neck

5) Unscramble and write: رتب الحروف واكتب الكلمة

1.	2.	3.
		
hta	adnh	ahri
....	....	....

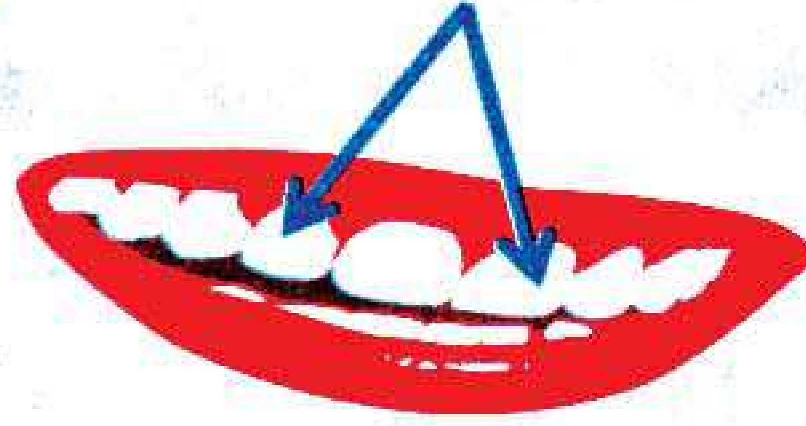


About me Unit (3) This is me

Lesson (3) Life Skills & Unit Review

Vocabulary:


face وجه


teeth أسنان


salad سلطة


wash يغسل


brush يُمشط / يُنظف الأسنان


clean نظيف

Write: اكتب

face	teeth	salad
face	teeth	salad



About me Unit (3) This is me

wash	brush	clean
wash	brush	clean

Language Focus:

I brush my hair. أمشط شعرى.	I wash my face. أغسل وجهى
I wash my hands. أغسل يدى.	I brush my teeth. أغسل أسنانى.
I wash the salad. أغسل السلطة.	



ملحوظة

brush → hair, teeth

wash → hands, salad, face







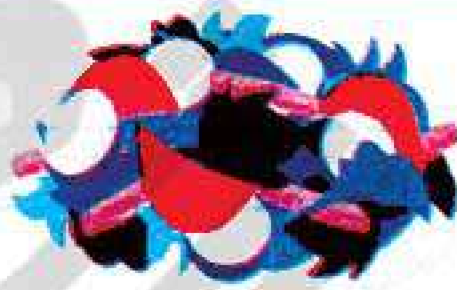
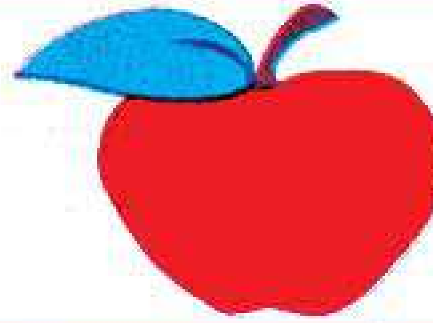
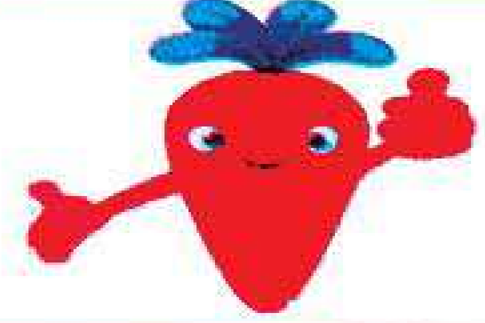


About me Unit (3) This is me

Exercises

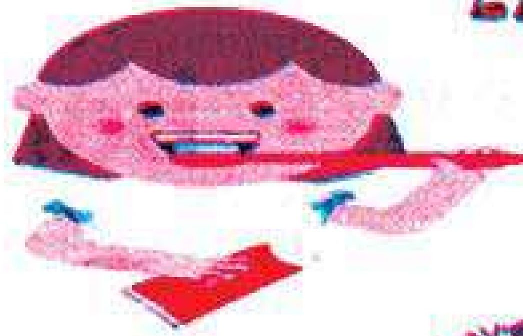
1) Point to / Identify the object: اشر إلى / حدد الشئ

2. teeth
a. 
b. 
c. 

3. salad
a. 
b. 
c. 

4. wash
a. 
b. 
c. 

2) Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. I wash my hands.			
2. I brush my hair.			
3. I wash my face.			
4. I brush my teeth.			
5. I wash the salad.			



About me Unit (3) This is me

3) Read: اقرأ

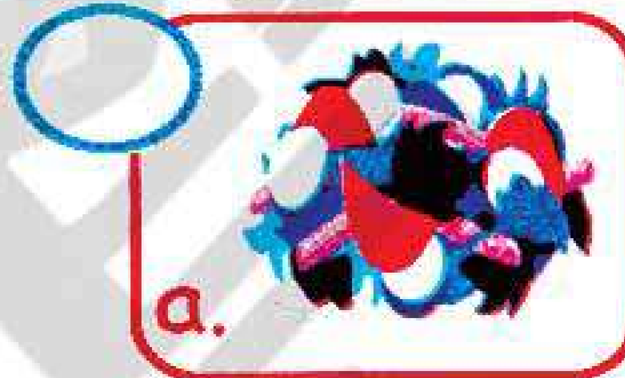
1. wash 2. brush 3. teeth

4) Odd one out: استخرج الكلمة المختلفة

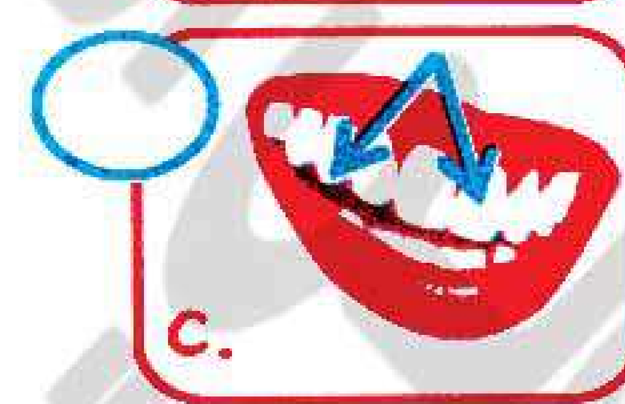
1. hair - hand - brush.
2. face - wash - teeth.
3. wash - brush - hair.
4. teeth - hair - play.

5) Match: صل

1. face
2. hair
3. teeth
4. salad


a.


b.


c.


d.

6) Listen and write the missing letter: استمع واكتب الحرف الناقص

1 
f_ce

2 
sal_d

3 
w_sh

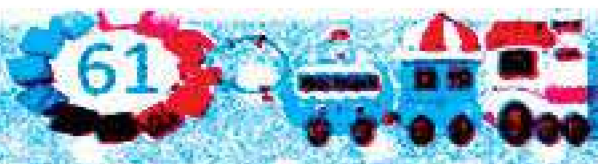
4 
br_sh

7) Look and circle: انظر وضع دائرة

1 
hand / hair

2 
hair / teeth

3 
salad / brush

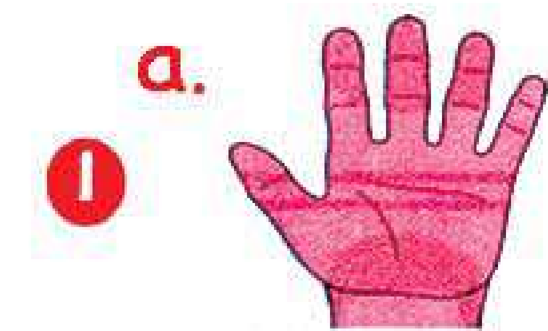


About me Unit (3) This is me

8) Unscramble and write: رتب الحروف واكتب الكلمة

1	2	3	4
aecf	airh	rbhsu	hswa
....	....	....	....

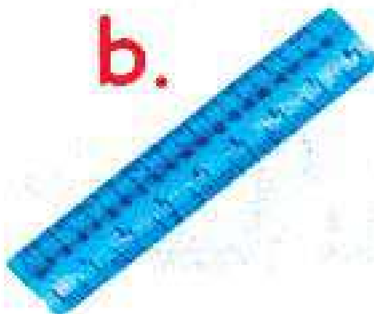
9) Circle the odd one out: (SB P. 25) ضع دائرة حول المختلف

1. a.  b.  c.  d. 

2. hand nose nuts neck

3. a.  b.  c.  d. 

4. a.  b.  c.  d. 

5. a.  b.  c.  d. 

10) Copy the following sentence: انسخ الجملة التالية

I wash my face.

....

Review On Unit (3)

Review On Unit (3)

Vocabulary:

listen!	إستمع	ear	أذن	nuts	مكسرات
eye	عين	hand	يد	neck	رقبة
nose	أنف	hair	شعر	face	وجه
mouth	فم	hat	قبعة	teeth	أسنان

Language Focus:

Touch your nose.	المس أنفك.	Wash my hands.	اغسل يديك.
This is my eye.	هذه عيني.	Wash my face.	اغسل وجهك.
Brush your hair.	مشط شعرك.	Wash the salad.	اغسل السلطة.
Brush your teeth.	اغسل أسنانك.		



Phonics

h

hand يد

hat قبعة

hair شعر

n

neck رقبة

nose أنف

nuts مكسرات





Oral Test On Unit (3)

Oral Test On Unit (3)

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. ear — a.  b.  c. 

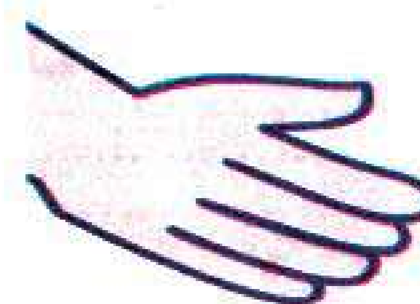
2. hair — a.  b.  c. 

3. neck — a.  b.  c. 

2) Act as instructed: نفذ التعليمات

1. Touch your nose.
2. Touch your ears.
3. Touch your mouth.

3) Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. This is my nose.			
2. This is my ear.			
3. This is my hand.			



Oral Test On Unit (3)

4) Read: اقرأ

1. neck
2. nose
3. Well done!

5) Odd one out: حدد الكلمة المختلفة

1. nose - mouth - touch
2. ear - hand - wash - ear
3. hand - hair - book - hair

6) Match (A) with (B): صلْ العمود (A) بالعمود (B)

A

1. This is my mouth.
2. This is my hair.
3. Touch your ear.

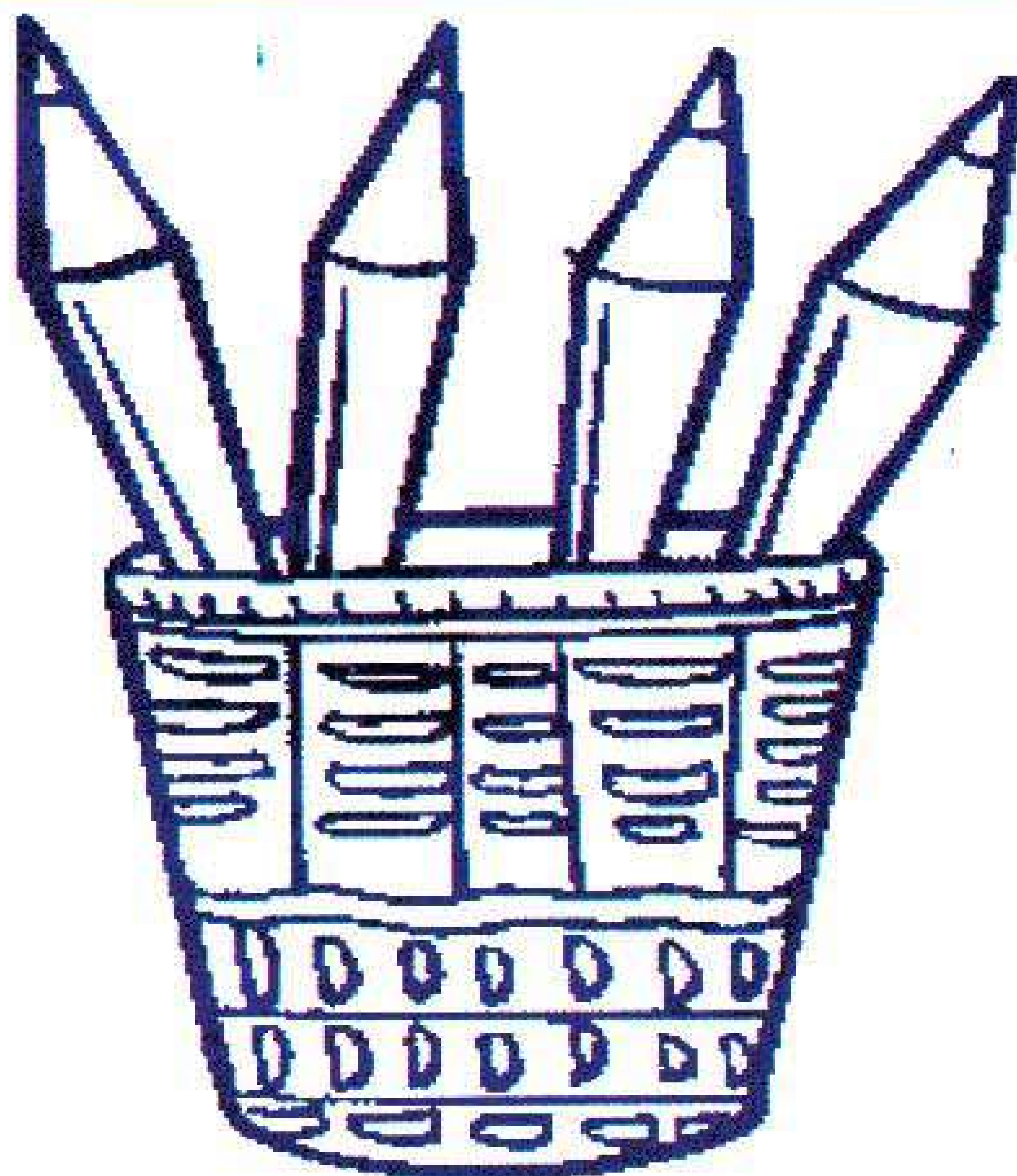
B

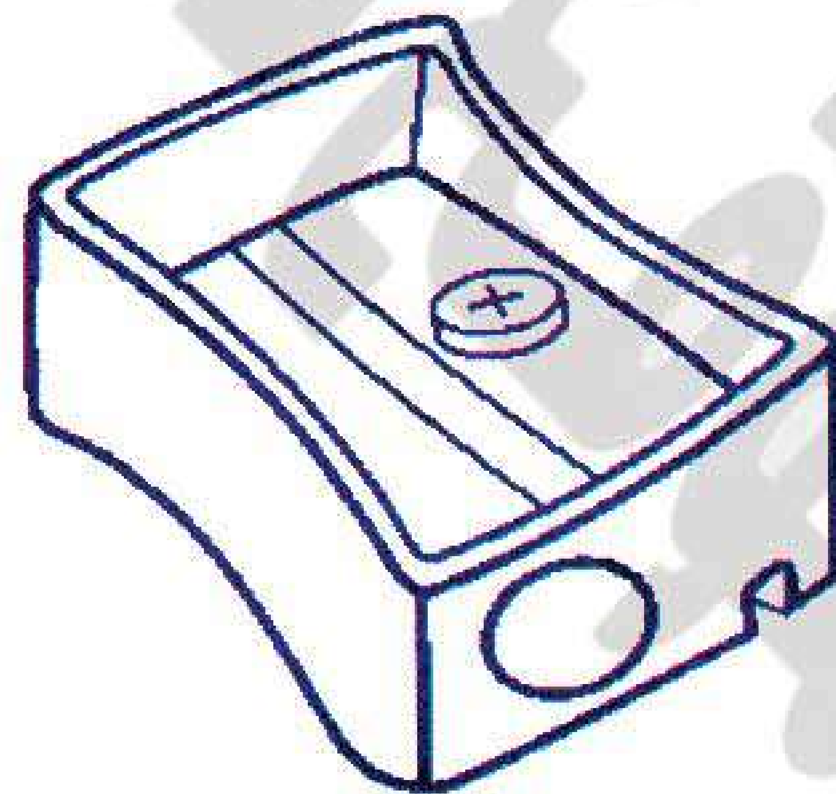
a. 

b. 

c. 

☞ Colour لوّن

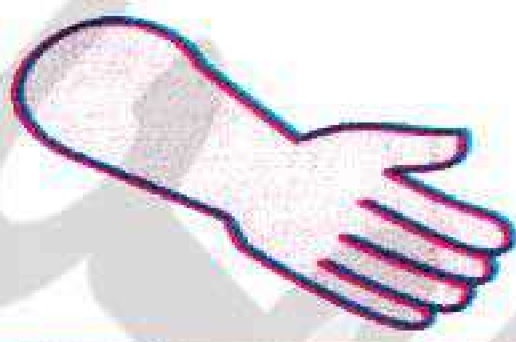




Written Test On Unit (3)

Written Test On Unit (3)

1) Listen and write the missing letter: استمع واكتب الحرف الناقص

1 

h_nd

2 

nu_s

3 

_eck

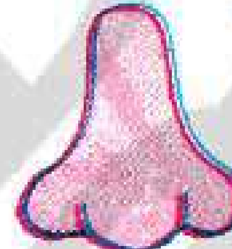
4 

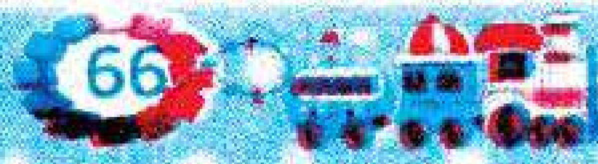
mo_th

5 

e_e

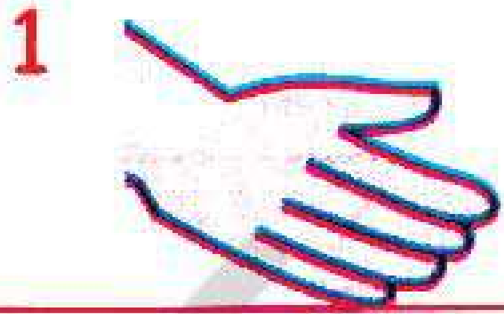
2) Match: صل

A	B
1. nose	a. 
2. mouth	b. 
3. eye	c. 
4. ear	d. 
5. hair	e. 



Written Test On Unit (3)

3) Look and circle: انظر وضع دائرة

1 
hair / hand

2 
hand / hat

3 
hair / hat

4 
nuts / nose

5 
nose / neck

6 
mouth / eye

4) Unscramble and write: رتب الحروف واكتب الكلمة

1 
mhtuo
....

2 
kcne
....

3 
rhia
....

5) Look and complete: انظر و أكمل

1 
It's my ....

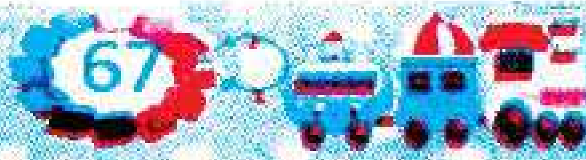
2 
It's my ....

6) Copy the following sentence: انسخ الجملة التالية

Listen, Hany! Touch your nose.

....

....



Review On Unit (1 / 2 / 3)

Review On Unit (1 / 2 / 3)

Vocabulary:

Hello!	أهلاً	sharpener	براية	one	واحد
Miss Mona	استاذة منى	mouth	فم	two	اثنان
Hana	هَنَا	ear	أذن	three	ثلاثة
Youssef	يوسف	nose	أنف	four	أربعة
Hany	هانى	eye	عين	five	خمسة
Amira	أميرة	pen	قلم جاف	ruler	مسطرة
Goodbye!	مع السلامة	bag	حقيبة	hand	يد
pencil	قلم رصاص	pencil case	مقلمة	hair	شعر

Language Focus:

Hello!	أهلاً.
Goodbye!	مع السلامة.
Shake hands.	تصافحا.
play.	العب.
What's your name?	ما اسمك؟
I'm (Hana).	أنا (هَنَا).
Open your book.	افتح كتابك.
Close your book.	أغلق كتابك.
What's this?	ما هذا؟
It's a (pencil).	هذا (قلم).
This is my (mouth).	هذا (فمى).
Touch your (nose).	المس (أنفك).
Well done!	أحسنت.



Review On Unit (1 / 2 / 3)







bee نحلة





bus أتوبيس



book كتاب



bag حقيبة

blue لون أزرق



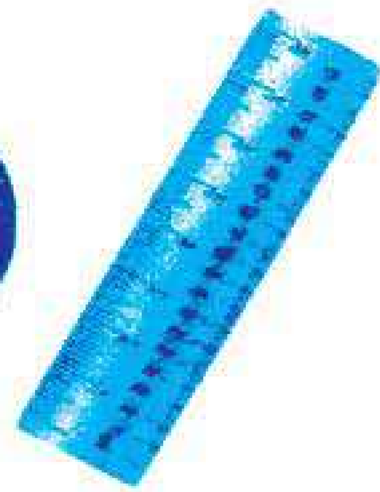


pen قلم









pencil قلم رصاص

red لون أحمر

ruler مسطرة





hair شعر

hand يد



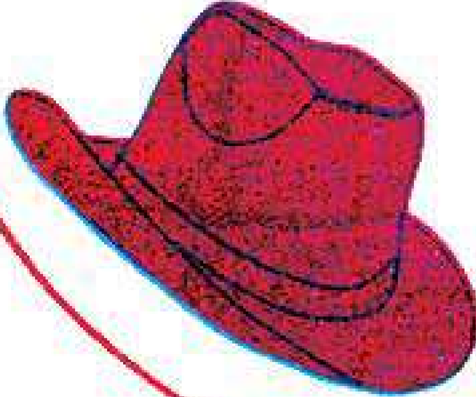
nose أنف







neck رقبة



hat قبعة / طاقية



nuts مكسرات

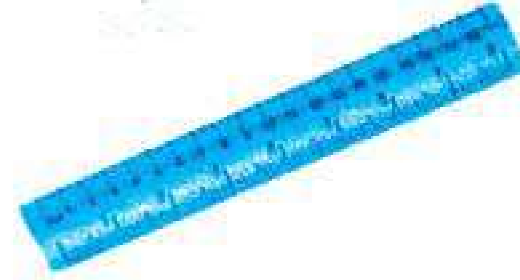


Oral Test On Unit (1 / 2 / 3)

Oral Test On Unit (1 / 2 / 3)

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. pencil case
a.  b.  c. 

2. sharpener
a.  b.  c. 

3. mouth
a.  b.  c. 

2) Act as instructed: نفذ التعليمات

1. Open your book.
2. Touch your nose.
3. Open your bag.

3) Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. Hello, I'm Miss Mona.			
2. It's a pencil case.			
3. This is my mouth.			

Oral Test On Unit (1 / 2 / 3)

4) Read: اقرا

1. well done 2. brush 3. wash

5) Odd one out: حدد الكلمة المختلفة

1. Mona - Amira - Hello
2. sharpener - bus - ruler
3. nuts - mouth - hair

6) Match (A) with (B): صل العمود (A) بالعمود (B)

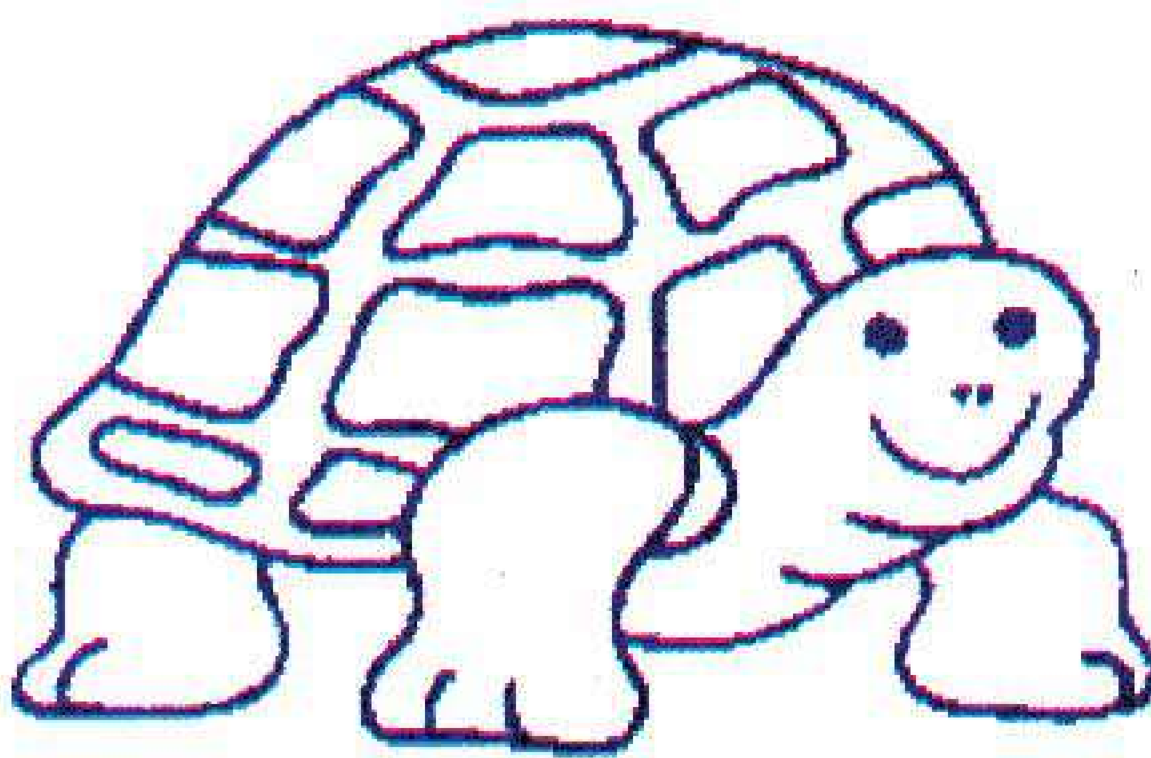
A

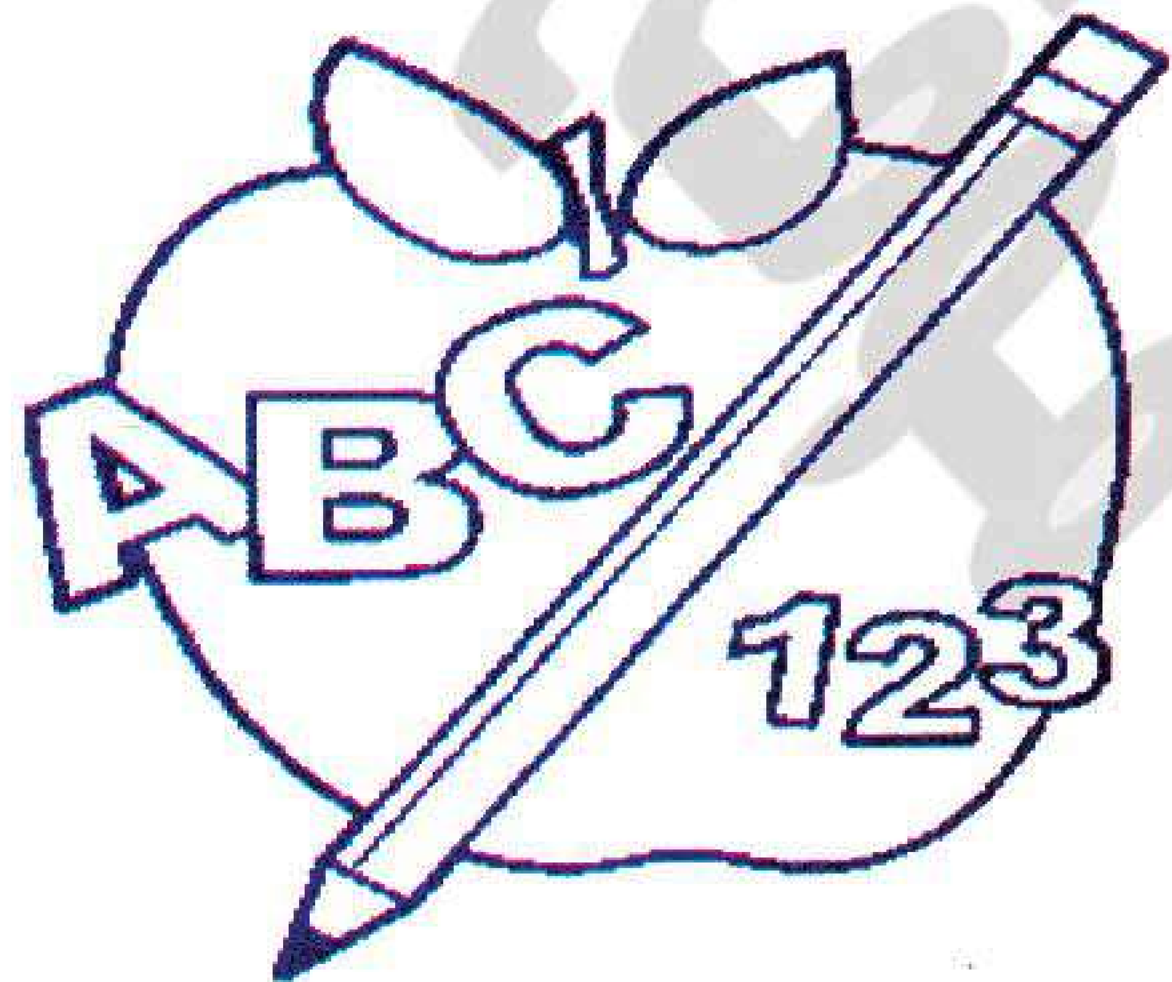
1. This is my ear.
2. This is my pencil.
3. This is my bag.

B

a.
b.
c.

☞ Colour لوّن





Written Test On Units (1 / 2 / 3)

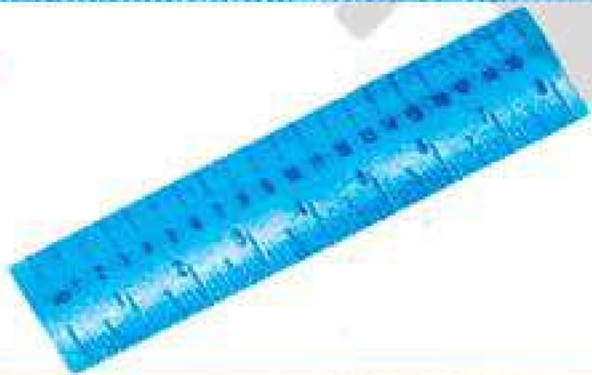
Written Test On Unit (1 / 2 / 3)

1) Listen and write the missing letter: استمع واكتب الحرف الناقص

1 
Goodb_e

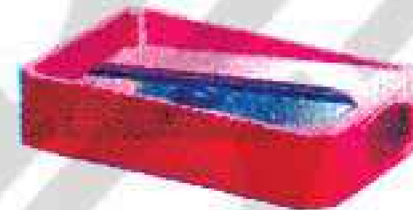
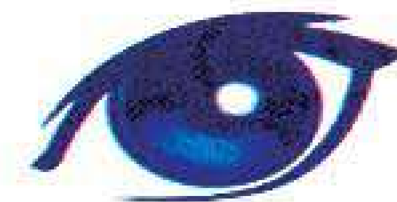
2 
bl_e

3 
on_

4 
r_ler

5 
ha_r

2) Match (A) with (B): صل العمود (A) بالعمود (B)

A	B
1. bee	a. 
2. ruler	b. 
3. sharpener	c. 
4. eye	d. 
5. nuts	e. 



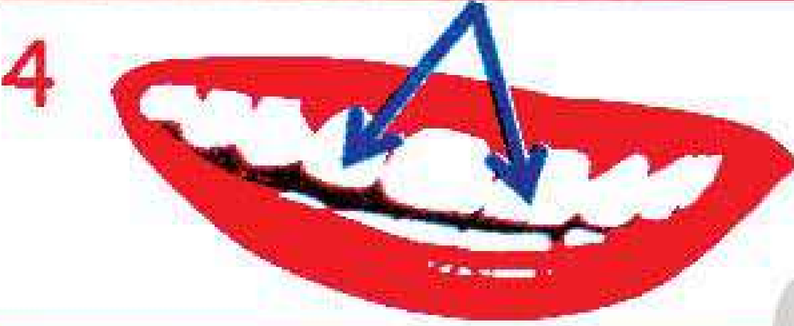


Written Test On Units (1 / 2 / 3)

3) Look and circle: انظر وضع دائرة

1 
2 
3 

blue / bus — ruler / sharpener — two / four

4 
5 
6 

mouth / teeth — nuts / hands — eye / nose

4) Unscramble and write: رتب الحروف واكتب الكلمة

1	2	3
		
rearshnep	heett	erhte
....	....	....

5) Look and complete: انظر و أكمل

1 

It's a ....

2 

It's my ....

6) Copy the following sentence: انسخ الجملة التالية

I wash my face.

....

....

My World Unit (4) Let's play music

Unit (4) Let's play music هيا بنا نعزف موسيقى

Look, listen and repeat
انظر واستمع وردد

I can play the guitar.
أستطيع عزف الجيتار.

I can play the flute.
أستطيع عزف الكمان.

I can play the drum.
أستطيع أن أعزف على الطبلة.

I can play the piano.
أستطيع عزف البيانو.
Let's play together.
هيا نعزف سويا.

Aims of the Unit: الأهداف العامة للوحدة

Vocabulary المفردات اللغوية	- drum, flute, triangle, guitar, piano
Language اللغة	- I can play the (drum).
Phonics الأصوات	d: drum dog doll g: guitar girl green
Life skills المهارات الحياتية	- Problem solving: Our five senses
Values القيم	- Appreciation of science and scientists: Our five senses - Curiosity: How we use our senses
Issues and challenges قضايا و تحديات	- Environmental awareness
Integrated cross-curriculum topics الموضوعات المتكاملة بين المناهج	- Science: Our five senses - Music: Common musical instruments



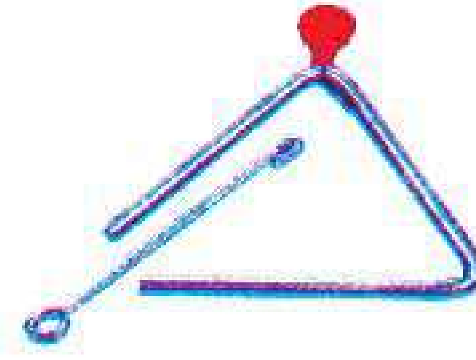
My World Unit (4) Let's play music

Vocabulary:


drum
طبلة


flute
ناي


guitar
جيتار


triangle
مثلث


piano
بيانو



Write: اكتب

drum	flute	piano
drum	flute	piano



My World Unit (4) Let's play music

guitar | triangle

guitar | triangle

Language Focus

• عند الحديث عما أستطيع أن أفعله أستخدم:

I + can + (فعل)



I can play the drum.
أنا أستطيع أن أعزف على الطبلة.

I can play the guitar.
أنا أستطيع أن أعزف الجيتار.



My World Unit (4) Let's play music



I can play the flute.
أنا أستطيع أن أعزف على الناي.



I can play the piano.
أنا أستطيع أن أعزف على البيانو.

Sing and do: (SB P. 31) غنّ وافعل

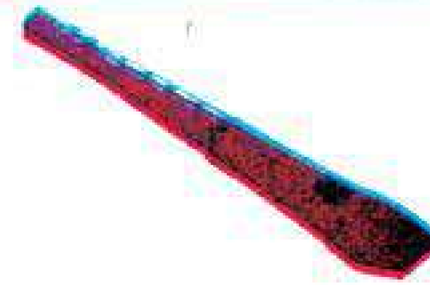
Bang, bang, bang
I can play the drum
Come and play with me
Toot, toot, toot
I can play the flute
Come and play with me
Ting, ting, ting
I can play the triangle
Come and play with me
Strum, strum, strum
I can play the guitar
Come and play with me



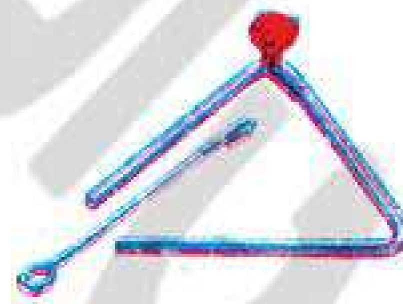
My World Unit (4) Let's play music

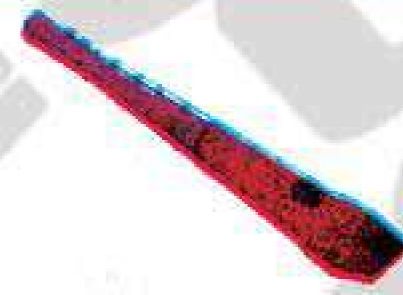
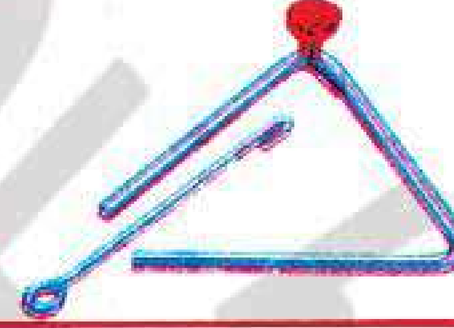
Exercises

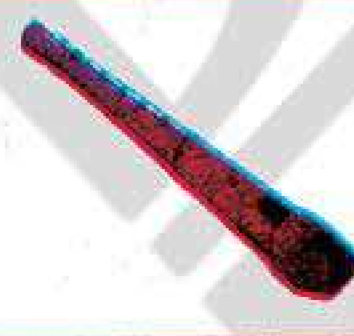
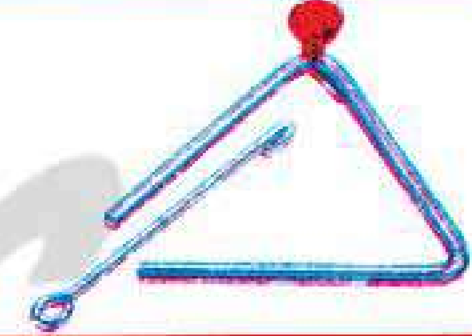
1) Point to / Identify the object: أشر إلى / حدد الشيء

1. drum a.  b.  c. 

2. guitar a.  b.  c. 

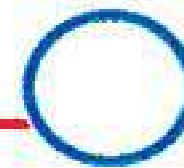
3. piano a.  b.  c. 

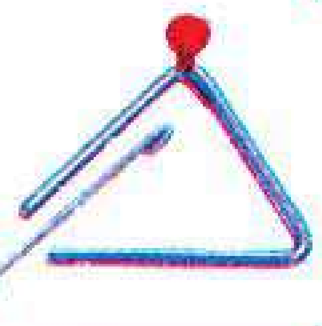
4. flute a.  b.  c. 

5. triangle a.  b.  c. 

2) Match: صل

1. drum
2. guitar
3. flute
4. triangle
5. piano


a. 

b. drum
c. 

d. 
e. 



My World Unit (4) Let's play music

3) Read: اقرأ

1. guitar
2. music
3. drum

4) Listen and write the missing letter: استمع و أكتب الحرف الناقص

1. dr_m
2. guit_r
3. tria_gle
4. f_ute

5) Unscramble and write: رتب الحروف واكتب الكلمة

1. anopi ....
2. umrd ....
3. trigau ....

7) Circle the correct letter: أختر الحرف الصحيح

1. c - f - a
2. o - t - e
3. o - m - p

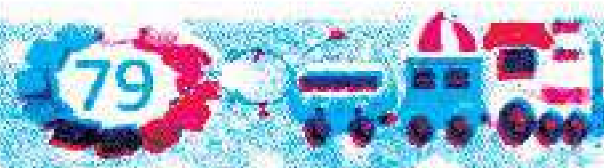
8) Copy the following sentence: انسخ الجملة التالية

Let's play music.

....

....







My World Unit (4) Let's play music

Lesson (2) Phonics & Handwriting



Phonics

drum طبلة

dog كلب

d

doll دُمية

green لون أخضر

g

girl بنت

guitar جيتار

Look, trace and say: انظر وتتبع وقُل

d

drum



g

guitar



dog



girl

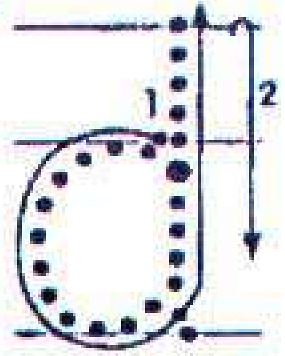


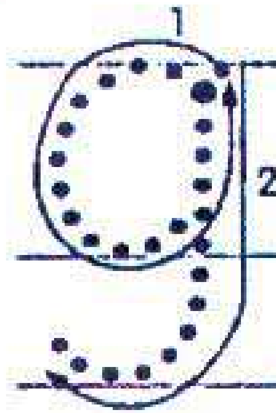
doll

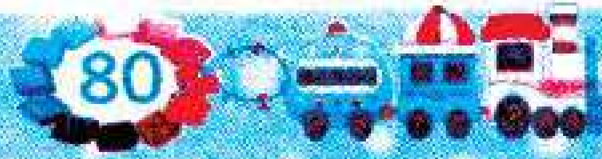


green









My World Unit (4) Let's play music

Exercises

1) Point to / Identify the object: أشر إلى / حدد الشيء

1. drum
a. 
b. 
c. 

2. guitar
a. 
b. 
c. 

3. dog
a. 
b. 
c. 

4. girl
a. 
b. 
c. 

5. doll
a. 
b. 
c. 

6. green
a. 
b. 

c. 

2) Unscramble and write: رتب الحروف واكتب الكلمة

1. 
lgir

2. 
ldol

3. 
ogd

4. 

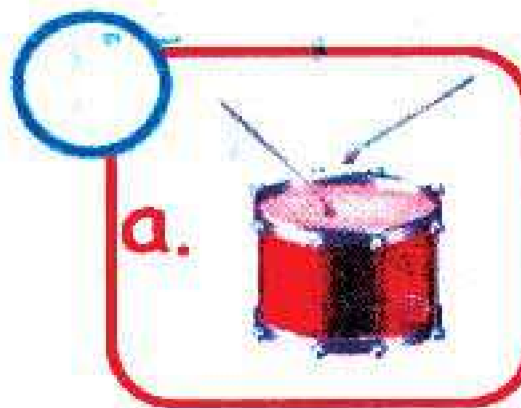
energ

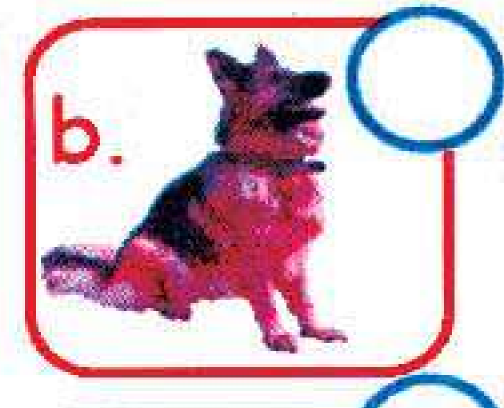


My World Unit (4) Let's play music

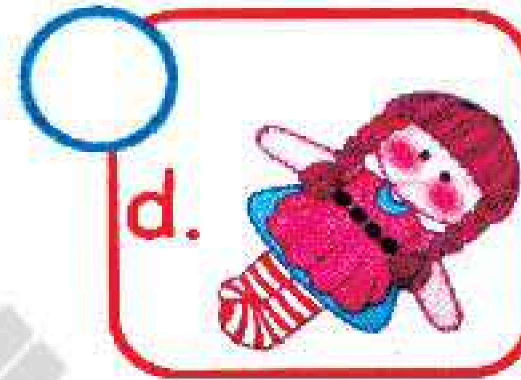
3) Match: صل

1. green
2. doll
3. girl
4. dog
5. drum

a. 

b. 

c. 

d. 

e. 

4) Listen and write the missing letter: استمع واكتب الحرف الناقص

1. 
do_l

2. 
gu_tar

3. 
d_g

4. 
gi_l

5. 

gre_n

6. 
dru_

5) Copy the following sentences: انسخ الجمل التالية

Let's play the drum.

....

....

It's a guitar.

....

....



My World Unit (4) Let's play music



Lesson (3) Life Skills & Unit Review



Vocabulary:











see	hear	smell	taste	touch
يرى	يسمع	يشم	يتذوق	يلمس



Write: اكتب

see	hear	smell
see	hear	smell

My World Unit (4) Let's play music

taste

taste

touch

touch

Language Focus



I can hear.
أنا أستطيع أن أسمع.



I can taste.
أنا أستطيع أن أتذوق.



I can touch.
أنا أستطيع أن ألمس.



I can smell.
أنا أستطيع أن أشم.



I can see.
أنا أستطيع أن أرى.



My World Unit (4) Let's play music

Exercises

1) Point to / Identify the object: أشر إلى / حدد الشيء

1. see
a.  b.  c. 

2. hear
a.  b.  c. 

3. smell
a.  b.  c. 

4. taste
a.  b.  c. 

5. touch
a.  b.  c. 

2) Match: صل

see hear smell taste touch



My World Unit (4) Let's play music

3) Listen and write the missing letter: استمع وأكتب الحرف الناقص

1. 
se_

2. 
he_r

3. 
ta_te

4. 
smel_

5. 
to_ch

4) Copy the following sentences: انسخ الجمل التالية

I can hear.

....

I can taste.

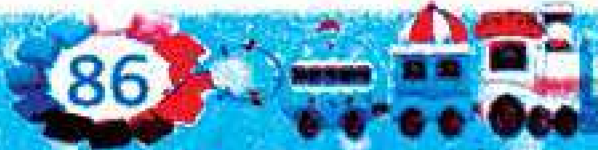
....

- Colour: لوّن









Review On Unit (4)

Review On Unit (4)

Vocabulary:

guitar	جيتار	piano	بيانو	flute	ناي
drum	طبلة	triangle	مثلث		

Language Focus:

I can hear.	أستطيع أن أسمع.	I can smell.	أستطيع أن أشم.
I can touch.	أستطيع أن ألمس.	I can taste.	أستطيع أن أتذوق.
I can play the guitar	أنا أستطيع أنا أعزف علي الجيتار		

Phonics

d

drum طبلة

dog كلب

doll دُمية

g

green لون أخضر

girl بنت

guitar جيتار



Oral Test On Unit (4)

Oral Test On Unit (4)

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. piano a.  b.  c. 

2. guitar a.  b.  c. 

3. doll a.  b.  c. 

2) Act as instructed: نفذ التعليمات

1. I can smell.
2. I can see.
3. I can play the drum.

3) Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)







	Yes	No
1. triangle		
2. girl		
3. dog		

4) Read: اقرأ

1. hear
2. flute
3. taste

Al Baher



Oral Test On Unit (4)

5) Odd one out: حدد الكلمة المختلفة

1. piano - flute - dog
2. guitar - cat - dog
3. see - smell - piano

6) Match (A) with (B): صل العمود (A) بالعمود (B)

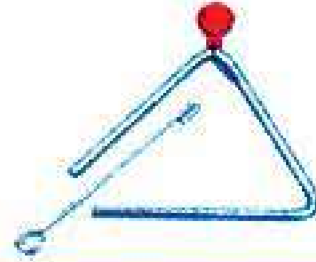
A

1. see.
2. triangle.
3. green.

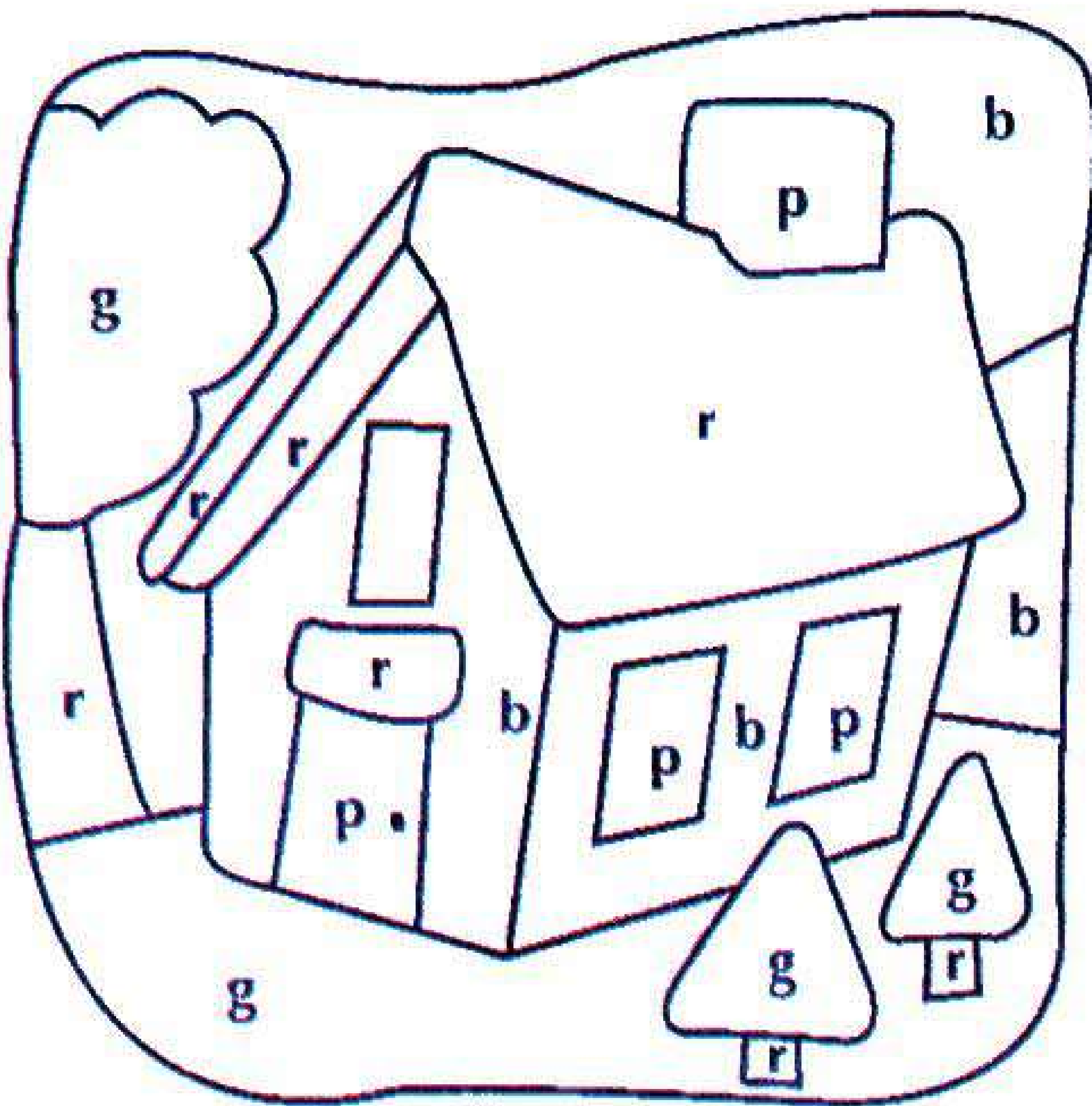
B

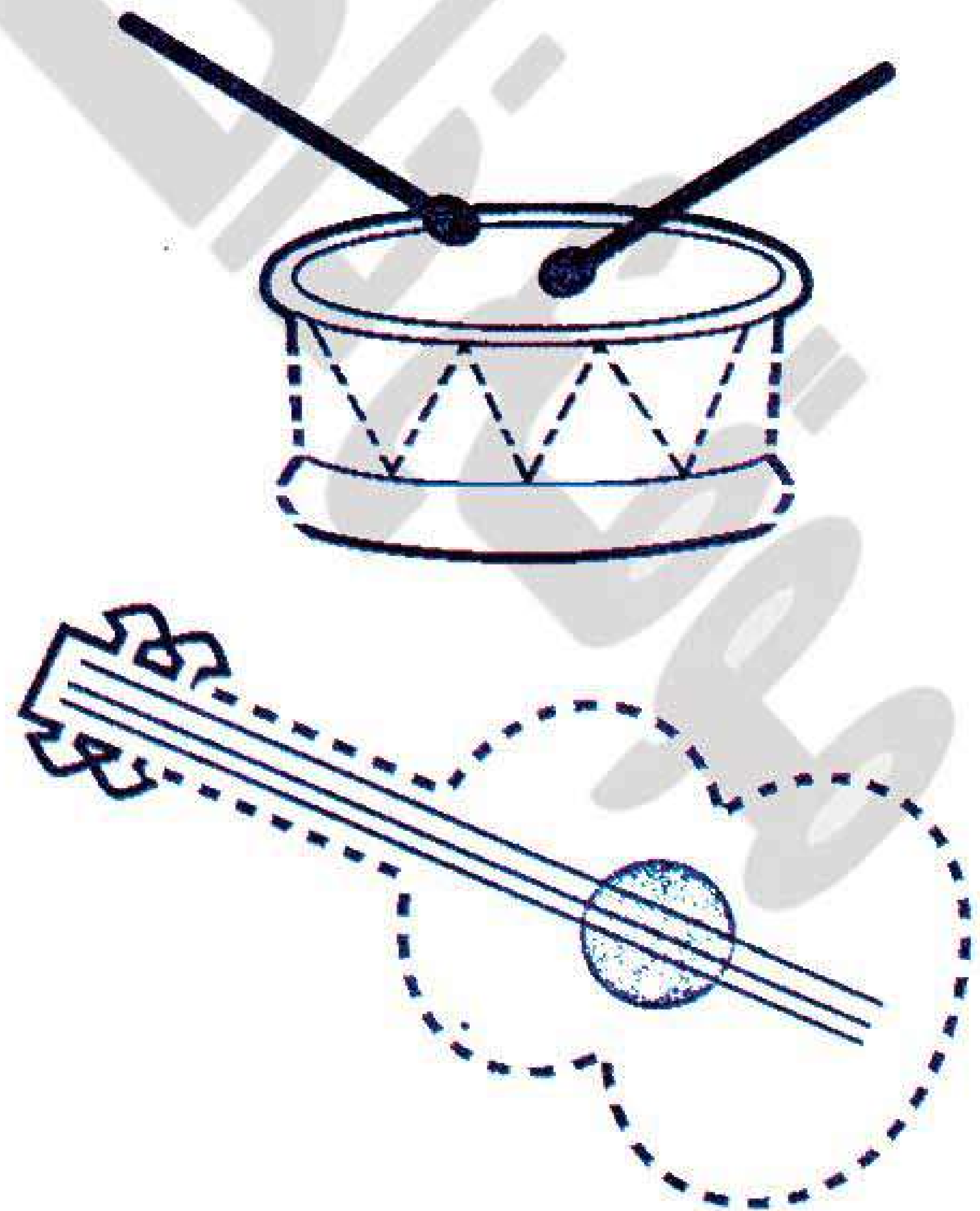
a. 

b. 

c. 

Look ,trace and colour SB P.37: انظر ، تتبع و لوّن





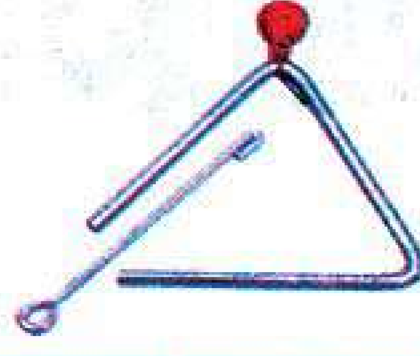


Written Test On Unit (4)

Written Test On Unit (4)

1) Look and write the missing letter: استمع وأكتب الحرف الناقص

1. 
pia_o

2. 
tria_gle

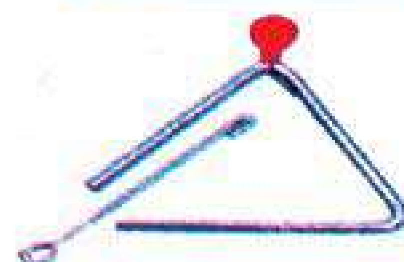
3. 
gi_l

4. 
fl_te

5. 
se_

6. 
d_ll

2) Match : صل

A	B
1. green	a. 
2. hear	b. 
3. triangle	c. 
4. guitar	d. 
5. flute	e. 



Written Test On Unit (4)

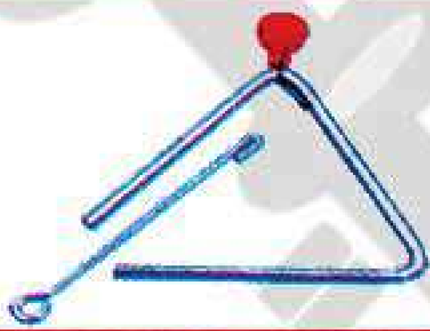
3) Look and circle: انظر وضع دائرة

1. 
piano / guitar

2. 

red / green

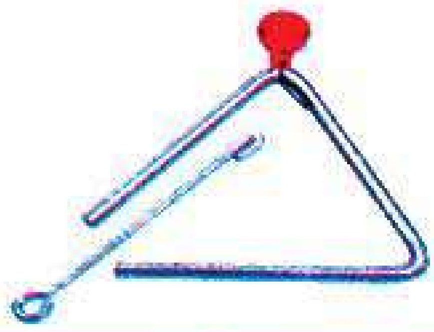
3. 
cat / dog

4. 
guitar / triangle

5. 
drum / flute

6. 
girl / boy

4) Unscramble and write: رتب الحروف واكتب الكلمة

			
angletri	olld	utefl	rdmu
....	....	....	....

5) Look and write: انظر واكتب


1) I can ....


2) I can play the ....

6) Copy the following sentence: انسخ الجملة التالية

I can touch.

....





My World Unit (5) It's my birthday!

Unit (5) It's my birtday! إنه عيد ميلادي



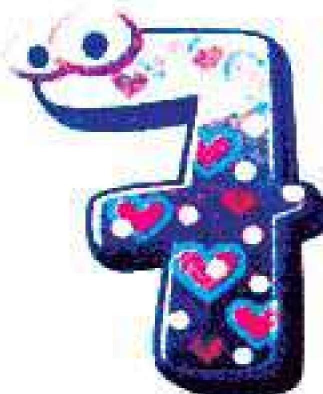
Aims of the Unit: الأهداف العامة للوحدة

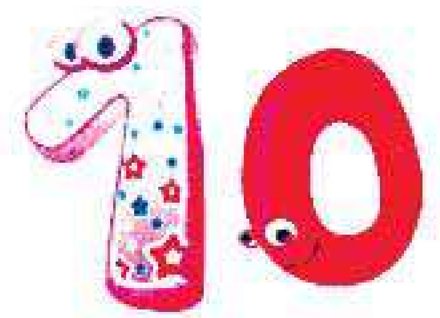
Vocabulary	المفردات اللغوية	- six, seven, eight, nine, ten, red, orange, yellow, green, blue, black
Language	اللغة	- How old are you? - I'm six. - One (orange) (cake). - Two (blue) (balloons).
Phonics	الأصوات	c: cake card candle o: orange octopus olives
Life Skills	المهارات الحياتية	- Communication and self - management: Show and tell - Problem solving: Play time - Cooperation and creativity: Making a birthday card or a birthday cake
Values	القيم	- Cooperation, love and compassion: A birthday party
Integrated cross- curriculum topics	الموضوعات المتكاملة بين المناهج	- Art: Learn colours with Busy Bee! - Math: Numbers 6-10





My World Unit (5) It's my birthday!

six ستة seven سبعة eight ثمانية nine تسعة ten عشرة



Write: اكتب





six	seven	eight
six	seven	eight



My World Unit (5) It's my birthday!

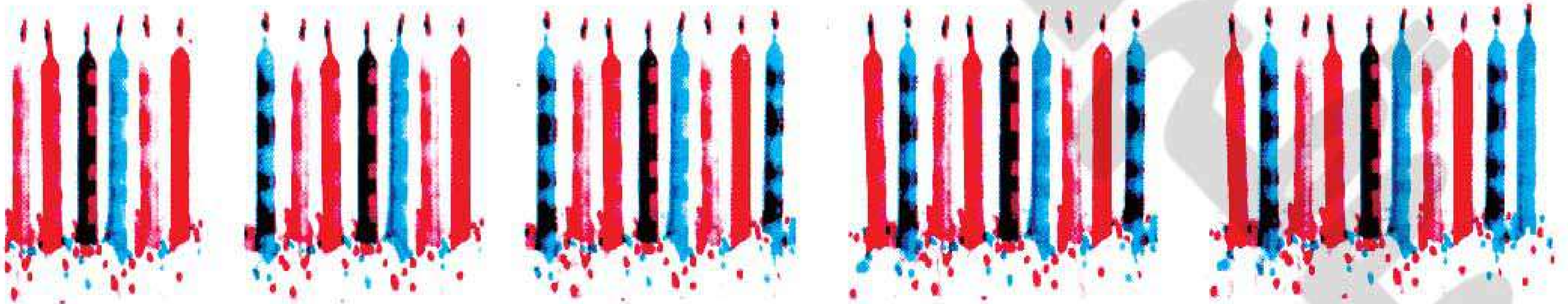
9 nine

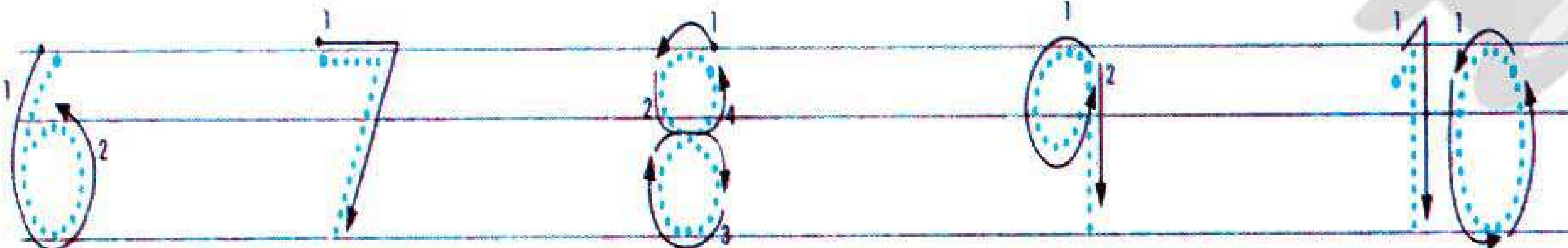
nine

10 ten

ten

Look, listen and trace: (SB P. 39) انظر واستمع وتتبع







My World Unit (5) It's my birthday!

Language Focus

- عندما نسأل عن العمر نقول :

How old are you? كم عمرك؟

- وعند الاجابة نقول :

I'm .....العمر....... أنا عندى



How old are you? كم عمرك؟

I'm six. عندى ست سنوات.



Note

too تأتى فى أخر الجملة تعنى (أيضًا)

EX: I'm six ,*too*.

Sing and do: (SB P. 39) غنّ وافعل

How old are you?
How old are you?
How old.... How old are you?
I'm six. I'm six.
I'm six. I'm six.
I'm six.
How old are you? I'm ....







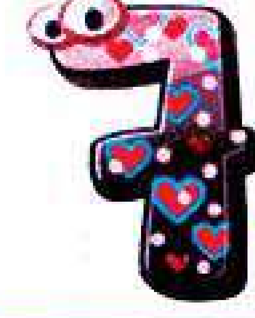


My World Unit (5) It's my birthday!

Exercises

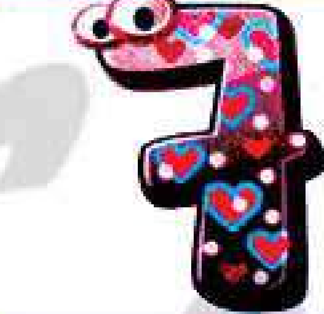
1) Point to / Identify the object: أشر إلى / حدد الشئ

1. six
a.  b.  c. 

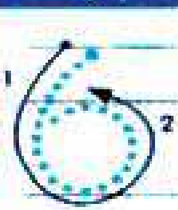
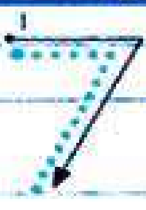
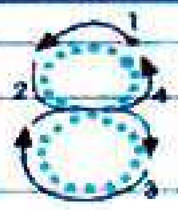
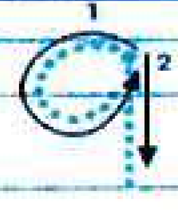
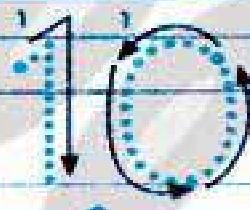
2. seven
a.  b.  c. 

3. eight
a.  b.  c. 

4. nine
a.  b.  c. 

5. ten
a.  b.  c. 

2) Match: (SB P. 39)

1 
2 
3 
4 
5 



My World Unit (5) It's my birthday!

3) Read: اقرأ

1. green 2. blue 3. black

4) Unscramble and write: رتب الحروف واكتب الكلمة

1 
ixs
....

2 
esnve
....

3 
neni
....

4 
tegih
....

5 
ent
....

5) Look and complete: انظر و اكمل

1 
I am ....

2 
I'm ....

5) Listen and write the missing letter: استمع واكتب الحرف الناقص

1 
s_x

2 
se_en

3 
ei_ht

My World Unit (5) It's my birthday!



4 t_n



5 n_ne

7) Copy the following sentences: انسخ الجمل التالية

How old are you?

....

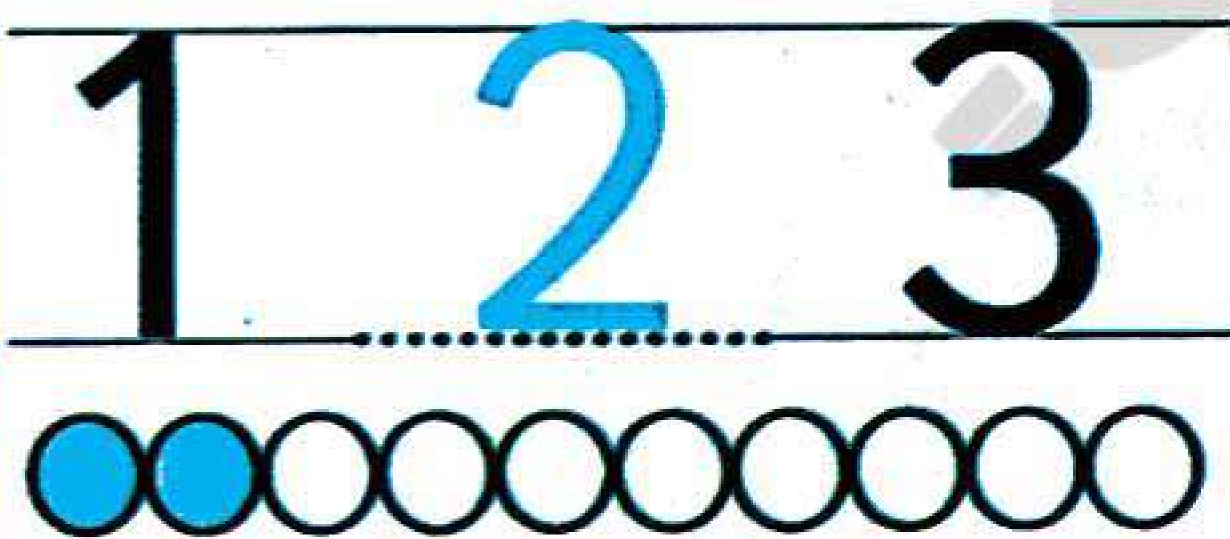
....

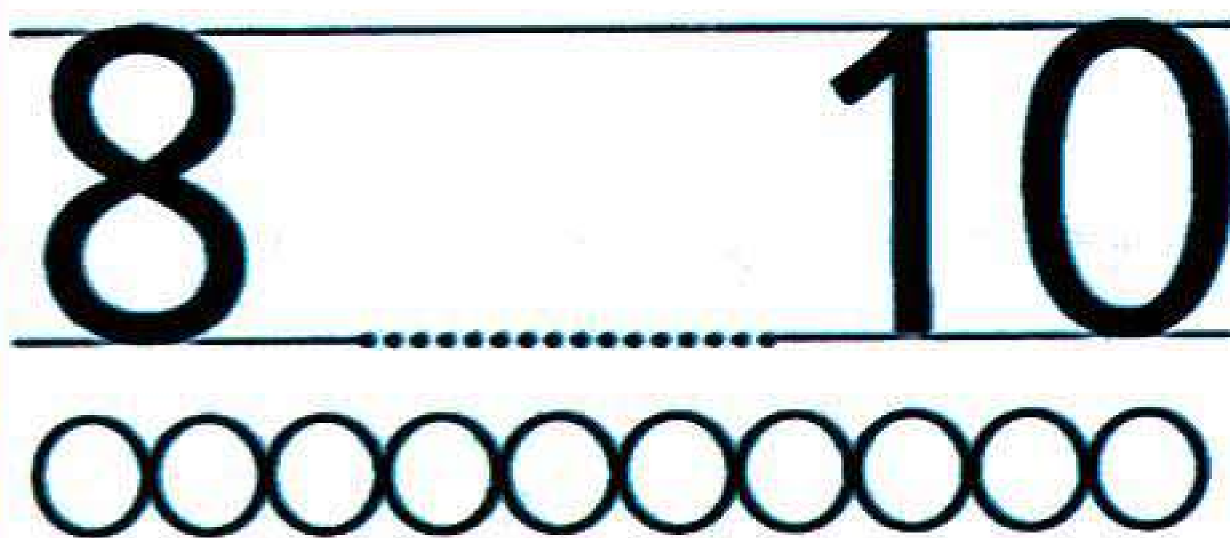
I'm six.

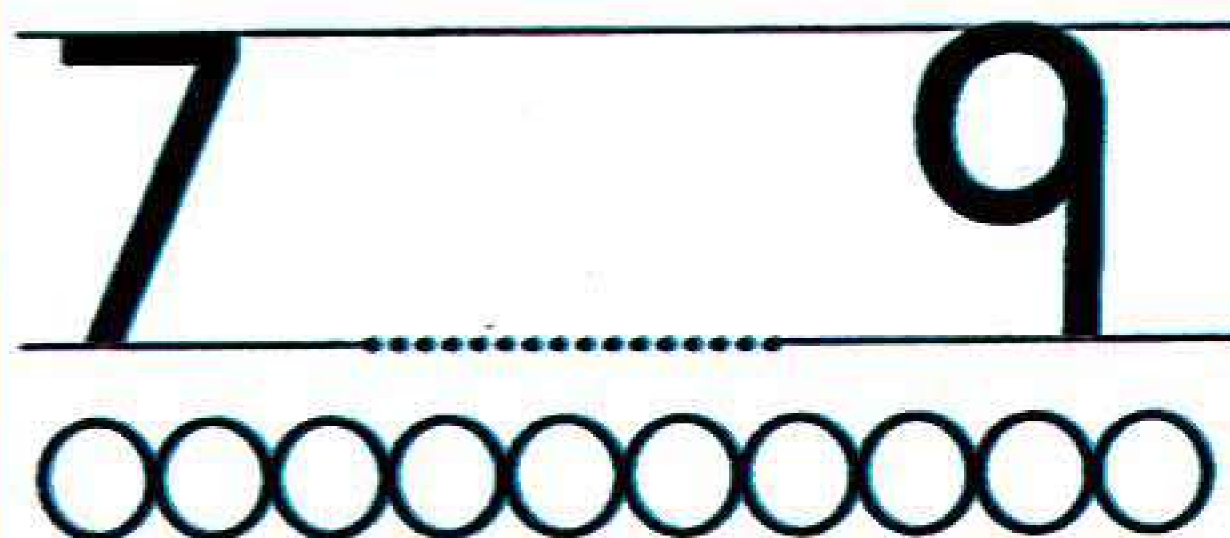
....

....

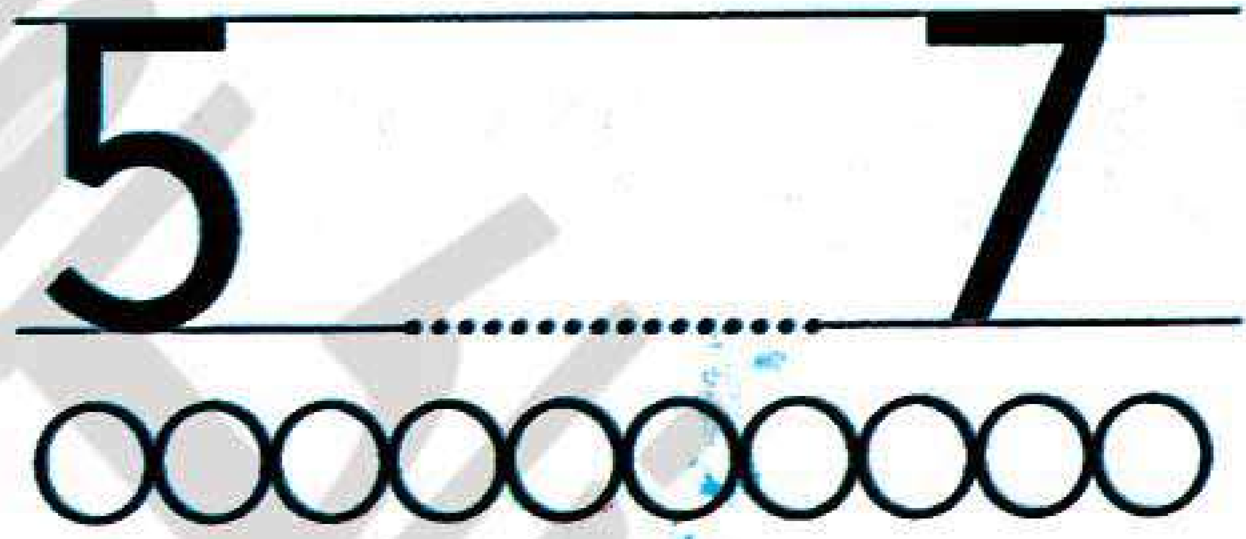
Look and completeSB P.46:

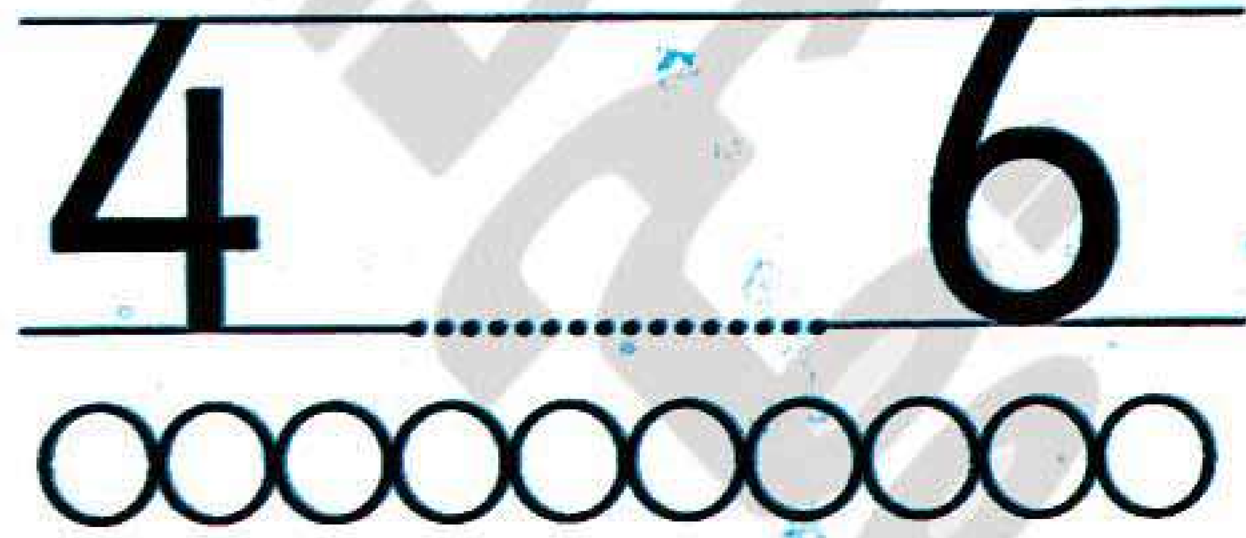


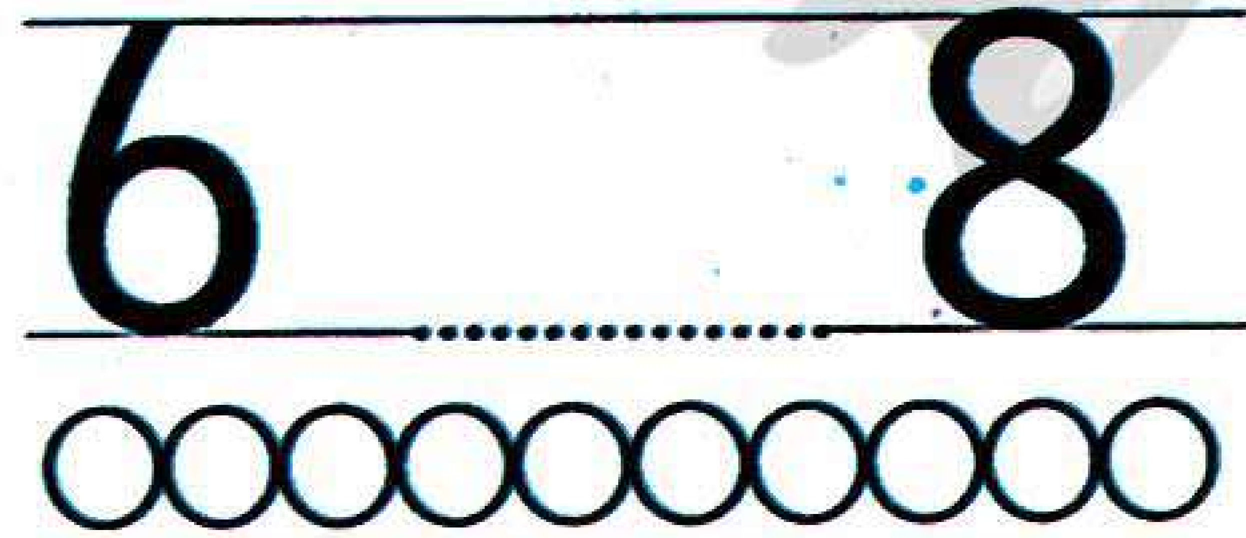




Color the circles SB P.46:







My World Unit (5) It's my birthday!

Lesson (2) Phonics & Handwriting



Phonics

c
card كارت
cake كيك
candle شمعة

o
oil زيت
olives زيتون
orange برتقالة

Look, trace and say: (SB P. 41) انظر وتتبع وقل

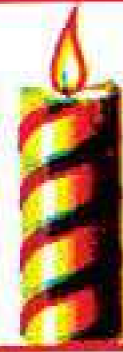
C cake card candle

O orange oil olives

My World Unit (5) It's my birthday!

Exercises

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. cake — a.  b. 

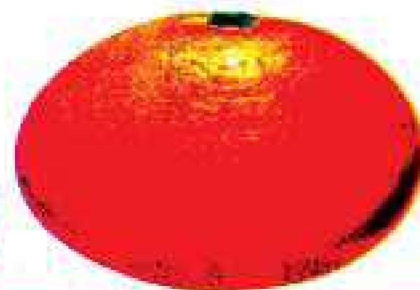
c. 

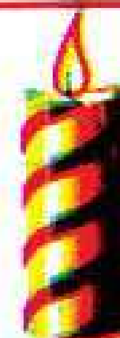
2. card — a.  b. 

c. 

3. candle — a.  b.  c. 

4. orange — a.  b.  c. 

5. oil — a.  b.  c. 

6. olives — a.  b.  c. 

My World Unit (5) It's my birthday!

2) Match: صل

A	B
1. cake	a.
2. card	b.
3. candle	c.
4. orange	d.
5. oil	e.
6. olives	f.

5) Listen and write the missing letter: استمع واكتب الحرف الناقص

1

ca_dle

2

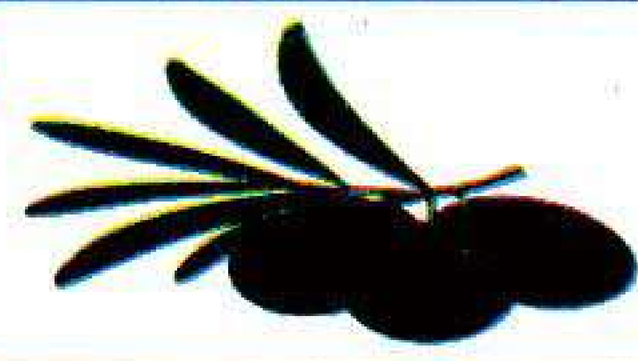
ca_e

3


ca_d

4

o_l

5

oliv_s

6

or_nge

My World Unit (5) It's my birthday!

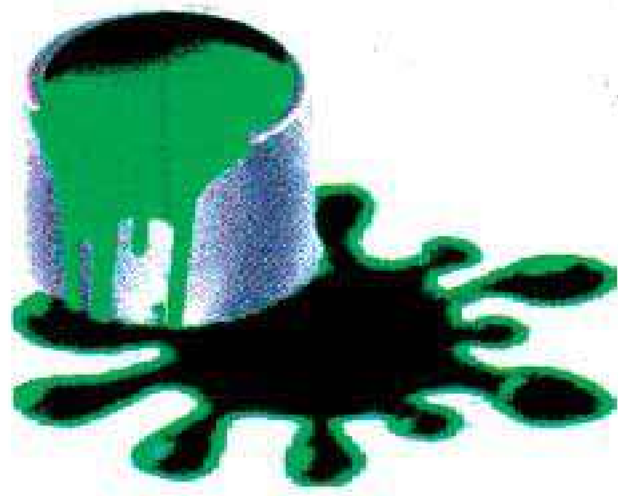
Lesson (3) Vocabulary & Listening and speaking

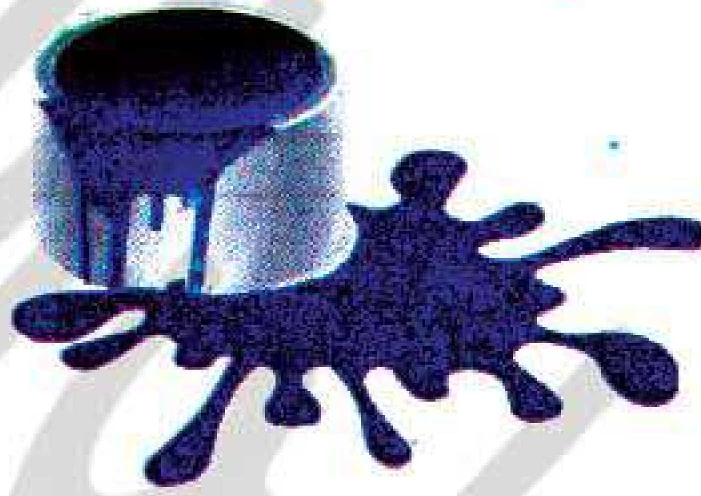
Colours الألوان


red أحمر


orange برتقالى


yellow أصفر


green أخضر


blue أزرق


black أسود

Write: اكتب

red	orange	yellow
red	orange	yellow

My World Unit (5) It's my birthday!

green	blue	black
green	blue	black

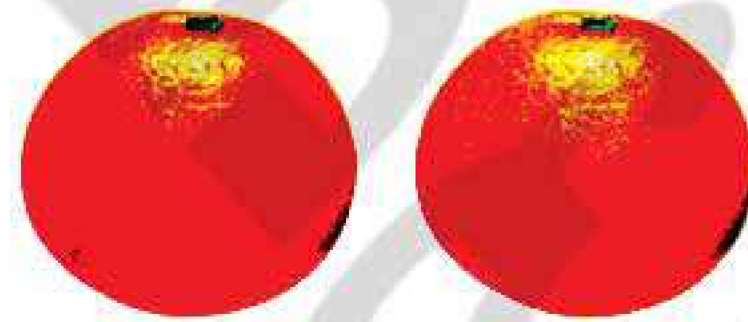
Language Focus

- عندما نصف عدد الأشياء نقول :

Number العدد + **object** الشئ



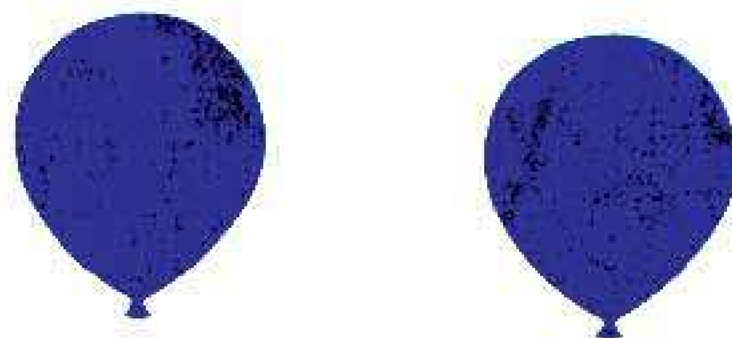
One (orange).



Two (oranges).

- عندما نصف عدد ولون الأشياء نقول :

Number العدد + **colour** اللون + **object** الشئ



Two (blue) balloons.



My World Unit (5) It's my birthday!

Listening: (SB P. 43 EX. 2)

1. one orange cake.
2. two blue balloons.
3. three yellow cakes.
4. four black balloons.
5. five red cakes.
6. six green cakes.
7. sven red candles.
8. eight orange balloons.
9. nine yellow cakes.
10. ten blue candles.

1. Count and write SB P.43

2. Listen and color SB P.43

1



My World Unit (5) It's my birthday!

Exercises

1) Point to / Identify the object: اشر الى / حدد الشى

1. red
a.  b.  c. 

2. orange
a.  b.  c. 

3. yellow
a.  b.  c. 

4. green
a.  b.  c. 

5. blue
a.  b.  c. 

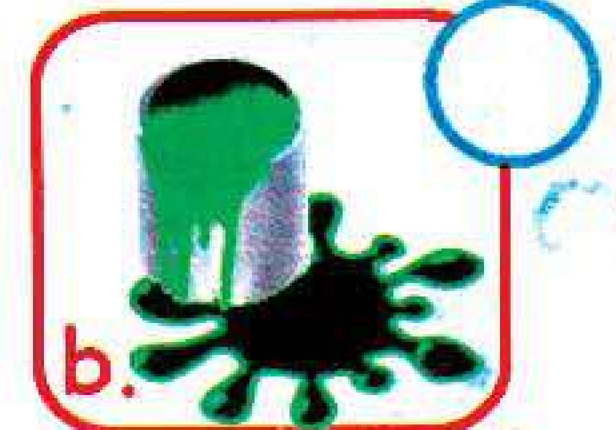
6. black
a.  b.  c. 

My World Unit (5) It's my birthday!

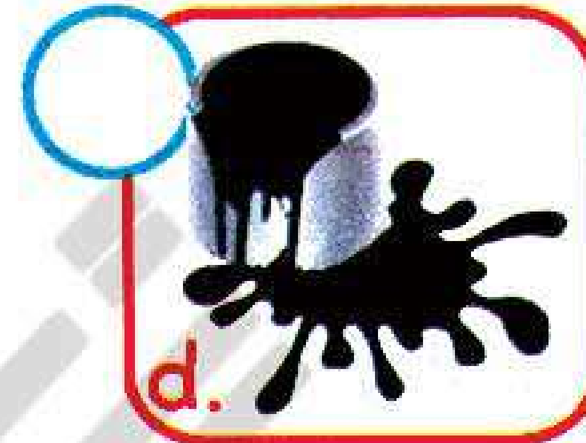
2) Match: صل

1. green
2. orange
3. blue
4. black
5. red











3) Listen and write the missing letter: استمع واكتب الحرف الناقص

1 

gr_en

2 

yel_ow

3 
bl_e

4 

bl_ck

5 

or_nge

6 
r_d

4) Copy the following sentence: انسخ الجملة التالية

I like green.

....

....

Review On Unit (5)

Review On Unit (5)

Vocabulary:

six	ستة	ten	عشرة	green	أخضر
seven	سبعة	yellow	أصفر	blue	أزرق
eight	ثمانية	orange	برتقالى	black	أسود
nine	تسعة				

Language Focus:

How old are you?	كم عمرك؟
I'm six.	عندى ست سنوات.
One orange - one cake	برتقالة واحدة / كيكة واحدة.
Two blue balloons	بالونتان زرقاوتان.



Phonics

C
cake كيك
card كارت
candle شمعة

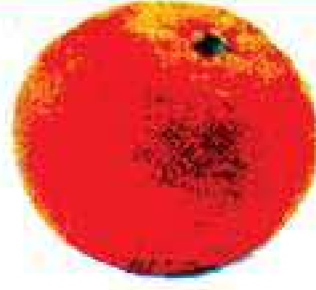
O
olives زيتون
oil زيت



Oral Test On Unit (5)

Oral Test On Unit (5)

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. olives — a.  b.  c. 

2. candle — a.  b.  c. 

3. orange — a.  b.  c. 

2) Listen and answer (Yes) or (No): استمع وأجب بـ (نعم) أو (لا)

		Yes	No
1. ten			
2. card			
3. cake			

3) Read: اقرأ

1. card 2. seven 3. green

4) Odd one out: حدد الكلمة المختلفة

1. orange - green - oil.
2. cake - nine - seven.



Oral Test On Unit (5)

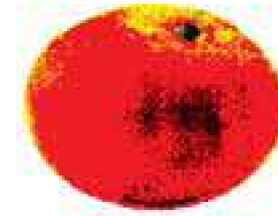
3. black - ten - blue.

5) Match: صل

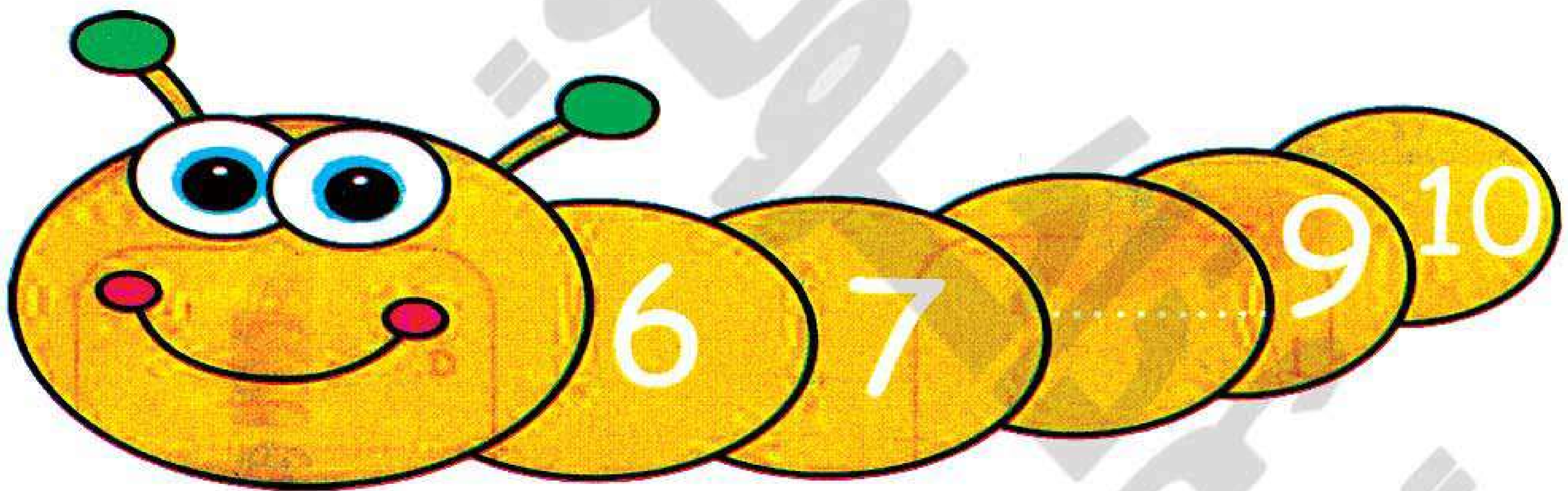
A

1. olives
2. orange
3. blue

B

a. 
b. 
c. 

6) Count: عد



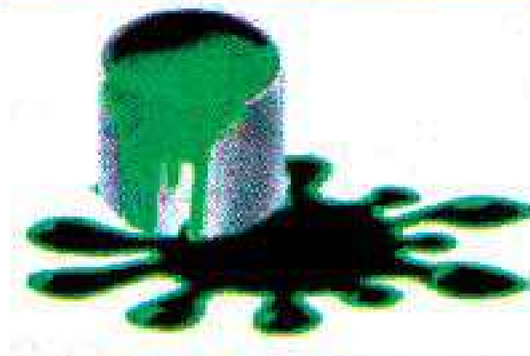
Written Test On Unit (5)

Written Test On Unit (5)

1) Listen and write the missing letter: استمع واكتب الحرف الناقص


1 ora_ge


2 can_le


3 gre_n


4 se_en


5 c_ke


6 r_d

2) Match: صل

A	B
1. olives	a.
2. ten	b.
3. green	c.
4. candle	d.

Written Test On Unit (5)

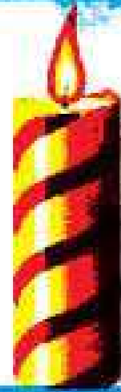
3) Circle the correct letter: اختر الحرف الصحيح

1 
c - t - a

2 
o - t - e

3 
o - m - b

4) Unscramble and write: رتب الحروف واكتب الكلمة

1 
ndleca
....

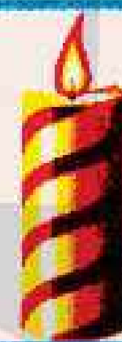
2 

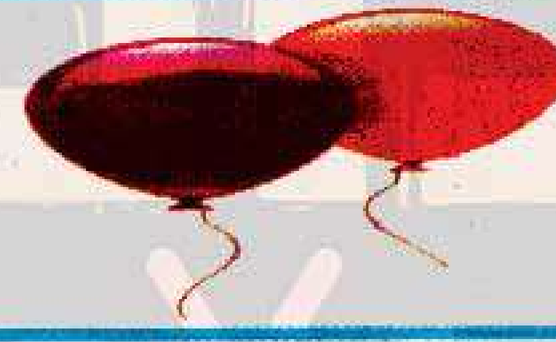
dacr
....

3 
edr
....

4 
uebl
....

5) Look and write: انظر و اكتب

1 
It's a ....

2 
There are .... balloons.

6) Copy the following sentence: انسخ الجملة التالية

How old are you?

....

My World Unit (6) With my family

Unit (6) With my family مع عائلتي

Look, listen and repeat
انظر واستمع وردد

Please , have some cake. Grandmother.
من فضلك تناولي بعض الكيك يا جدتي.

Have some tea, Mother
تناولي بعض الشاي يا أمي

Thank you, Hany.
شكراً يا هاني.

Thank you, Hana.
شكراً يا هنا.

Aims of the Unit: الأهداف العامة للوحدة

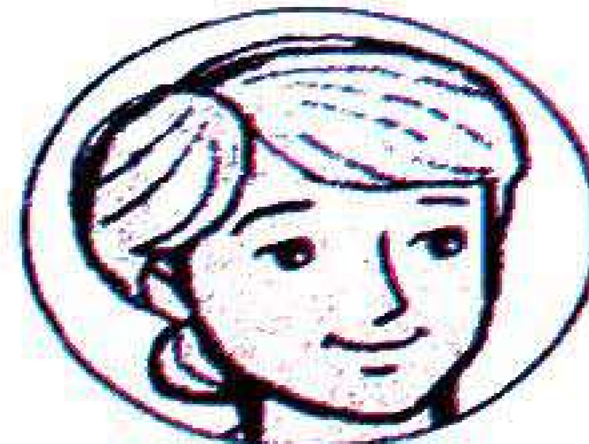
Vocabulary	المفردات اللغوية	- father – mother – grandfather – grandmother – brother – sister – please – thank you.
Language	اللغة	- Have some (cake). / Who is this? / This is my (mother).
Phonics	الأصوات	f: flag father family t: tea tree television
Life Skills	المهارات الحياتية	- Communication : Let's be polite! - Communication and self-management: Show and tell - Cooperation :
Values	القيم	- Respect: Let's be polite! - Love, Compassion, and tolerance with my family

My World Unit (6) With my family

Vocabulary:


father
أب


mother
ام


grandmother
الجدة


grandfather
الجد


brother
أخ


sister
اخت


please
من فضلك


Thank you
شكراً

Write: اكتب

father	mother	sister
father	mother	sister



My World Unit (6) With my family

brother

brother

grandfather

grandfather

grandmother

grandmother

please

please

thank you

thank you





My World Unit (6) With my family

Language Focus

- للسؤال عن الأشخاص نستخدم:

Who is this? من هنا؟

- للرد على هذا السؤال نستخدم:

This is my (father) .... هذا (أبى)





مَن هذه؟
Who is this?
هذه أمى.
This is my mother.

مَن هذا؟
Who is this?

هذا جدى.
This is my grandfather.

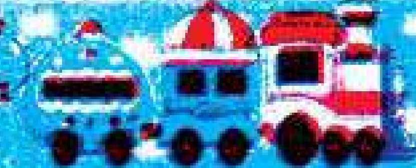

- عندما نطلب من شخص أن يتناول شئ بطريقة مهذبة نقول :

Have some.... تناول بعض ....

تناولى بعض الشاى يا أمى .

Have some tea, Mother.





My World Unit (6) With my family

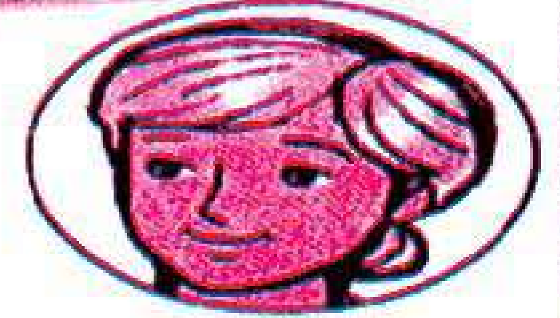
• لاحظ أنه يمكن وضع كلمة (please) فى أول الجملة وتكون بمعنى (من فضلك) :

من فضلك ، تناولى بعض الكيك ، يا جدتى.



Please, have some cake, Grandmother.

• وعندما نشكر شخص على شئ ما نقول :



شكراً.

Thank you.

Listen and say the number:(SB P. 49)



Audio Script

- Who's this?	This is my grandfather.	2
- Who's this?	This is my father.	4
- Who's this?	This is my brother and my sister.	5
- Who's this?	This is my mother.	3
- Who's this?	This is my grandmother.	1

Exercises

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. father

a.  b.  c. 

2. mother

a.  b.  c. 



My World Unit (6) With my family

3. sister

a.  b.  c. 

4. grandmother

a.  b.  c. 

5. grandfather

a.  b.  c. 

2) Match: صل

A	B
1. father	a. 
2. mother	b. 
3. sister	c. 
4. grandfather	d. 
5. grandmother	e. 
6. brother	f. 



My World Unit (6) With my family

3) Read: اقرأ

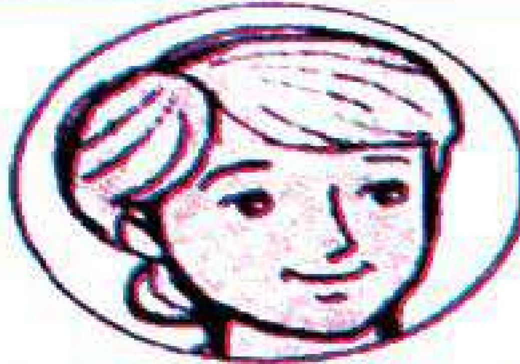
1. cake 2. mother 3. brother

4) Unscramble and write: رتب الحروف واكتب الكلمة

1 

afhetr

....

2 

gadnromtehr

....

3 

strise

....

4 

obrhtre

....

5 

agrdnafhtre

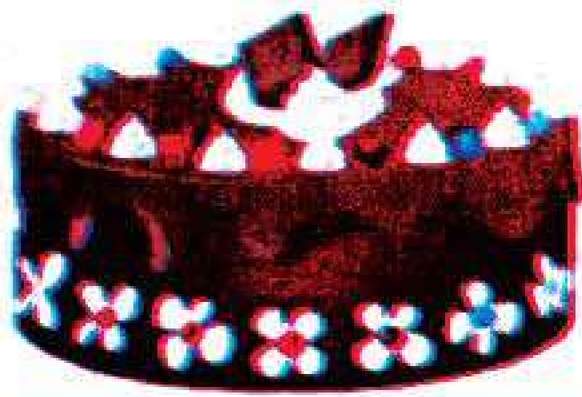
....

6 

otmhre

....

5) Look and complete: انظر و أكمل

1 

Have some ....

2 

This is my ....



This is my ....



My World Unit (6) With my family

5) Listen and write the missing letter: استمع واكتب الحرف الناقص

1 	2 	3 
fath_r	gra_dmot_er	b_ other
4 	5 	6 
mot_er	_ ister	g_andf_ther

6) Copy the following sentences: انسخ الجمل التالية

Have some cake.

....

....

Who is this?

....

....

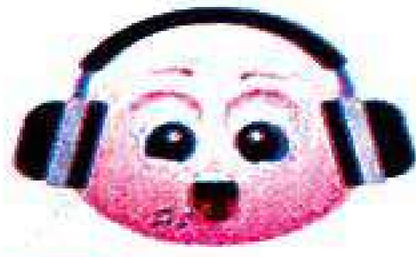
This is my mother.

....

....

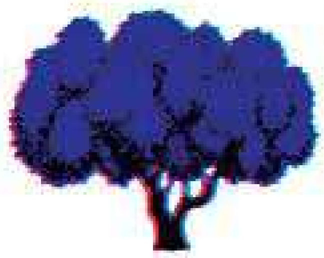
My World Unit (6) With my family

Lesson (2) Phonics & Handwriting



Phonics





tea شاى



t

tree شجرة



television تلفاز

flag علم

f



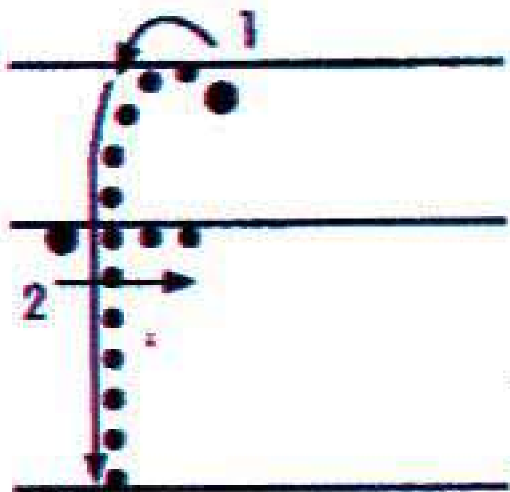


father أب



family عائلة

Look, trace and say: (SB P. 51) انظر وتتبع وقُل:

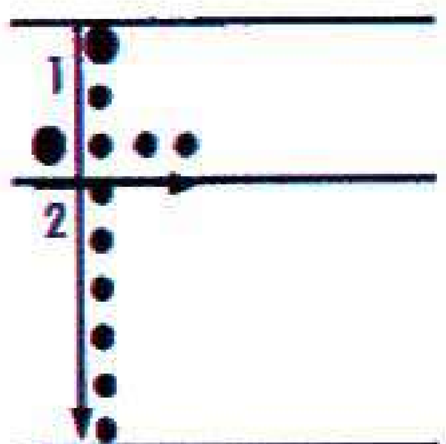


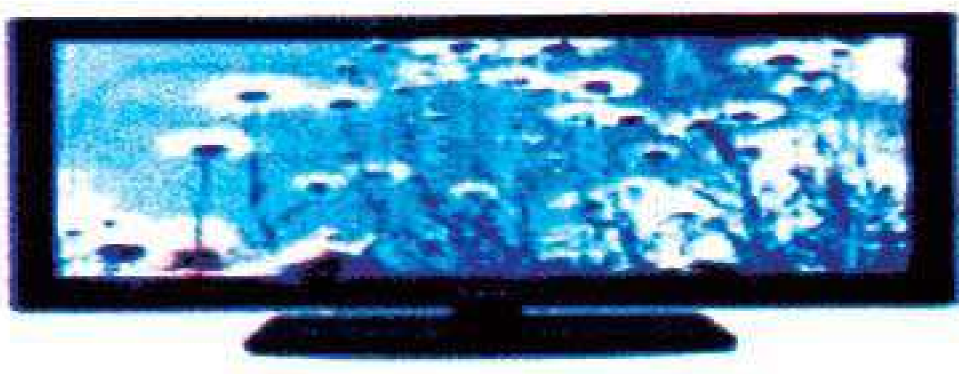






flag father family









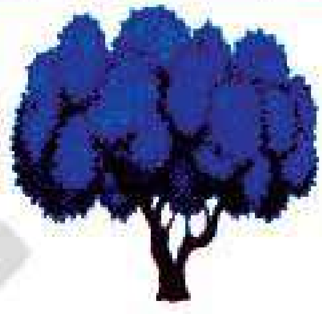
television tea tree

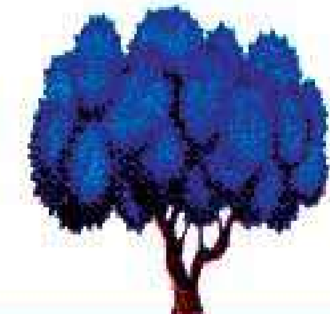


My World Unit (6) With my family

Exercises

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. tea a.  b.  c. 

2. tree a.  b.  c. 

3. family a.  b.  c. 

4. television a.  b.  c. 

5. father a.  b.  c. 

6. flag a.  b.  c. 





My World Unit (6) With my family

2) Match: صل

1  2  3  4  5 

tree tea father television flag

3) Listen and write the missing letter: انظر واكتب الحرف الناقص

1 
fa_her

2 
mot_er

3 
gran_fathe

4 
grand_other

5 
b_other

6 
si_ter

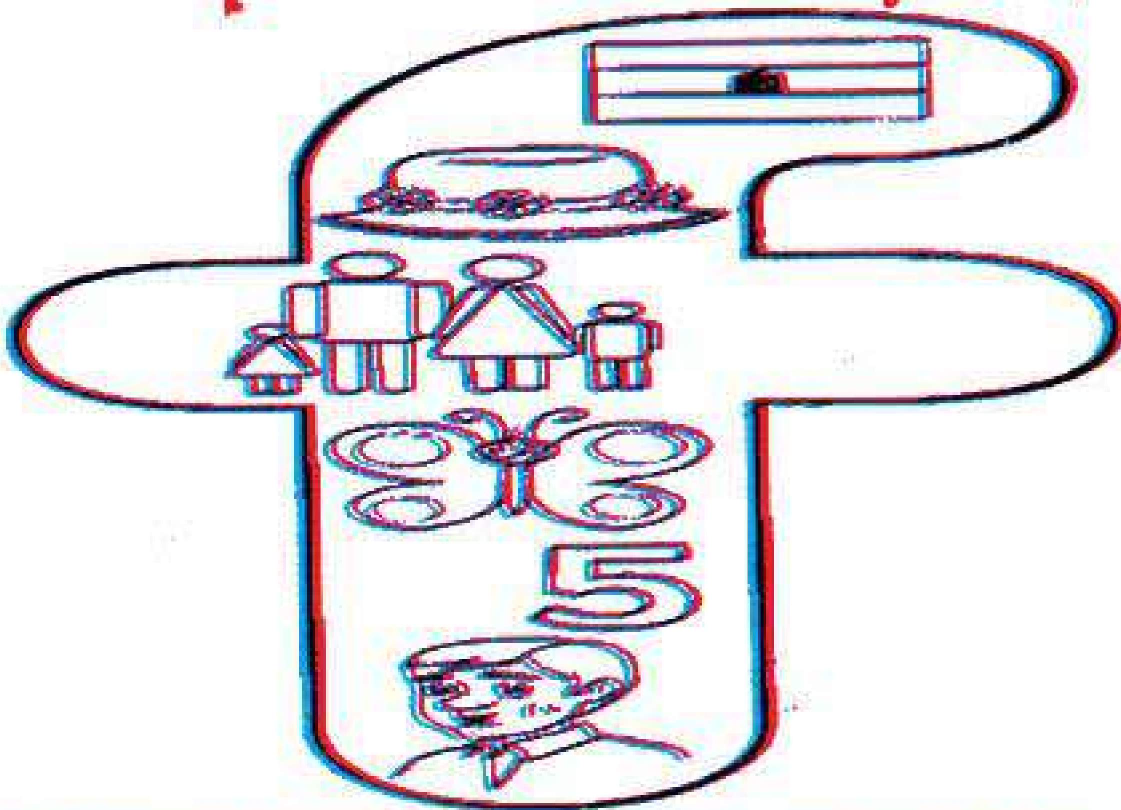
4) Copy the following sentence: انسخ الجملة التالية

This is my father.

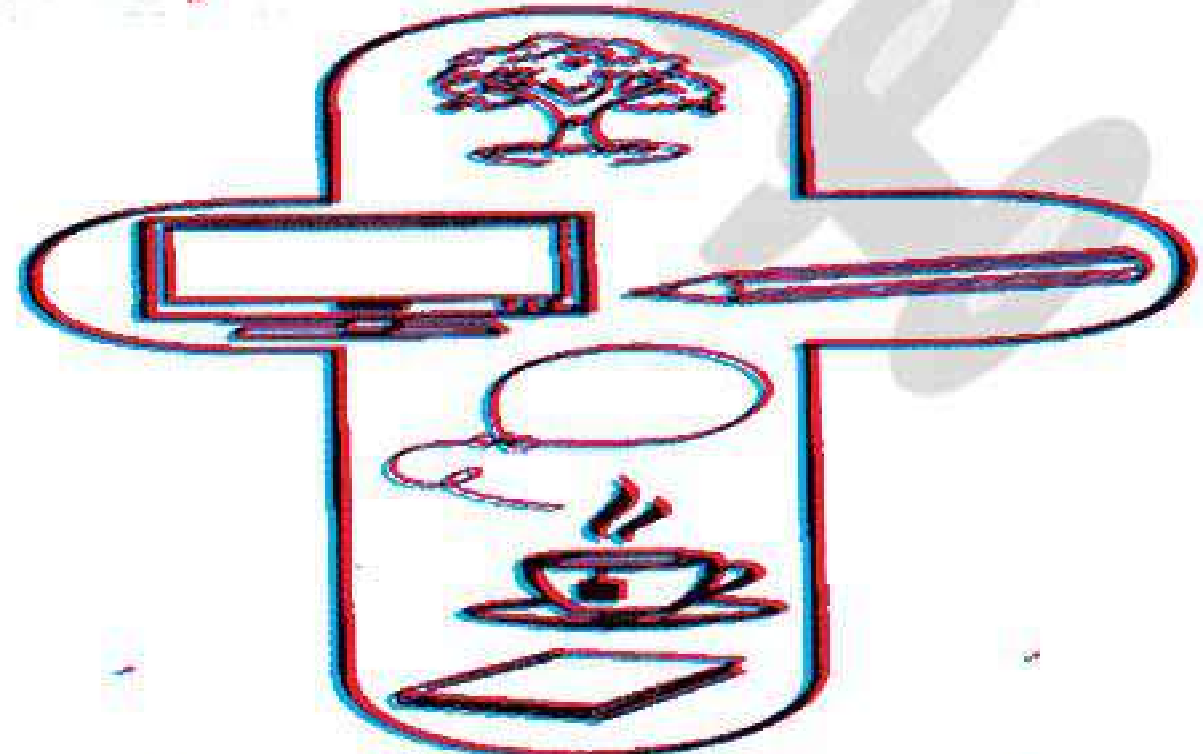
....

....

Color the pictures that start with f: SB (P 56)



Color the pictures that start with t: SB (P 56)





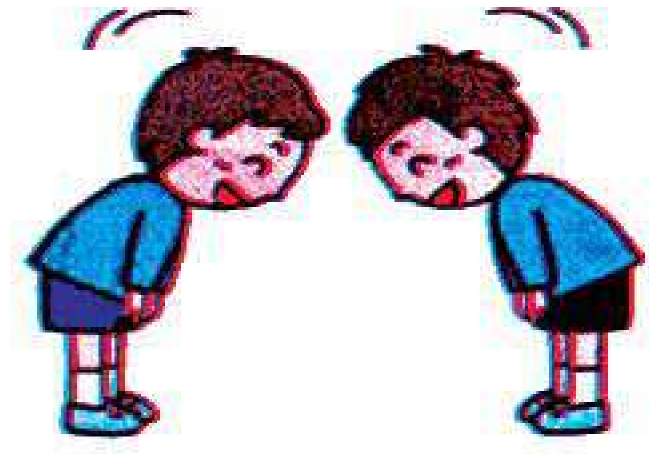
My World Unit (6) With my family

Lesson (3) Life Skills & Unit Review

Vocabulary:


please من فضلك


thank you أشكرك

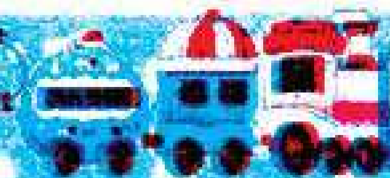

polite مؤدب

Sing and do: (SB P. 52) غنّ وافعل

Hello What's this?
Show me, please.
Here's a card
It's a card for you.
Thank you. Thank you. Thank you
Hello. Help me some water, please.
Here's some water.
It's water for you
Thank you. Thank you. Thank you.
Hello. Help me a pencil, please.
Here's a pencil.
It's a pencil for you.
Thank you. Thank you. Thank you.







My World Unit (6) With my family

Exercises

1) Listen and write the missing letter: انظر واكتب الحرف الناقص



pl_ase



tha_k you

2) Copy the following sentences: انسخ الجمل التالية

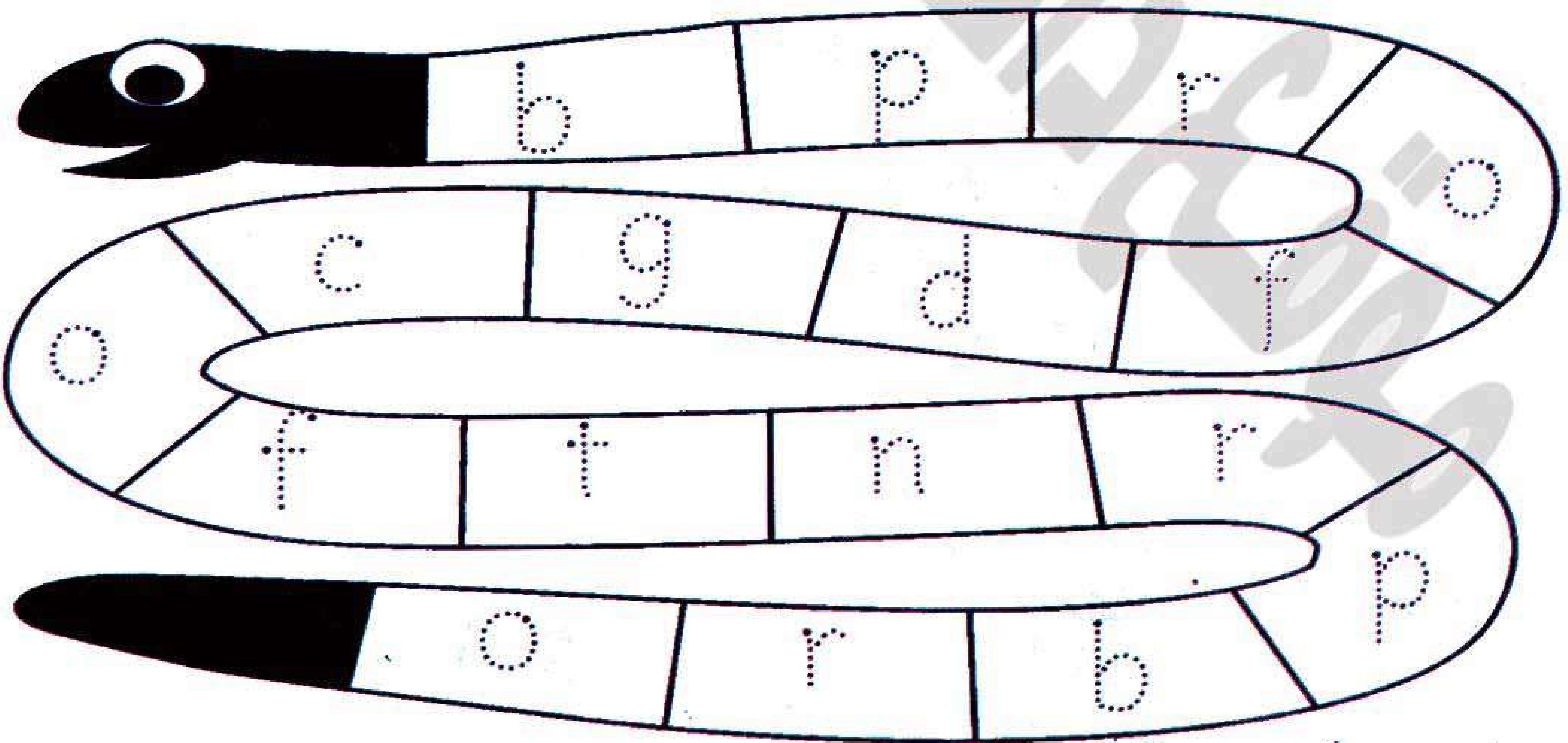
This is my mother.

....

Let's be polite.

....

Find , trace and color SB (P. 57) أوجد وتتبع ولوّن



My World Unit (6)

Review On Unit (6)

Vocabulary:

father	أب	brother	أخ
mother	أم	sister	أخت
grandfather	جد	please	من فضلك
grandmother	جدة	thank you	أشكرك

Language Focus:

Have some cake.	تفضل بعض الكيك .
Who is this?	مَن هذا ؟
This is my mother.	هذه أمى .
Let's be polite.	لنكن مهذبين.



Phonics

t
tea شاي
tree شجرة
television تلفاز

f
flag علم
father أب
family عائلة



Oral Test On Unit (6)

Oral Test On Unit (6)

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. cake
a.  b.  c. 

2. father
a.  b.  c. 

3. sister
a.  b.  c. 

2) Listen and say (Yes) or (No): استمع وأجب بـ (نعم) أو (لا)

	Yes	No
1. It's a flag. 		
2. This is my mother. 		
3. It's a cake. 		

3) Read: اقرأ

1. cake. 2. sister 3. grandmother

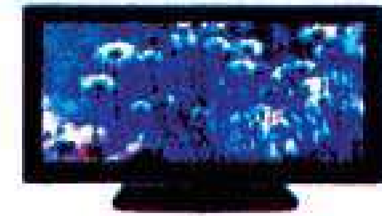


Oral Test On Unit (6)

4) Odd one out: حدد الكلمة المختلفة

1. father - mother - cake.
2. tea - tree - father.
3. mother - sister - flag.

5) Match: صل

A	B
1. television	a. 
2. family	b. 
3. tree	c. 





Written Test On Unit (6)

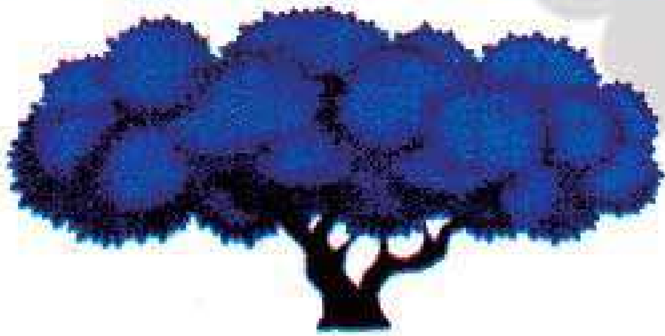
Written Test On Unit (6)

5) Listen and write the missing letter: استمع واكتب الحرف الناقص

1 
fl_g

2 
t_a

3 
b_ other

4 
tre_

5 
t_levision

6 
fa_ily

1) Match: صِلْ

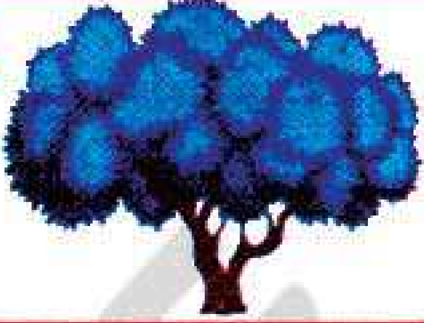
A	B
1. tree	a.
2. television	b.
3. tea	c.
4. father	d.
5. sister	e.





Written Test On Unit (6)

2) Look and circle: انظر وضع دائرة

1 
tree / tea

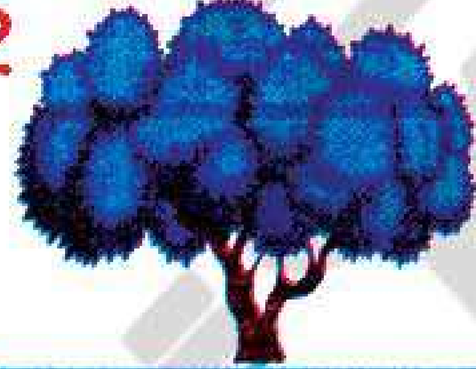
2 
tree / television

3 
flag / car

4 
tree / family

5 
mother / sister

3) Unscramble and write: رتب الحروف واكتب الكلمة

1	2	3	4
			
agfl	eetr	nelevtsioi	eat
....	....	....	....

4) Fill in the sentences with words from the list:

cake - you - mother

1. Thank ....
2. This is my ....
3. Please, have some ....

5) Copy the following sentence: انسخ الجملة التالية

Let's be polite.

....

....

Review On Units (4 - 5 - 6)

Review On Units (4 - 5 - 6)

Vocabulary:

drum	طبلة	piano	بيانو	father	أب
flute	ناى	six	ستة	mother	أم
guitar	جيتار	seven	سبعة	sister	أخت
triangle	مثلث	eight	ثمانية	brother	أخ
yellow	أصفر	nine	تسعة	grandfather	جد
green	أخضر	ten	عشرة	grandmother	جدة
blue	أزرق	please	من فضلك	thank you	أشكرك
black	أسود	orange	برتقالي		

Language Focus:

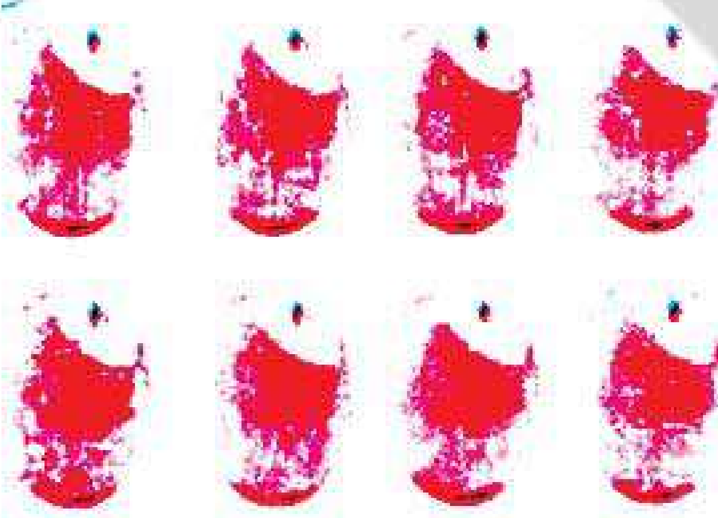
I can play the drum.	أنا أستطيع أن أعزف على الطبلة.
How old are you?	كم عمرك؟
I'm six.	أنا عندى ستة أعوام.
One (orange) (cake).	برتقالة واحدة ـ قطعة كيك واحدة.
Two (blue) (balloons).	بالونتان زرقاوتان.
Have some (cake).	تفضل بعض الكيك.
Who is this?	مَنْ هذا؟
This is my mother.	هذه أمي.

Review On Units (4 - 5 - 6)

Write and say (SB P. 59)

1 ___ 3 ___ 5 ___ 7 ___ 9 ___

Count and Write (SB P. 59)











Review On Units (4 - 5 - 6)



Phonics



drum طبلة



dog كلب

d



doll عروسة



green لون أخضر



g

girl بنت



guitar جيتار



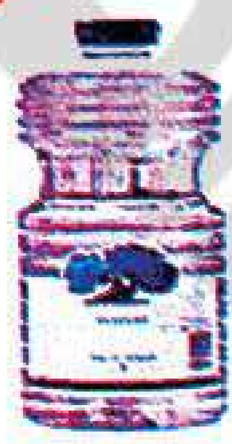
card كارت

c

cake كيك



candle شمعة





olives زيتون

o

oil زيت



orange برتقالة

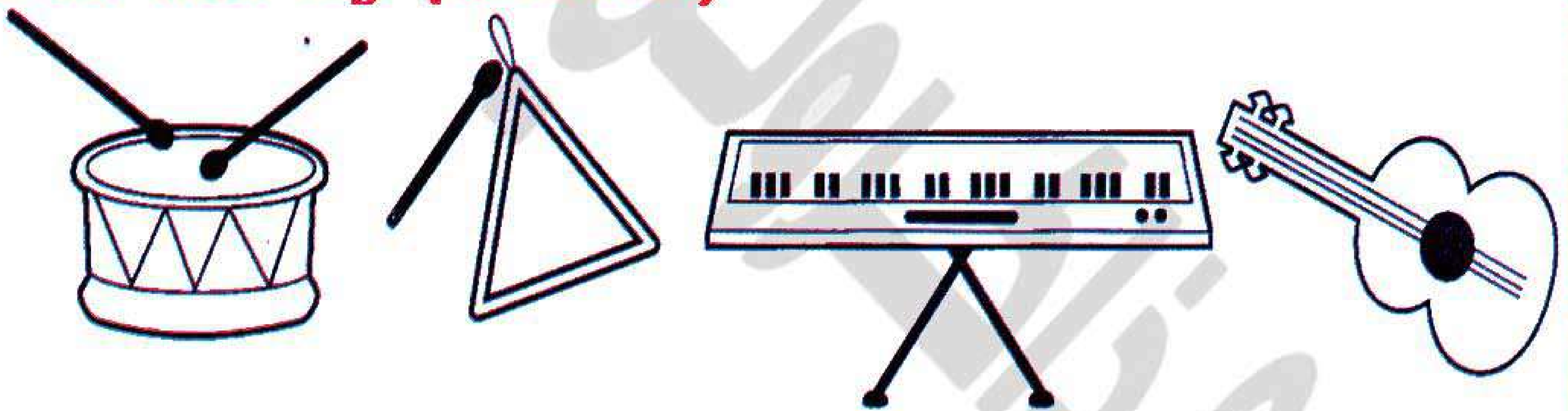


Review On Units (4 - 5 - 6)





Color and say (SB P. 60)



Write and say (SB P. 60)



Oral Test On Review

Oral Test On Review

1) Point to / Identify the object: أشر إلى / حدد الشئ

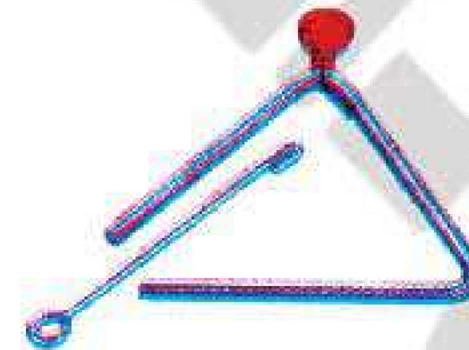
1. drum
a. 
b. 
c. 

2. black
a. 
b. 

c. 

3. brother
a. 
b. 
c. 

2) Listen and answer (Yes or No): استمع وأجب بنعم او لا

	Yes	No
1. It's a piano. 		
2. This is a triangle. 		
3. It's red. 		



Oral Test On Review

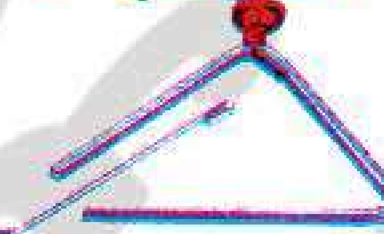
3) Read: اقرأ

1. drum
2. nine
3. cake

4) Odd one out: حدد الكلمة المختلفة

1. flute - drum - father.
2. seven - green - eight
3. red - guitar - blue .

5) Match: صل

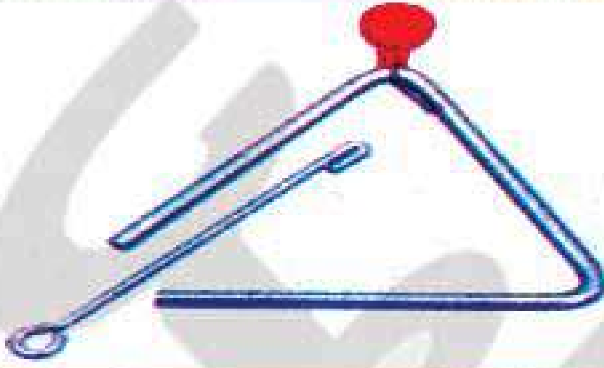
A	B
1. drum.	a. 
2. triangle.	b. 
3. father	c. 



Written Test On Review

Written Test On Review

5) Listen and write the missing letter: استمع واكتب الحرف الناقص


1 tri_ngle


2 dru_



3 ora_ge

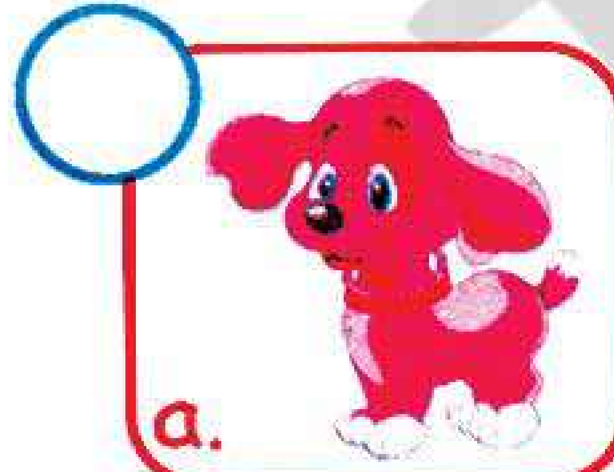

4 se_en

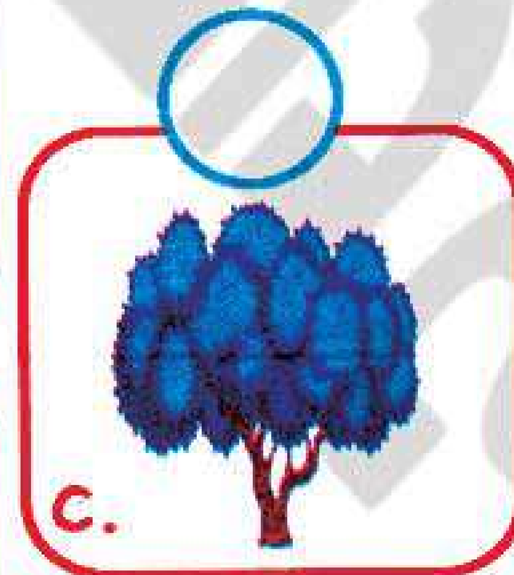

5 mo_her

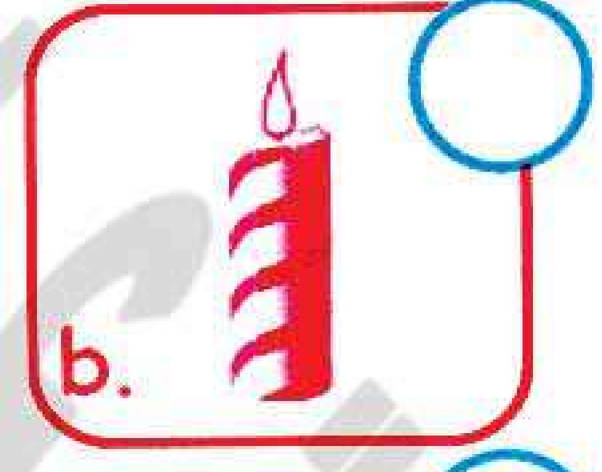

6 si_ter

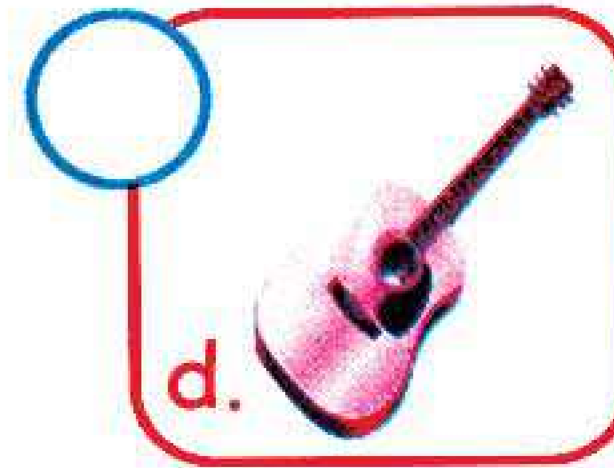
1) Match: صل

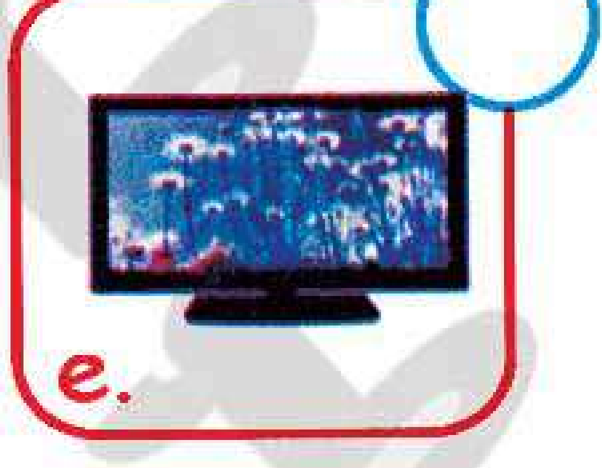
1. tree
2. candle
3. guitar
4. dog
5. television


a.


c.


b.

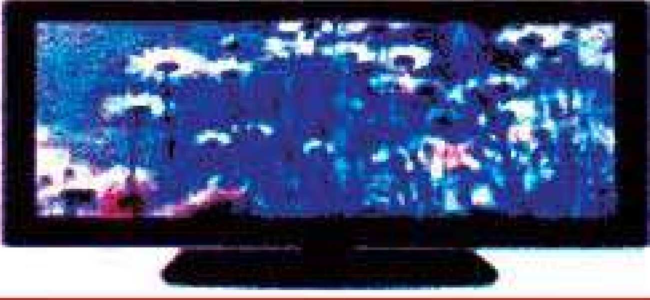

d.


e.



Written Test On Review

2) Look and circle: انظر وضع دائرة

1 
tea / television

2 

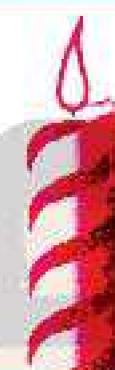
card / candle

3 
piano / guitar

4 
guitar / piano

5 
mother / father

3) Unscramble and write: رتب الحروف واكتب الكلمة

			
eetr	agfl	iangtrle	andlce
....	....	....	....

4) Fill in the sentences with words from the list:

play - you - some - my

1. This is .... mother.
2. Have .... cake.
3. I can .... the flute.

5) Copy the following sentence: انسخ الجملة التالية

I can play the flute.

....

....

The wider world Unit (7) At Home

Unit (7) At Home في المنزل

Look, listen and repeat
انظر واستمع وردد

Where's the boy?
أين الولد؟

He's in the living room.
هو فى حجرة المعيشة.

Where's the girl?
أين البنت؟

She's in the bathroom.
هى فى الحمام.

Aims of the Unit: الأهداف العامة للوحدة

Vocabulary المفردات اللغوية	- living room , bedroom , kitchen , bathroom , garden , star , square , triangle , circle , rectangle
Language اللغة	- Where's the boy / girl? - He's / She's in the (living room).
Phonics الأصوات	- a: apple, ant, arrow - s: start , square, sun
Life Skills المهارات الحياتية	- Communication: Listening and speaking - Creative thinking: Look and draw - Critical thinking: play time
Integrated cross - curriculum topics الموضوعات المتكاملة بين المناهج	- Math: Learn shapes with Busy Bee! - Art: Look and draw





The wider world Unit (7) At Home


living room
حجرة المعيشة

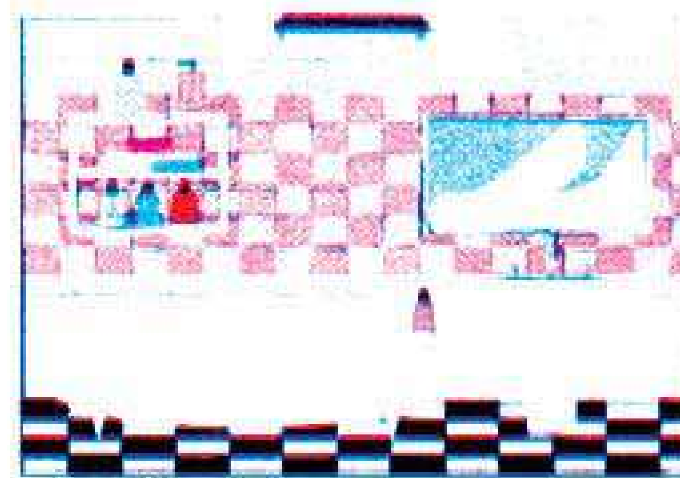

boy
ولد


bedroom
حجرة النوم


girl
بنت


kitchen
مطبخ


garden
حديقة


bathroom
حمَّام


home
منزل


Write: اكتب

living room	kitchen
living room	kitchen



The wider world **Unit (7) At Home**

bedroom

bedroom

garden

garden

bathroom

bathroom

home

home

girl

girl



The wider world Unit (7) At Home

Language Focus

• للسؤال عن المكان نستخدم:

Where's the الاسم.........? أين يكون الـ ....



Where's the boy?

أين الولد؟



• للإجابة:

He is in the .... هو فى ....
She is in the .... هى فى ....

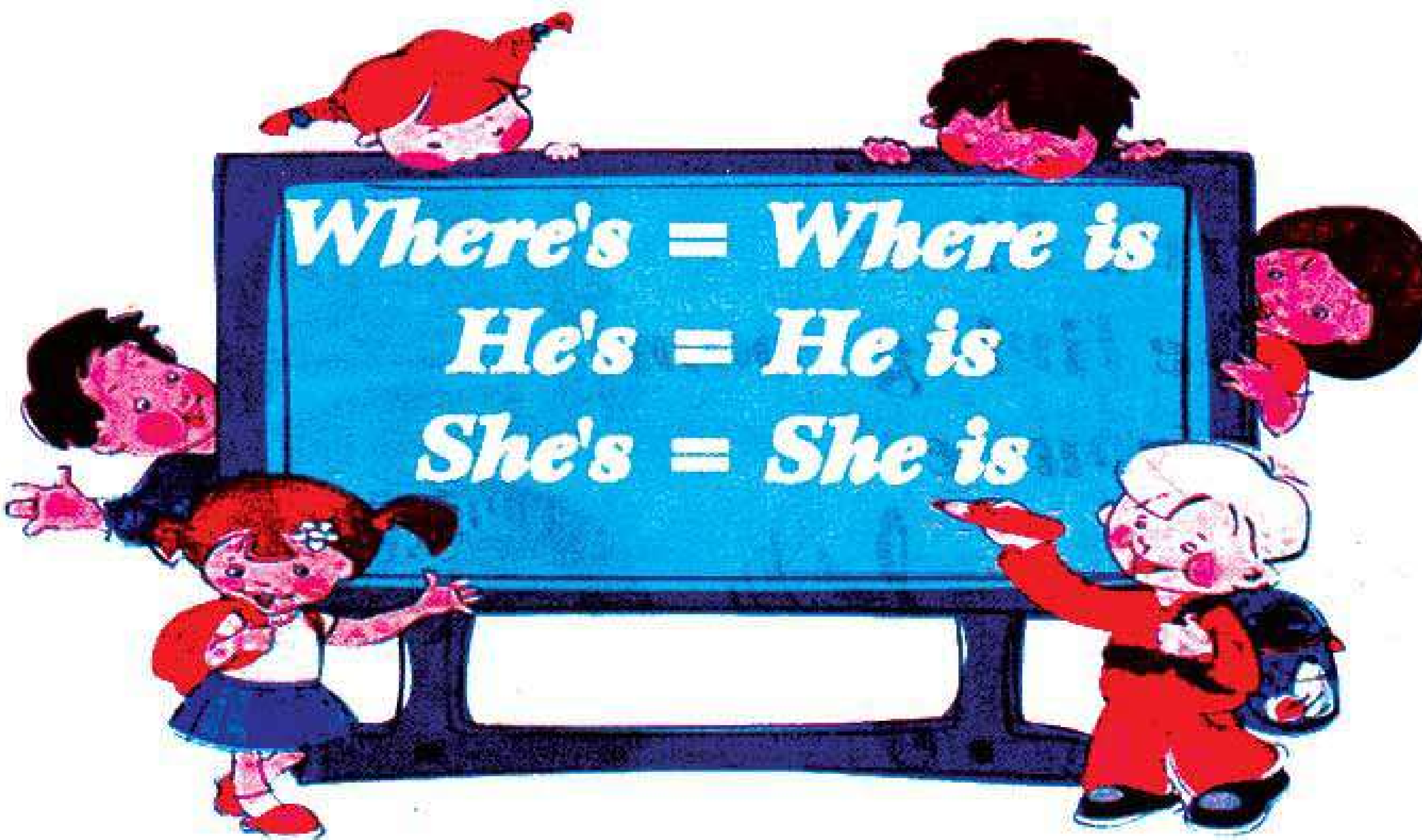
هو فى غرفة النوم.

He in the bedroom.





لاحظ أن





The wider world Unit (7) At Home

Audioscript

1- A: Where's the boy?
B: He's in the bedroom.
2- A: Where's the boy?
B: He's in the bathroom.
3- A: Where's the girl?
B: She's in the living room.
4- A: Where's the father?
B: He's in the kitchen.
5- A: Where's the mother?
B: She's in the kitchen.
6- A: Where's the grandfather?
B: He's in the garden.



Sing and do: (SB P. 63) غنِّ وافعل

Where's Younis?
Where's Younis?
He is in the bedroom.
Can you see?
Where's Lina?
Where's Lina?
She's in the living room.
Can you see?



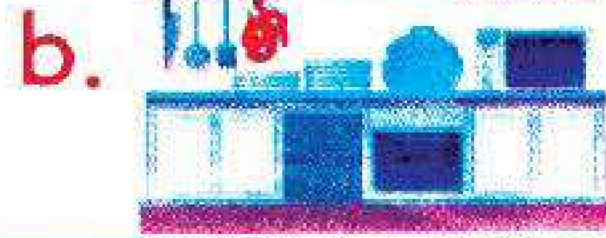
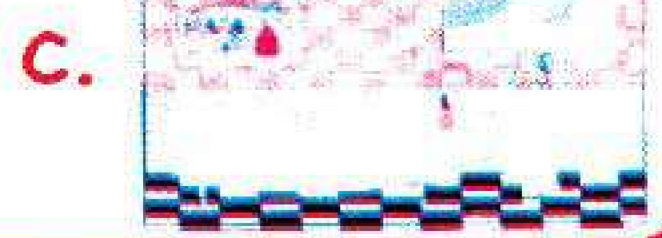


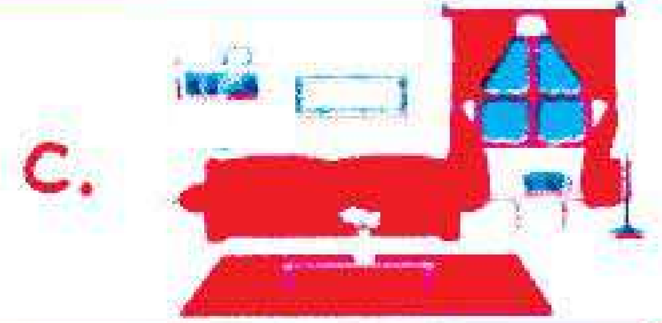


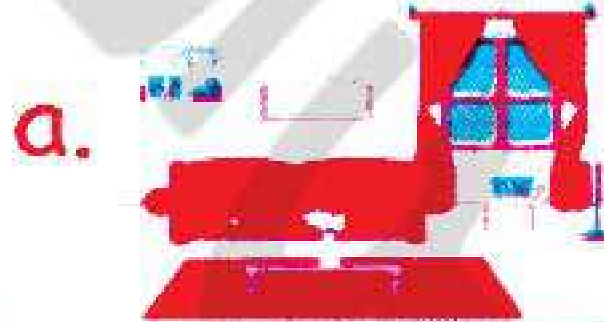
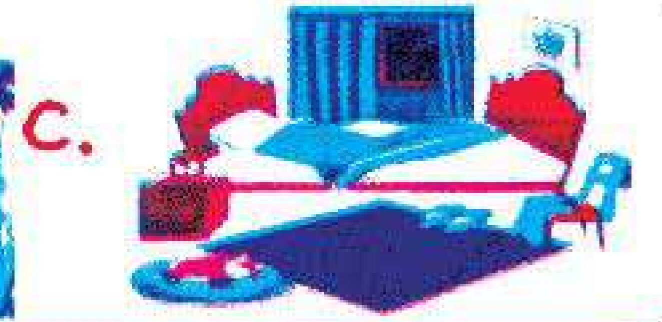

The wider world Unit (7) At Home

Exercises

1) Point to / Identify the object: أشر إلى / حدد الشئ

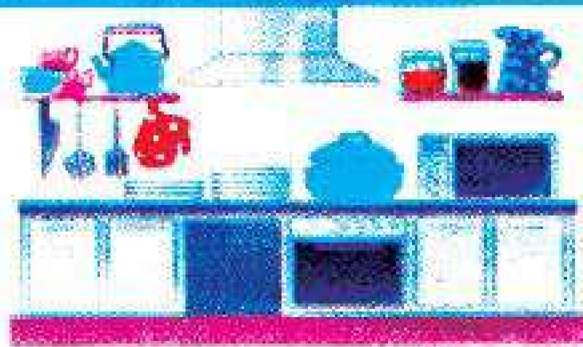
1. garden
a.  b.  c. 

2. bathroom
a.  b.  c. 

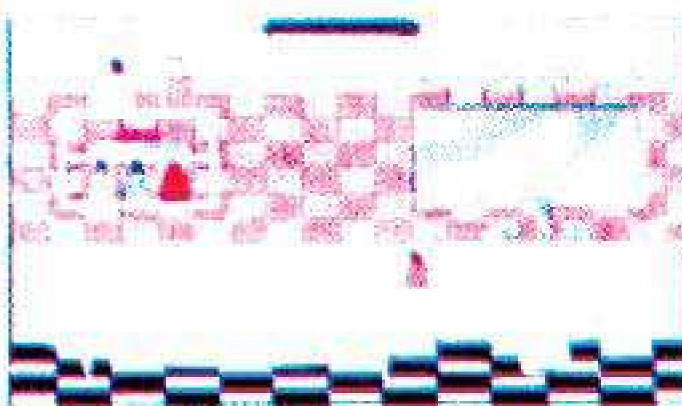
3. bedroom
a.  b.  c. 

4. kitchen
a.  b.  c. 

2) Match: صل

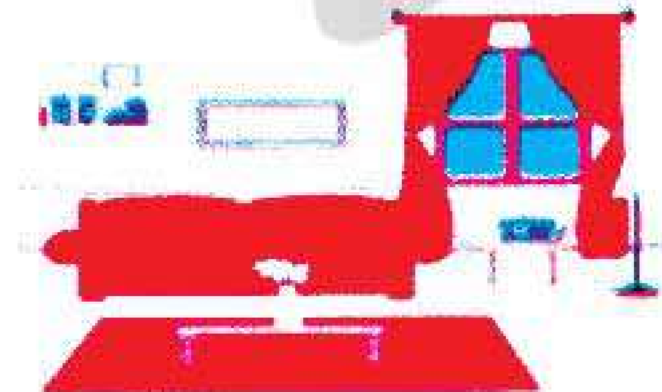
1. 

2. 

3. 

- living room
- bedroom
- bathroom
- garden
- kitchen

4. 

5. 

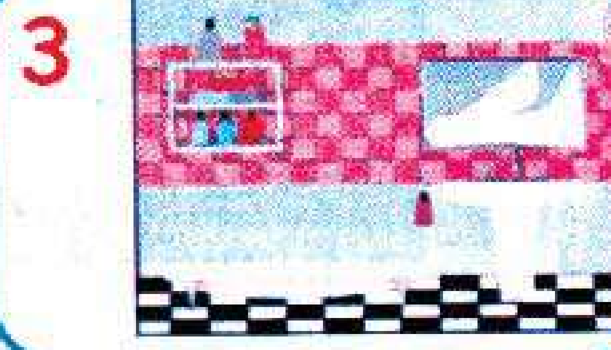
The wider world Unit (7) At Home

3) Read: اقرأ

1. boy 2. garden 3. bathroom

4) Unscramble and write: رتب الحروف واكتب الكلمة






1	2	3	4
ckthine	romoebd	thrmbooa	denrag
....	....	....	....

5) Look and complete: انظر و أكمل

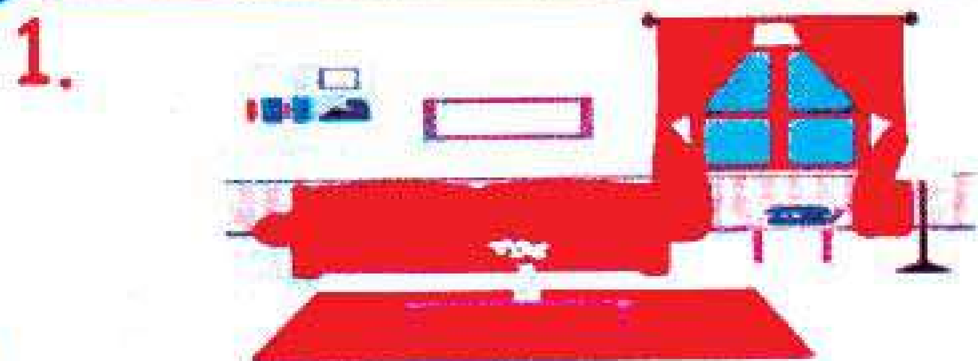
1 

He's in the ....

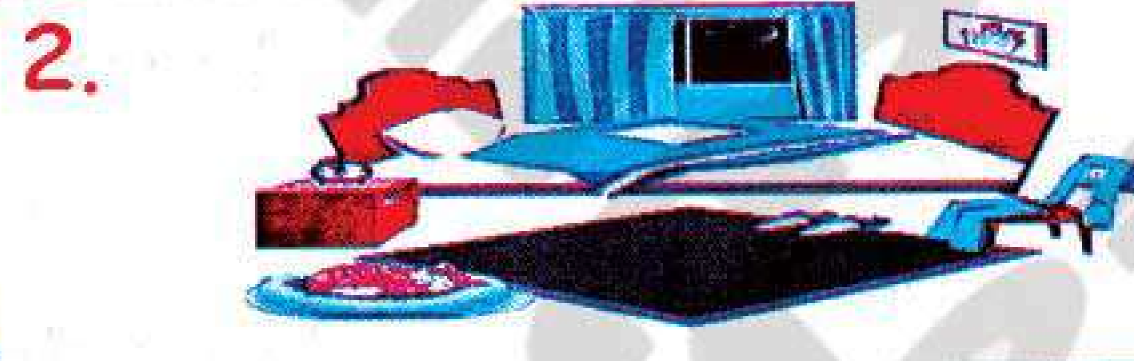
2 

Where's the ....?

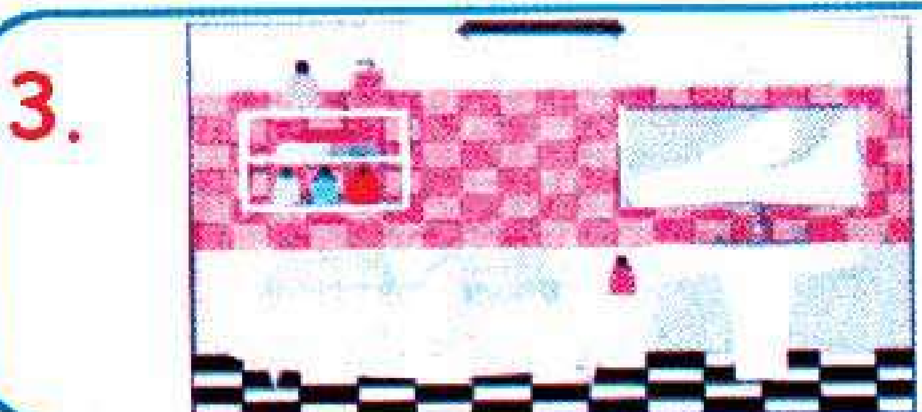
6) Listen and write the missing letter(s): استمع واكتب الحروف الناقصة

1. 

li_ing r_ _m

2. 

b_dr_om

3. 

b_throom

4. 

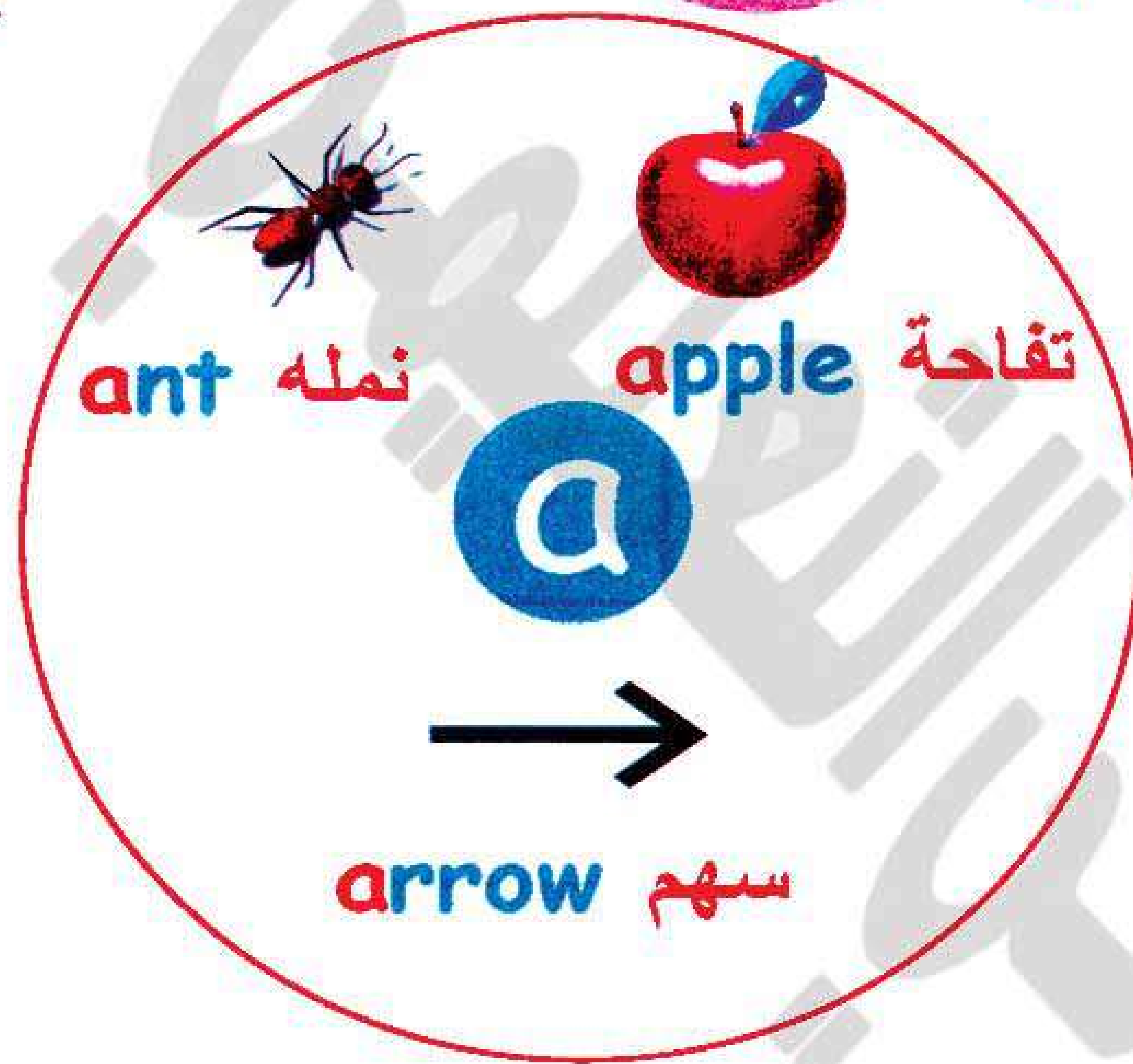
k_tch_n

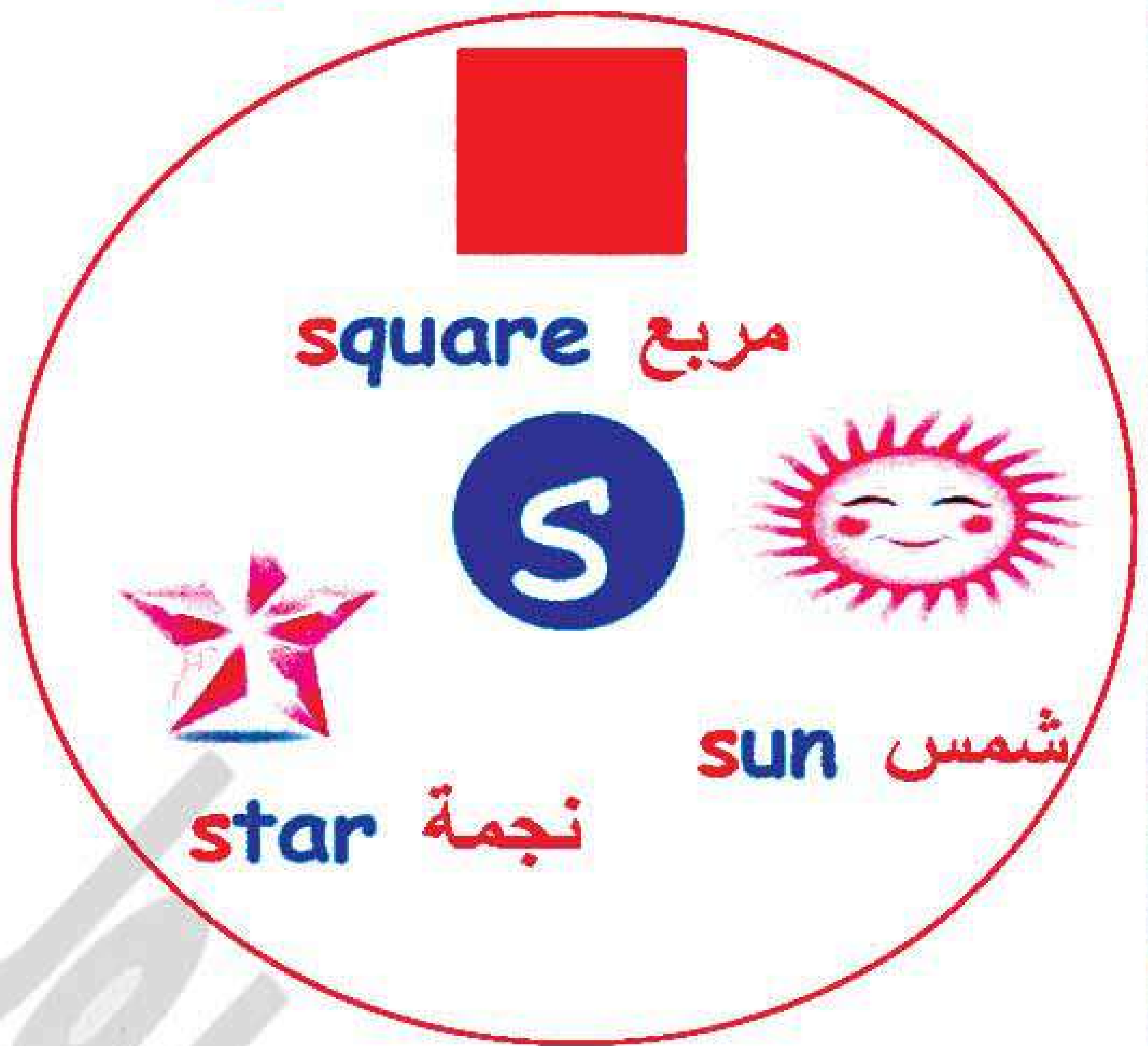
The wider world Unit (7) At Home

Lesson (2) Phonics & Handwriting

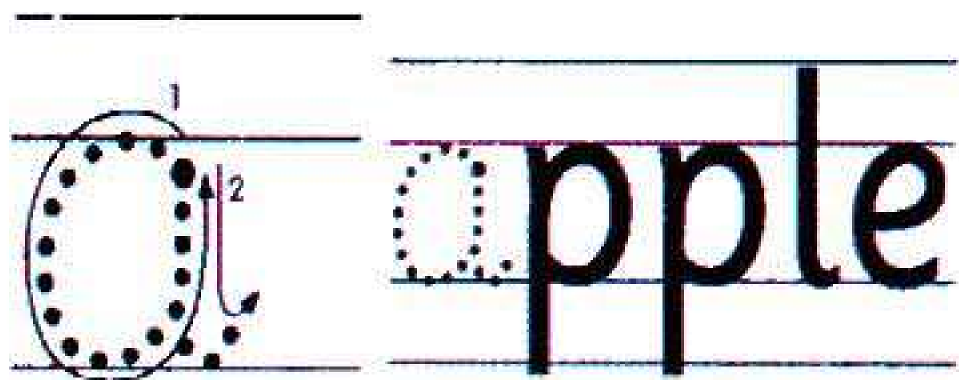


Phonics





Look, trace and say: (SB P. 5) انظر وتتبع وقُل









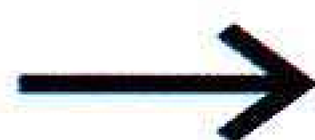
ant



square



arrow



sun





The wider world Unit (7) At Home

Exercises

1) Point to / Identify the object: أشر إلى / حدد الشئ

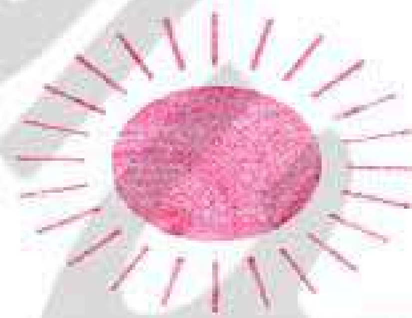
1. apple

a.  b.  c. 

2. star

a.  b.  c. 

3. sun

a.  b.  c. 

4. arrow

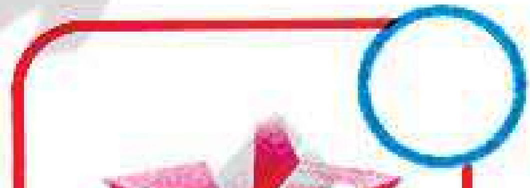
a.  b.  c. 

2) Match: صِلْ

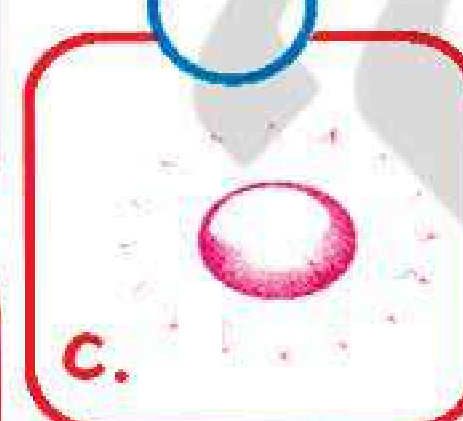
1. star
2. square
3. ant
4. arrow
5. sun

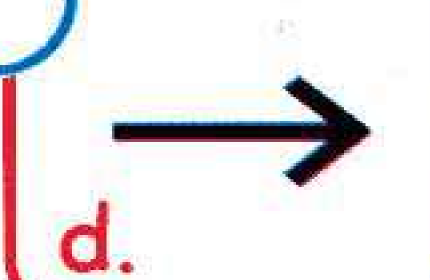


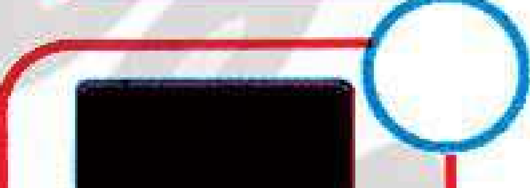
a.



b.



c.

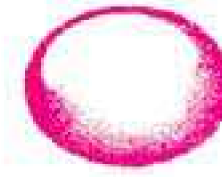
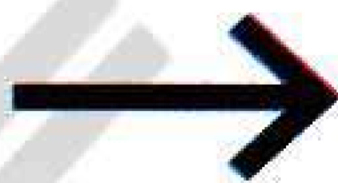
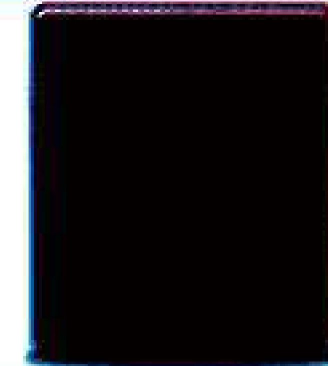


d.



e.

The wider world Unit (7) At Home

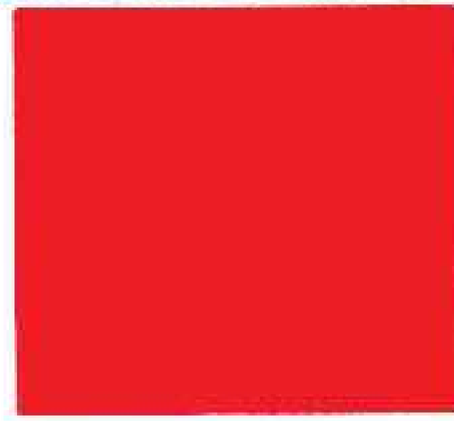
5) Listen and write the missing letter: استمع واكتب الحرف الناقص

1 	2 	3 
a_t	ap_le	s_n
4 	5 	6 
s_ar	ar_ow	sq_are

The wider world Unit (7) At Home

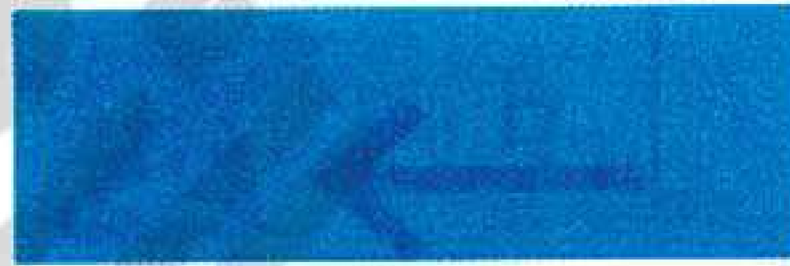
Lesson (3) Math: Shapes


star
نجمه


square
مربع

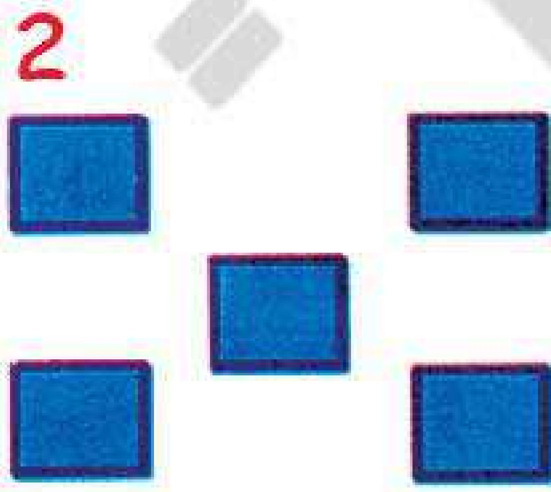

triangle
مثلث

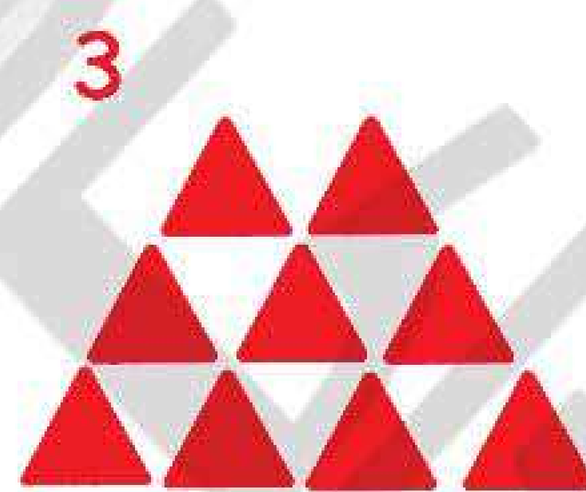

circle
دائرة

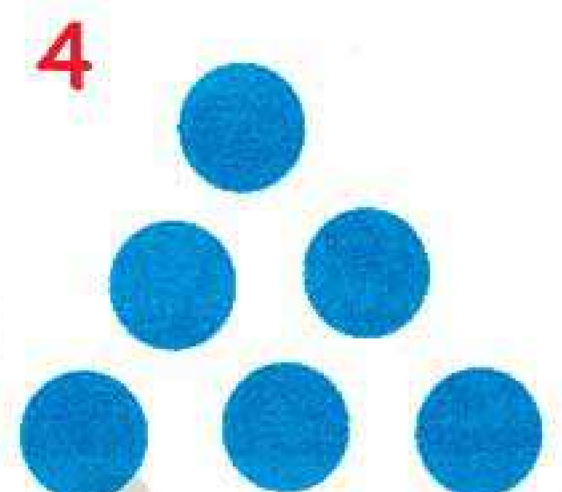

rectangle
مستطيل

Count and write: SB P.66

1 
7

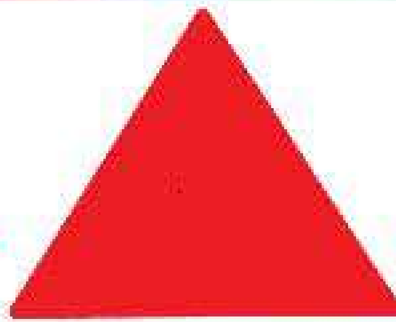
2 

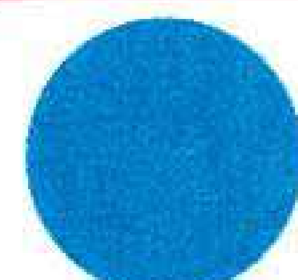
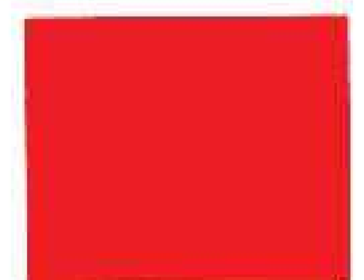
3 

4 

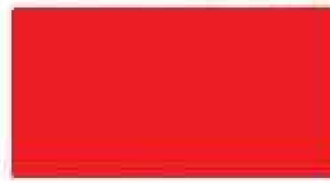
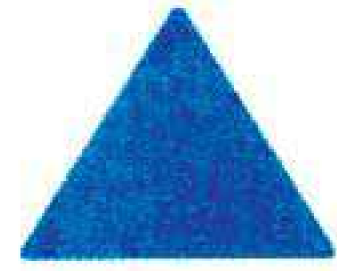
Exercises

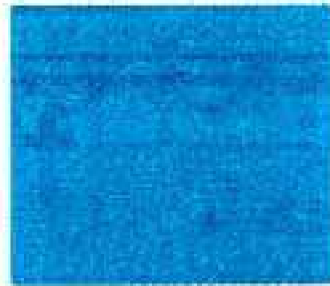
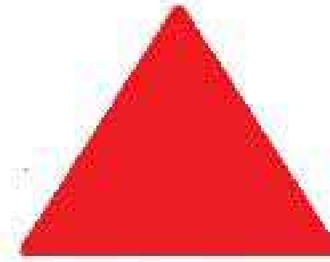
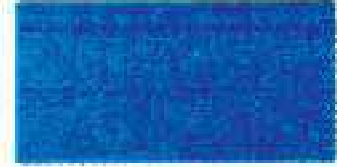
1) Point to / Identify the object: أشر إلى / حدد الشى

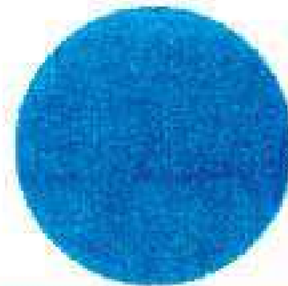
1. star a.  b.  c. 

2. square a.  b.  c. 

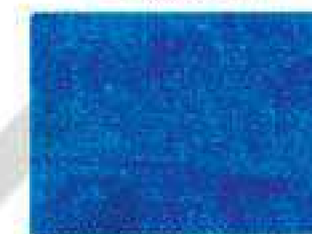
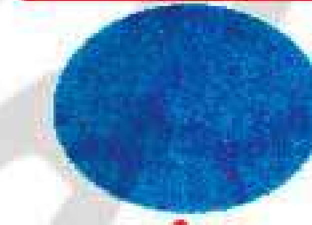
The wider world Unit (7) At Home

3. triangle
a.  b.  c. 

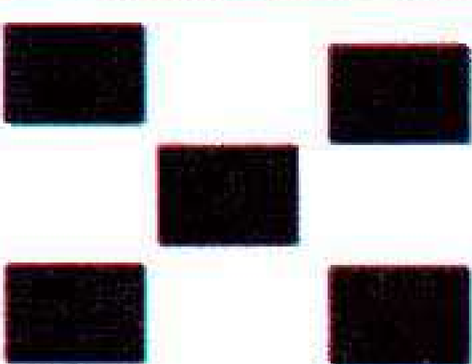
4. rectangle
a.  b.  c. 

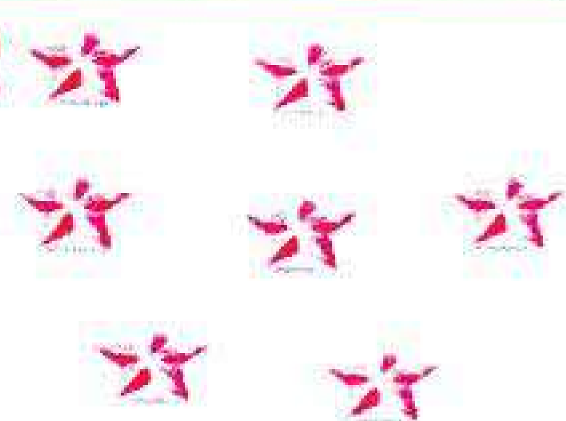
5. circle
a.  b.  c. 

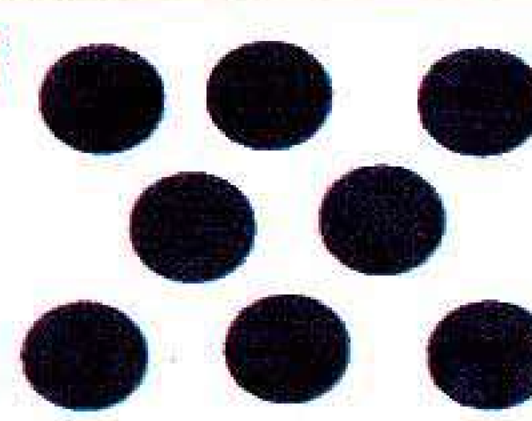
2) Match: صِل

A	B
1. triangle	a. 
2. circle	b. 
3. square	c. 
4. star	d. 
5. rectangle	e. 

3) Count and write: عِد واكتب العدد

1 

2 

3 

4 



The wider world Unit (7) At Home

6) Listen and write the missing letter: استمع واكتب الحرف الناقص

1


sq_are

2


tr_angle

3


c_rcle

4


st_r

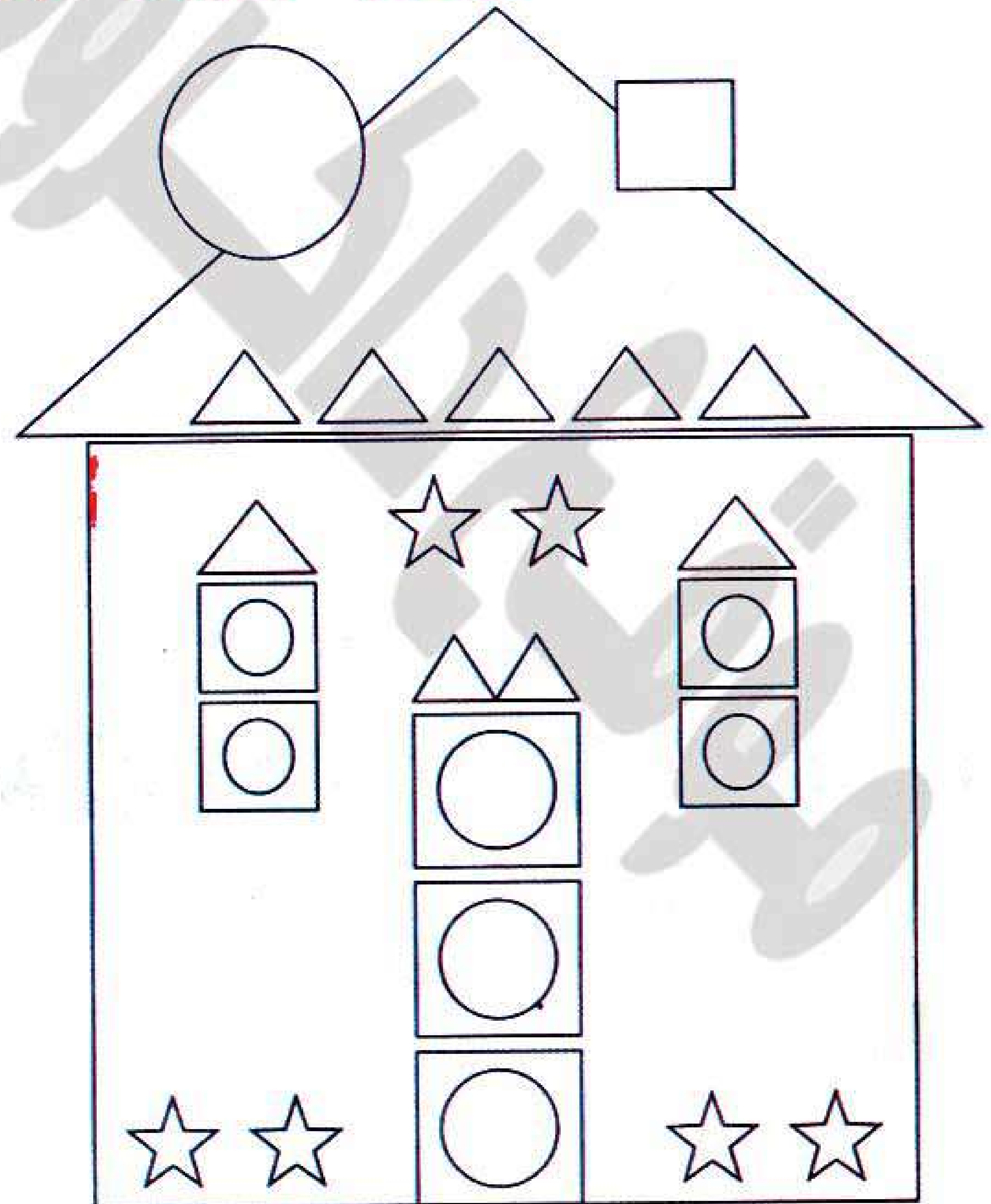
Look, count and color انظر وعِد ولوّن

☆ 6 7 8 9 10

▲ 6 7 8 9 10

● 6 7 8 9 10

■ 6 7 8 9 10



Review On Unit (7)

Review On Unit (7)

Vocabulary:

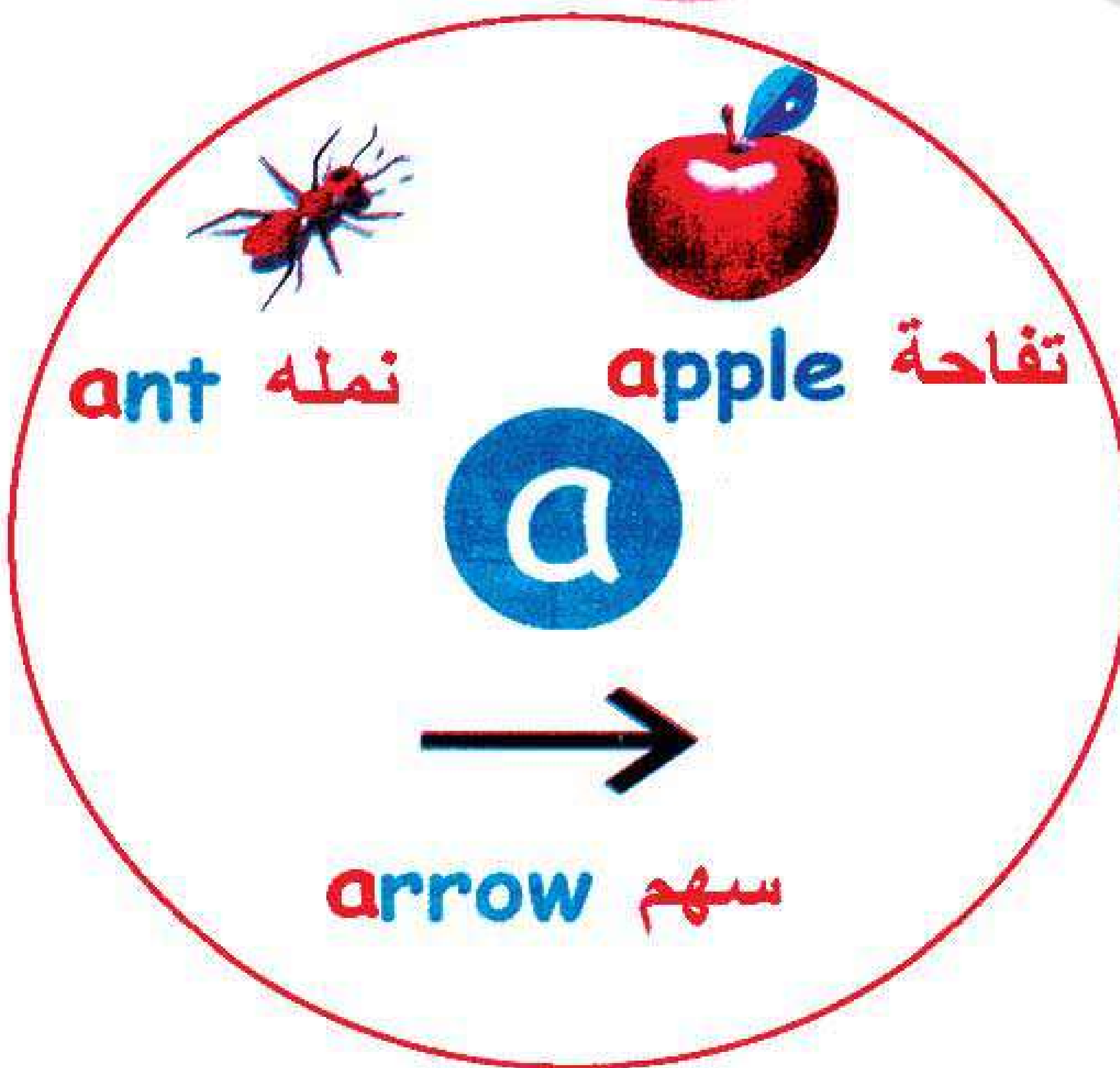
living room	حجرة معيشة	circle	دائرة
bedroom	حجرة نوم	star	نجمة
bathroom	حمَّام	triangle	مثلث
kitchen	مطبخ	rectangle	مستطيل
garden	حديقة	square	مربع

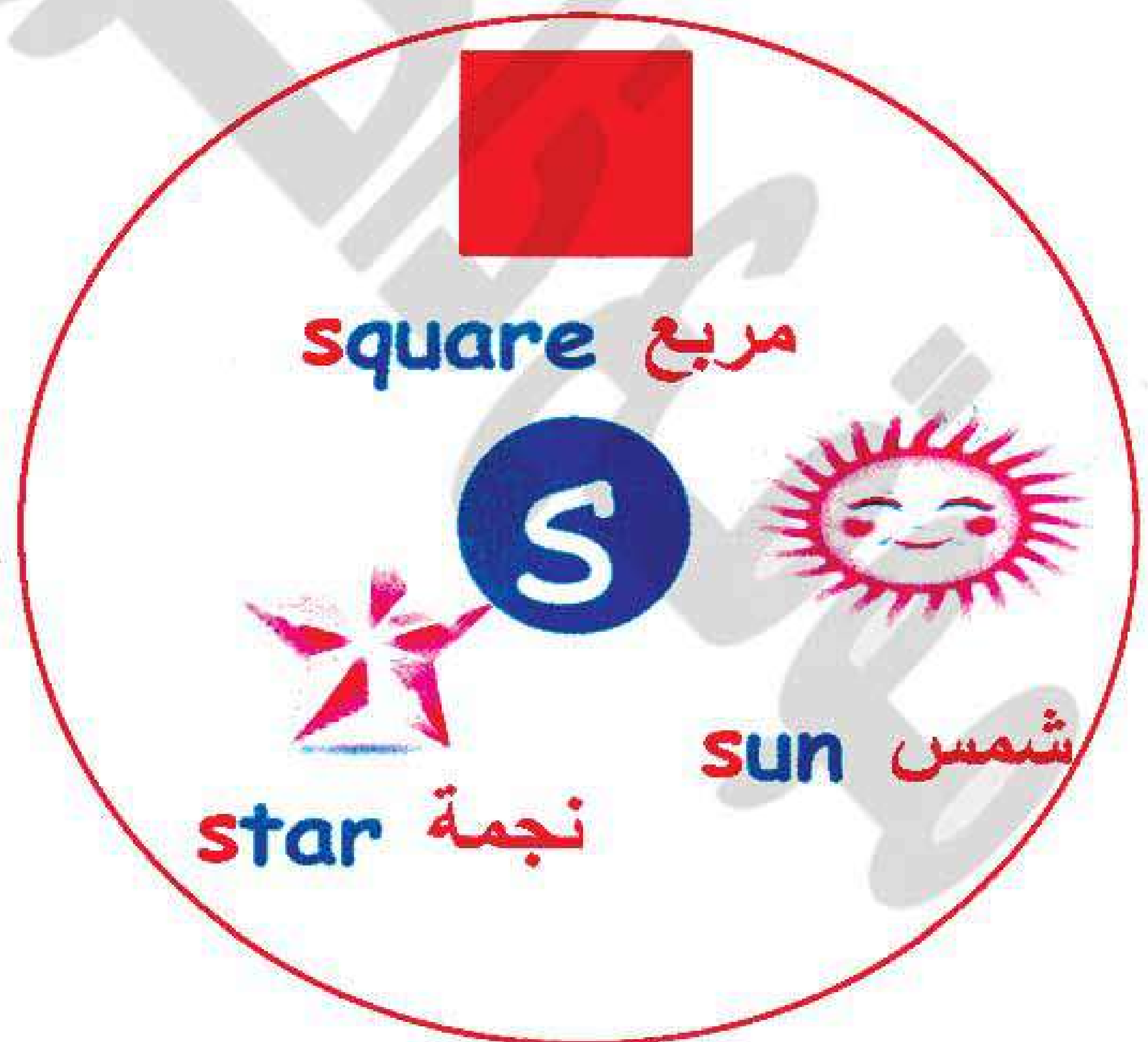
Language Focus:

Where's the boy?	أين الولد؟
- He is in the kitchen.	هو فى المطبخ.



Phonics

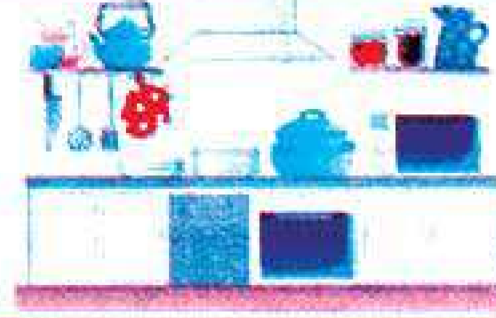
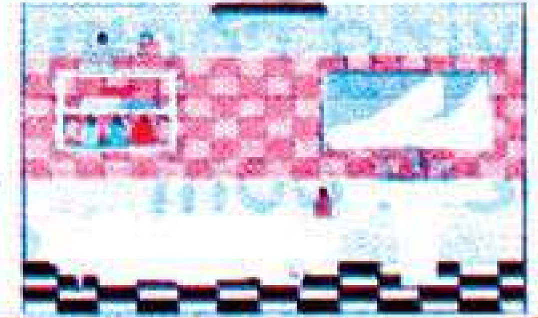


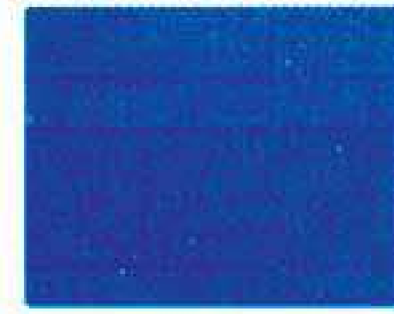
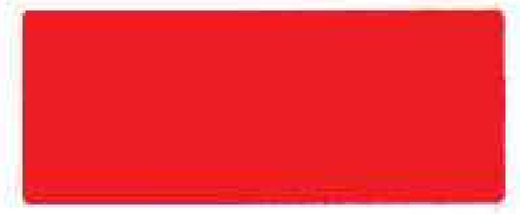


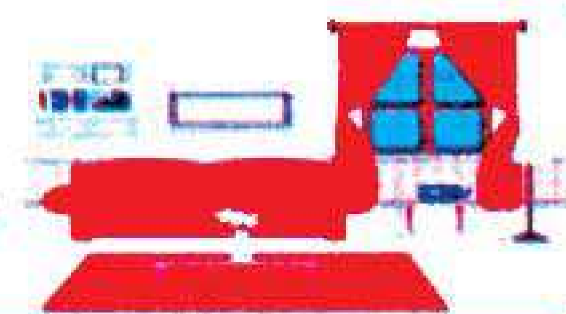
Oral Test On Unit (7)

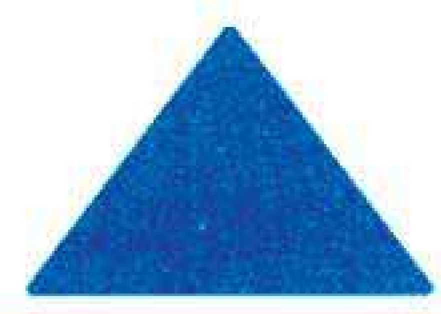
Oral Test On Unit (7)

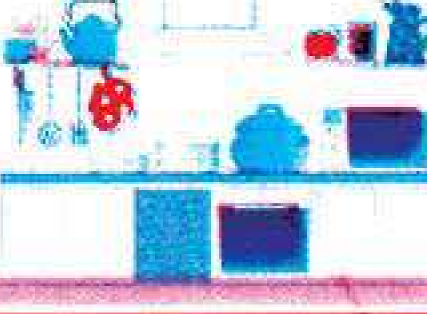
1) Point to / Identify the object: أشر إلى / حدد الشئ

1. kitchen a.  b.  c. 

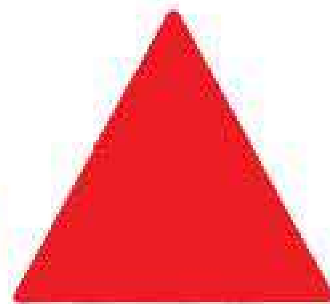
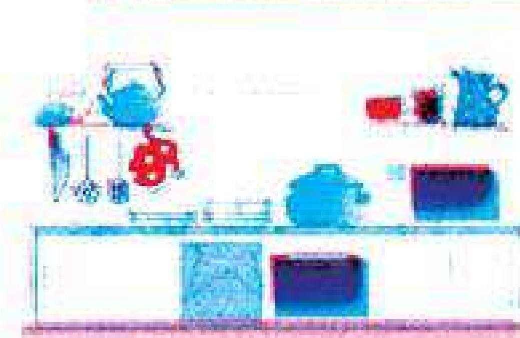
2. square a.  b.  c. 

3. living room a.  b.  c. 

4. circle a.  b.  c. 

5. living room a.  b.  c. 

2) Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. star			
2. sun			
3. triangle	 		
4. bathroom	 		

Oral Test On Unit (7)

3) Read: اقرأ

1. living room 2. bedroom

4) Odd one out: حدد الكلمة المختلفة

1. square - star - kitchen
2. living room - garden - triangle
3. bedroom - square - bathroom

5) Match: صِل

A

1- He is in the bedroom.

2- It's a triangle.

3- She's in the kitchen.

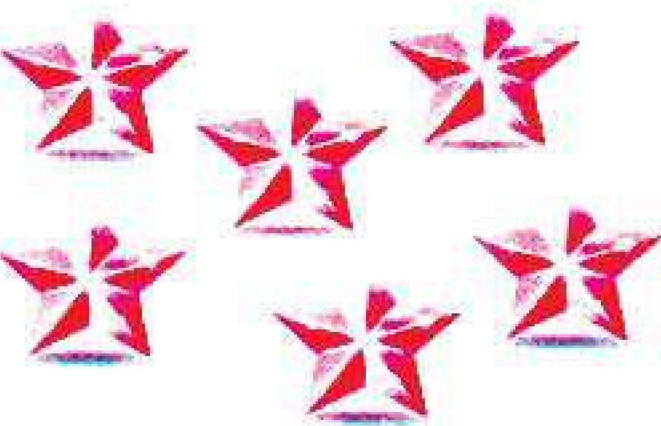
B

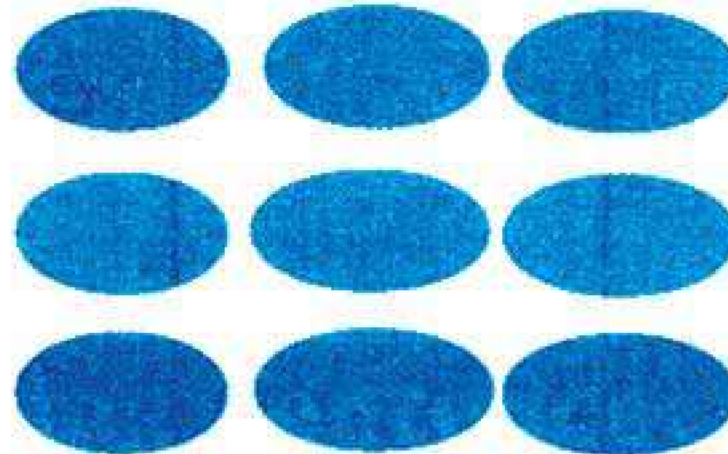
a. 

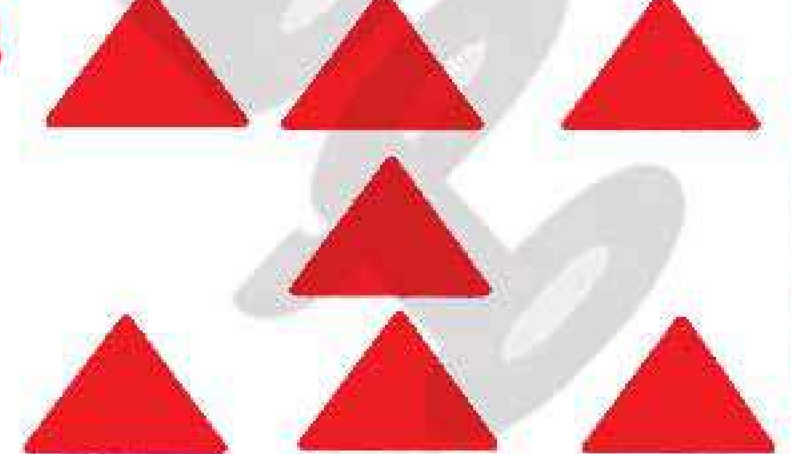
b. 

c. 

6) Look and count: انظر وعد

1 

2 

3 



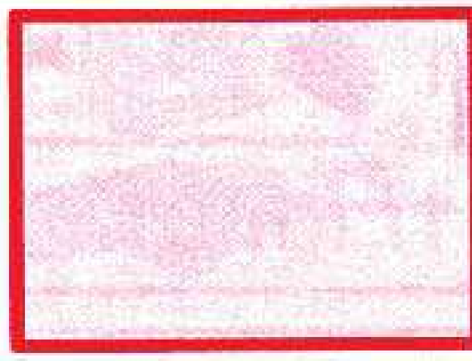
Written Test On Unit (7)

Written Test On Unit (7)

1) Listen and write the missing letter: استمع واكتب الحرف الناقص

1

kitch_n

2

squ_re

3

c_rcle

4

g_rden

5

b_droom

2) Match: صِلْ

A	B
1. triangle	a.
2. bathroom	b.
3. star	c.
4. living room	d.
5. sun	e.



Written Test On Unit (7)

3) Look and circle: انظر وضع دائرة

1 
garden / kitchen

2 
sun / ant

3 
star / rectangle

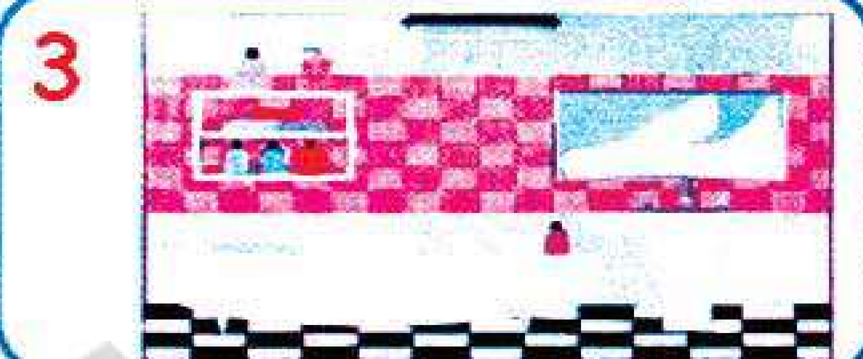
4 
arrow / bathroom

5 
living room / bedroom

4) Unscramble and write: رتب الحروف واكتب الكلمة

1 
argnde
....

2 
tasr
....

3 
moobthra
....

5) Look and write: انظر واكتب



Where's the..............?



She's in the ....



6) Copy the following sentence: انسخ الجملة التالية

Where's the mother?

....

....

The wider world Unit (8) At the pyramids

Unit (8) At the pyramids في الأهرامات

Look, listen and repeat
انظر واستمع وردد

I can see a king and a queen.
أستطيع رؤية ملك وملكة.

Look! The pyramid is big. The stone is small.
انظر! الهرم كبير. والحجر صغير.

The camel is big. The ant is small.
الجمل كبير والنملة صغيرة.

Aims of the Unit: الأهداف العامة للوحدة

Vocabulary	المفردات اللغوية	camel, key, pyramids, Sphinx, stones, king, queen, big, small
Language	اللغة	The (camel) is big. The (ant) is small.
Phonics	الأصوات	k: (king / key / kite) q: (queen / quiet)
Life Skills	المهارات الحياتية	- Respect for diversity: I live in Egypt - Problem solving: Big and small; Play time
Values	القيم	- Curiosity: Big and small - Tolerance and acceptance of the other: I live in Egypt
Issues and challenges	قضايا وتحديات	- National unity, loyalty and belonging: I live in Egypt
Integrated cross-curriculum topics	الموضوعات المتكاملة بين المناهج	- Math: Big and small - Social studies: The pyramids



The wider world Unit (8) At the pyramids

Vocabulary:


camel
جمل

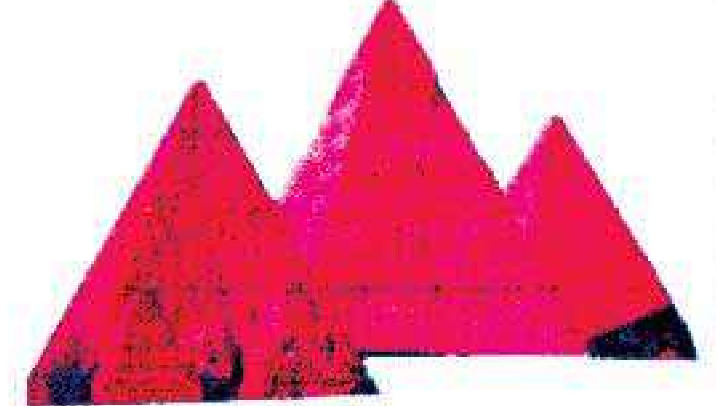

key
مفتاح


king
مَلِك


queen
مَلِكة


Sphinx
أبو الهول


stones
أحجار


pyramids
الأهرامات

Write:

pyramids	key	camel
pyramids	key	camel



The wider world Unit (8) At the pyramids

Sphinx	king	queen
Sphinx	king	queen

Language Focus

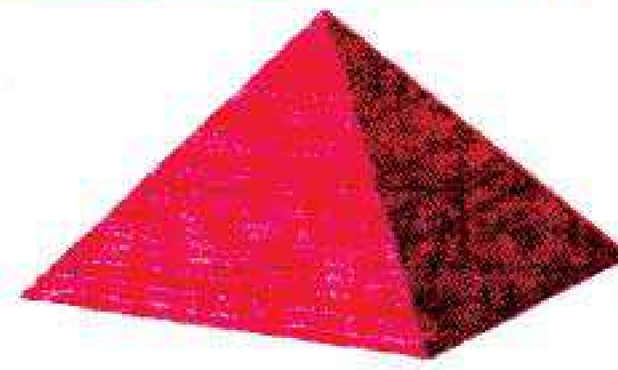
- للتعبير عن ما تراه تقول :

I can see............ يمكنني أن أرى ......

- لوصف حجم الأشياء نستخدم :

الاسم + is + (big / small)

- The (pyramid) is *big*. (الهرم) كبير الحجم.



- The (stone) is *small*. (الحجر) صغير الحجم.





The wider world Unit (8) At the pyramids

Exercises

1) Point to / Identify the object: أشر إلى / حدد الشئ

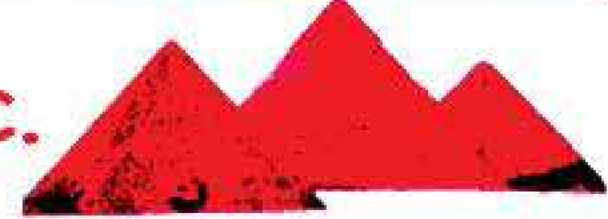
1. camel

a.  b.  c. 

2. king

a.  b.  c. 

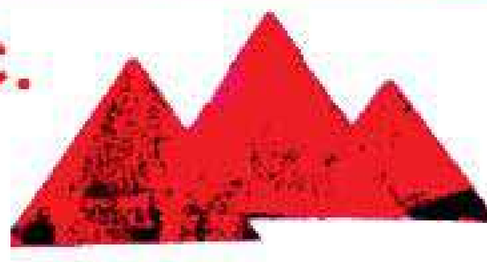
3. pyramids

a.  b.  c. 

4. queen

a.  b.  c. 

2) Match صل

a.  b.  c.  d.  e. 

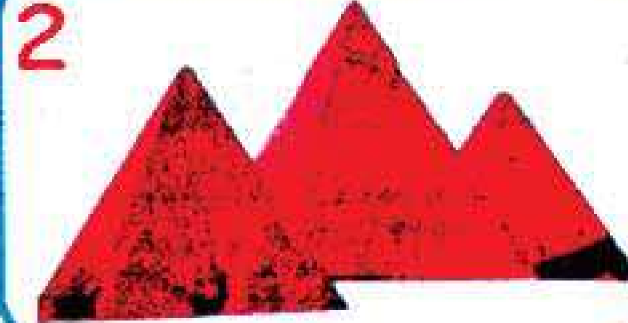
1. stones 2. Sphinx 3. king 4. key 5. pyramids

3) Read: اقرأ

1. queen. 2. big 3. small

The wider world Unit (8) At the pyramids

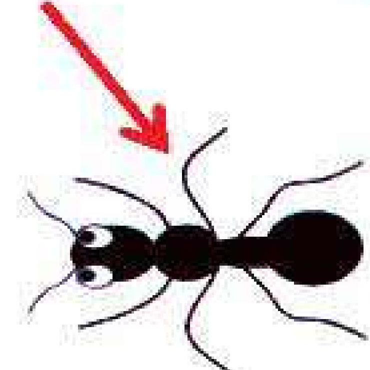
4) Unscramble and write: رتب الحروف واكتب الكلمة

1	2	3	4
			
elcma	yrapidsm	gkni	eky
....	....	....	....

5) Look and complete: انظر و أكمل

1 

I can see a ....

2  

The .... is small.

6) Listen and write the missing letter(s): استمع واكتب الحروف الناقصة

1	2	3	4
			
k_ng	k_y	st_n_s	qu_ _n

6) Copy the following sentences: انسخ الجمل التالية

I can see the pyramids.

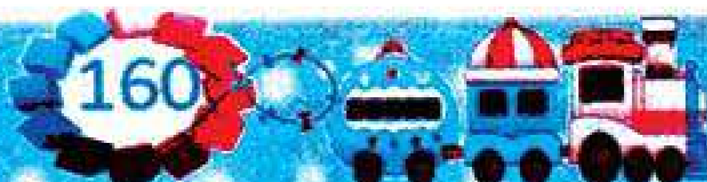
....

....

The Sphinx is big.

....

....





The wider world Unit (8) At the pyramids



Lesson (2) Phonics & Handwriting

Phonics



kite طائرة ورق



k



king ملك key مفتاح



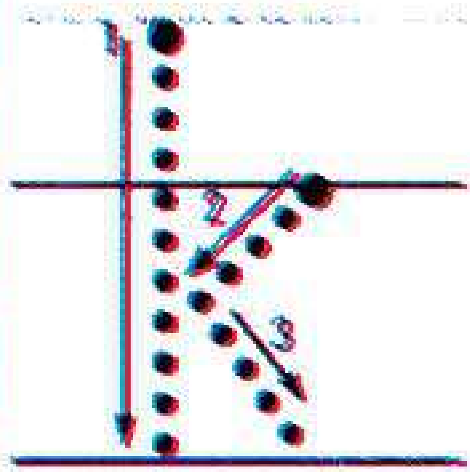
quiet هادئ

q

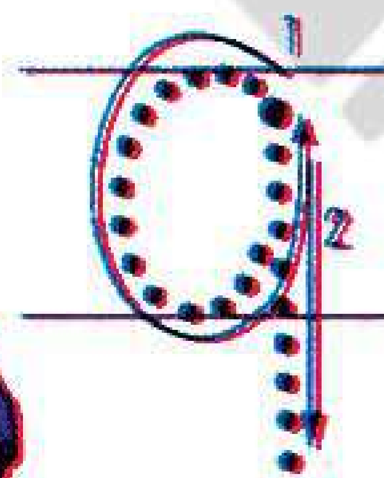
queen ملكة



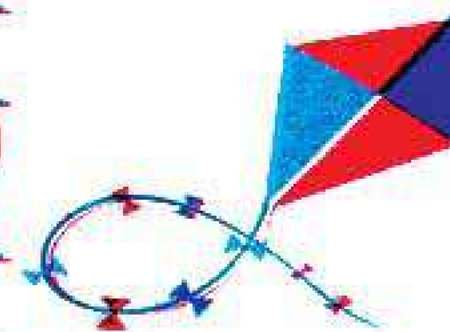
Look, trace and say: (SB P. 73) انظر وتتبع وقُل

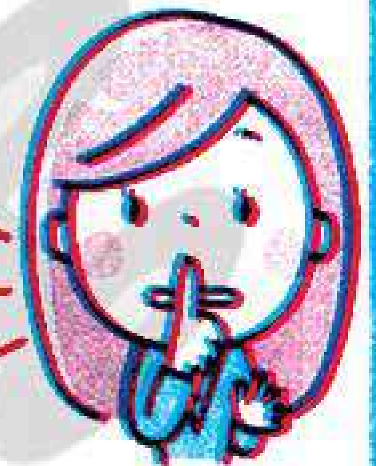














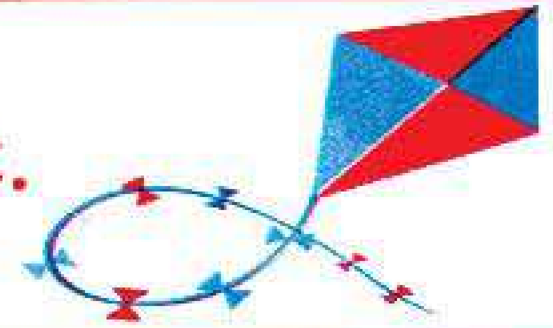
k key q queen kite quiet king

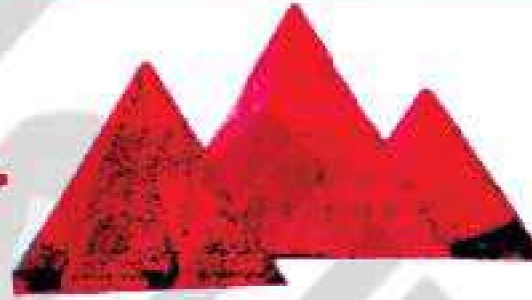


The wider world Unit (8) At the pyramids

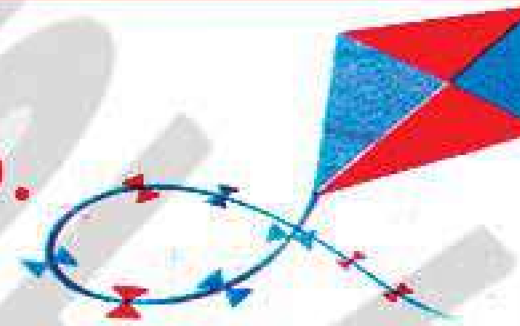
Exercises

1) Point to / Identify the object: أشر إلى / حدد الشئ

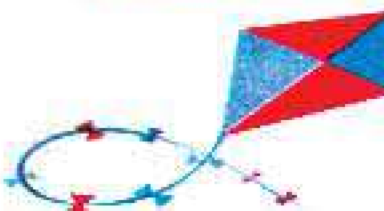
1. key
a.  b.  c. 

2. quiet
a.  b.  c. 

3. queen
a.  b.  c. 

4. kite
a.  b.  c. 

2) Match: صل

A	B
1. kite	a. 
2. queen	b. 
3. key	c. 
4. king	d. 
5. quiet	e. 



The wider world Unit (8) At the pyramids

6) Listen and write the missing letter(s): استمع واكتب الحروف الناقصة

1

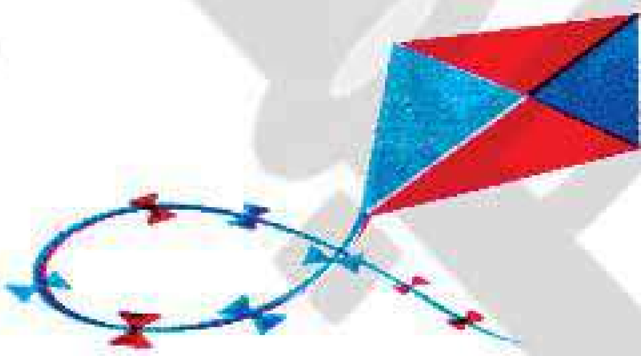
qu_ _n

2

k_ng

3

k_y

4

k_ te

5

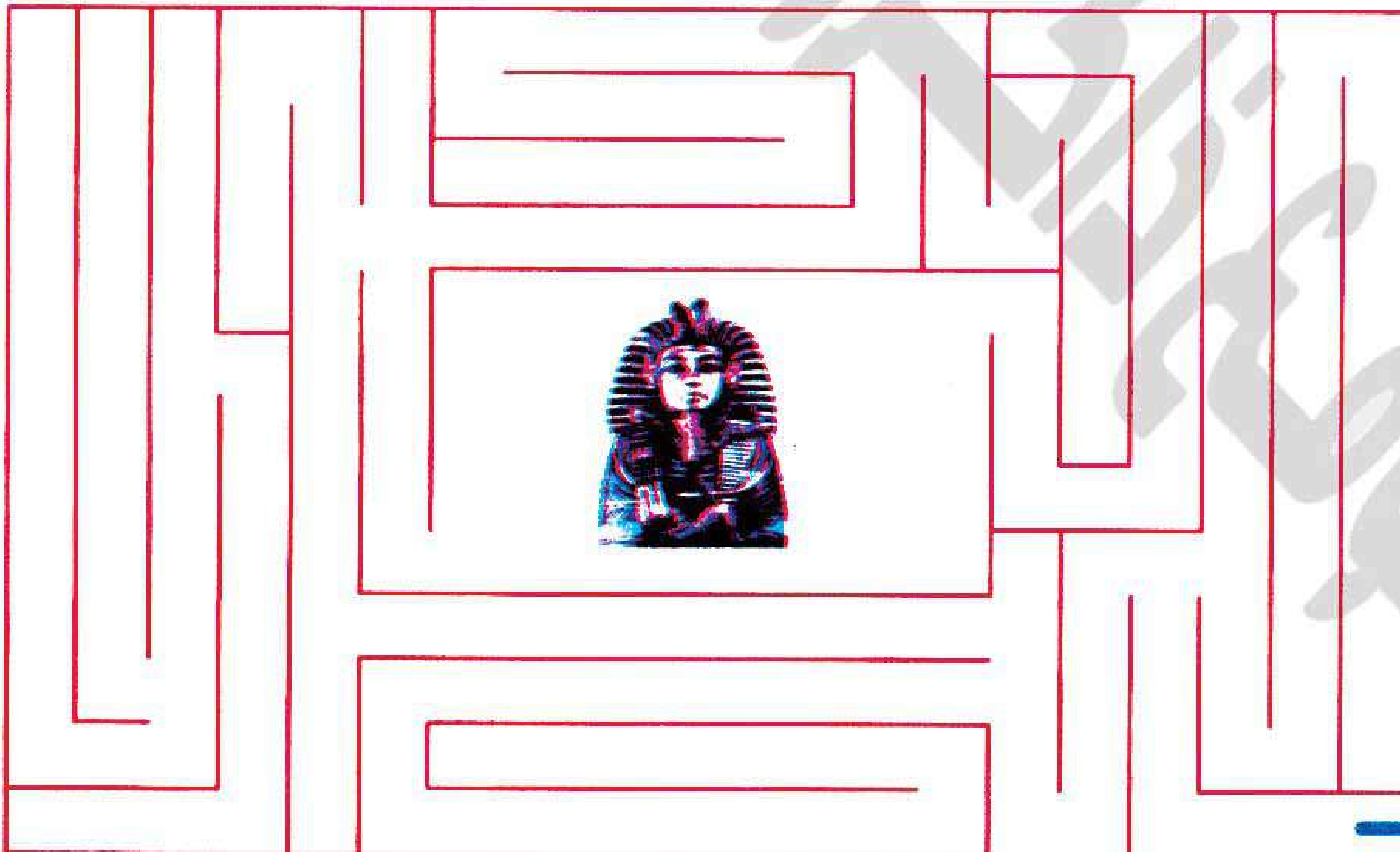
qu_et

3) Copy the following sentence: انسخ الجملة التالية

The girl is quiet.

....

....







The wider world Unit (8) At the pyramids

Lesson (3) Life Skills & Unit Review

Vocabulary:



big
كبير الحجم



small
صغير الحجم

Which is smaller? Look and circle (SB P. 74)

أيهما أصغر؟
Which is smaller?

النملة أصغر.
The ant is smaller.





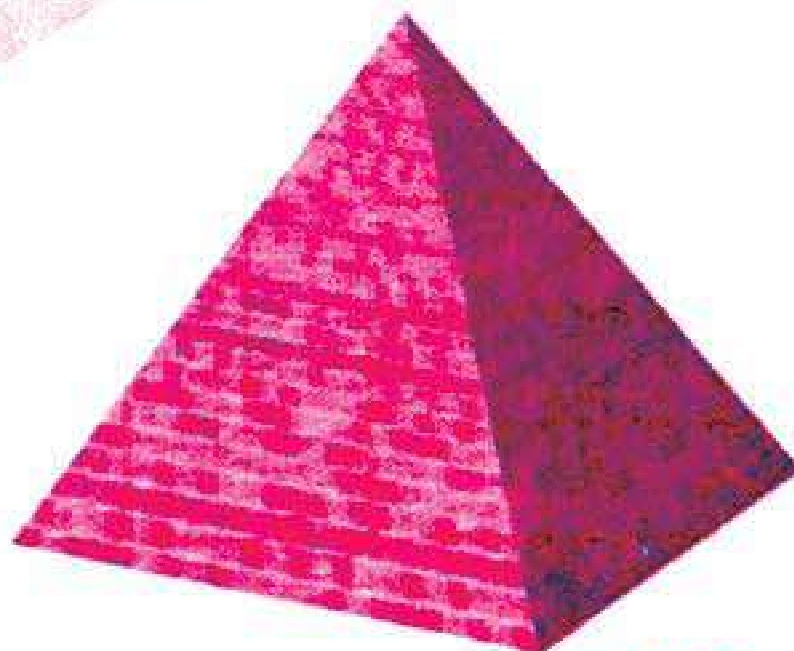




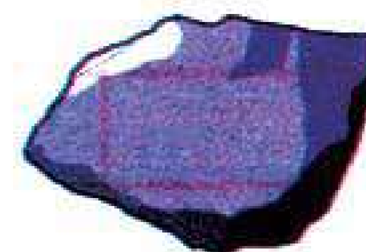
أيهما أصغر؟
Which is smaller?

الحجر أصغر.
The stone is smaller.













The wider world Unit (8) At the pyramids

Look, listen and point (SB P. 75)

انظر واستمع وأشر





Port Said

بورسعيد



Alexandria

الإسكندرية



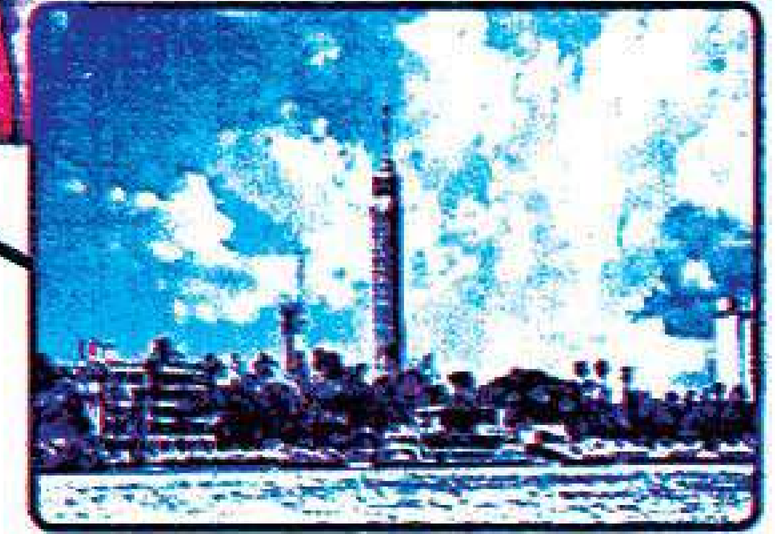
Luxor

الأقصر



Aswan

أسوان



Cairo

القاهرة

Audioscript: (SB P. 75)



1- Hello! I'm *Zein*. I live in **Port Said**.

2- Hello! I'm *Younis*. I live in **Luxor**.

3- Hello! What's your name?

- I'm *Adam*. I live in **Aswan**.

4- Hello! I'm *Mariam*. I live in **Cairo**.

5- Hello! What's your name?

- I'm *Reem*. I live in **Alexandria**.





The wider world Unit (8) At the pyramids

Language Focus

Hello! I'm ...اسم........	..................أهلًا أنا
I live in ....اسم مدينة..........	..................أنا أعيش فى
What's your name?	..................ما اسمك؟

Look, read and say: انظر واقرأ و قُل



أهلاً! ما اسمك؟

Hello! What's your name?



أنا مريم. أنا أعيش فى القاهرة.

I'm Mariam. I live in Cairo.

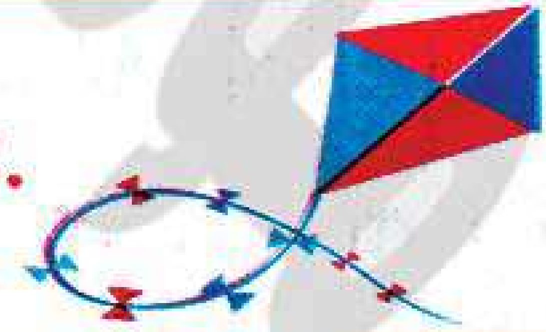


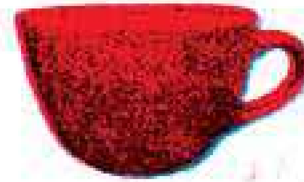
Hello! I'm Adam. I live in Aswan.

أنا آدم. أنا أعيش فى أسوان.

Exercises

1) Point to / Identify the object: أشر إلى / حدد الشئ

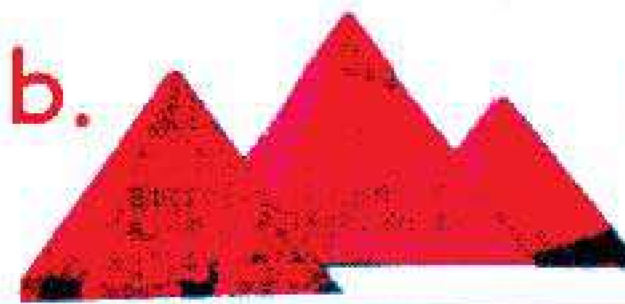
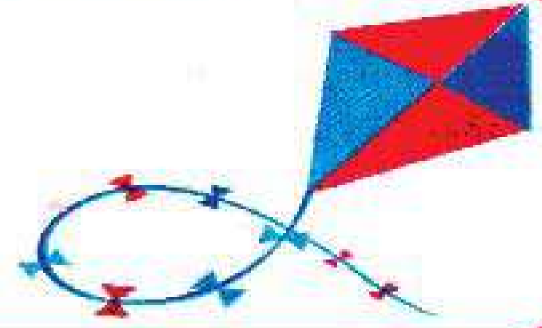
1. big — a.  b.  c. 

2. small — a.  b.  c. 



The wider world Unit (8) At the pyramids

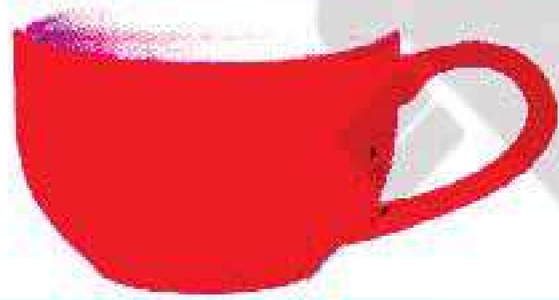
3. pyramid

a. 
b. 
c. 

2) Read: إقرأ

1. name 2. live 3. Aswan

3) Unscramble and write: رتب الحروف واكتب الكلمة


ibg
....

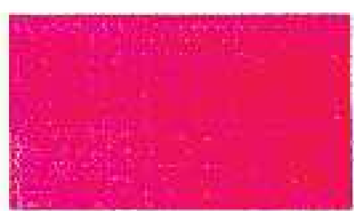
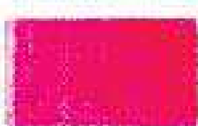

llsam
....

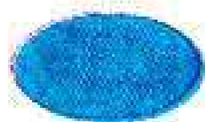
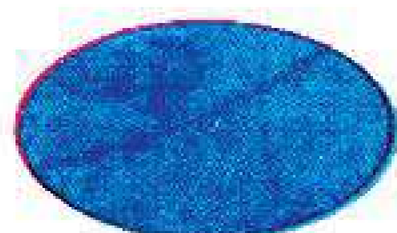

ptEyg
....

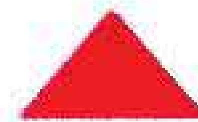
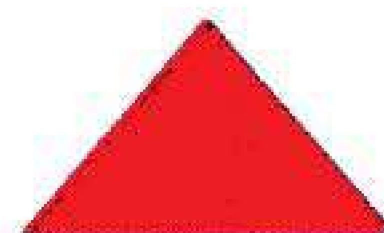
4) Match (A) with (B): صِل العمود (A) بالعمود (B)

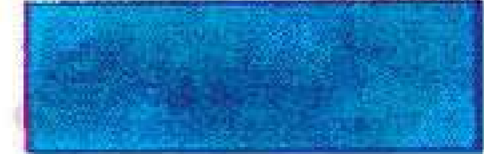
A	B
1. Egypt	a. 
2. small	b. 
3. big	c. 

Look and circle Big: انظر وضع دائرة حول الكبير

1.  

2.  

3.  

4.  



Review On Unit (8)

Review On Unit (8)

Vocabulary:

camel	جمل	key	مفتاح
stones	أحجار	pyramids	أهرامات
queen	ملكة	Sphinx	أبو الهول
king	ملك		

Language Focus:

- The (camel) is big.	(الجمل) كبير الحجم.
- The (ant) is small.	(النملة) صغيرة الحجم.
- Hello! What's your name?	أهلاً، ما اسمك؟
- I'm Mariam.	أنا مريم.
- I live in Cairo.	أنا أعيش فى القاهرة.



Phonics

kite طائرة ورق

k

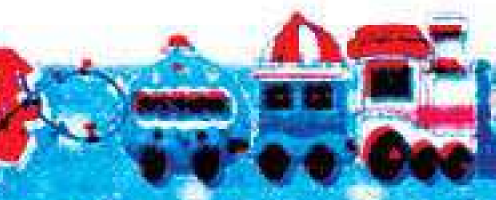
king ملك

key مفتاح

quiet هادئ

q

queen ملكة

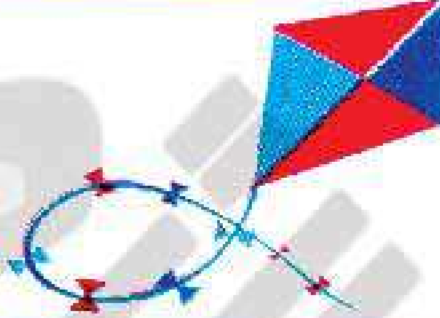
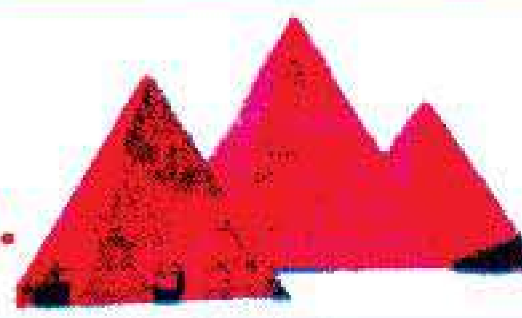


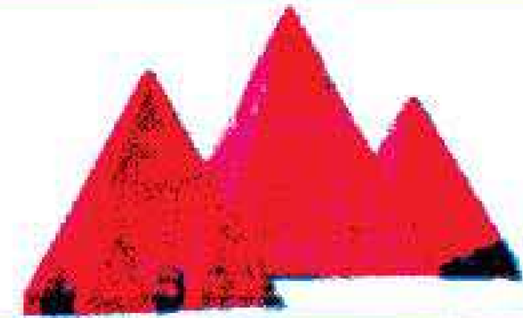
Oral Test On Unit (8)

Oral Test On Unit (8)

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. queen a.  b.  c. 

2. kite a.  b.  c. 

3. pyramids a.  b.  c. 

2) Listen and Say (Yes) or (No): استمع و قل بـ (نعم) أو (لا)

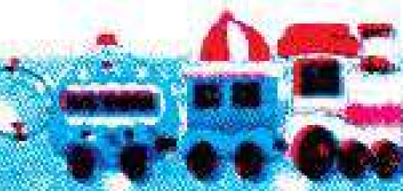
		Yes	No
1.	The camel is big. 		
2.	I can see a king. 		
3.	The pyramid is small. 		

3) Read: اقرأ

1- Aswan

2- name

3- small

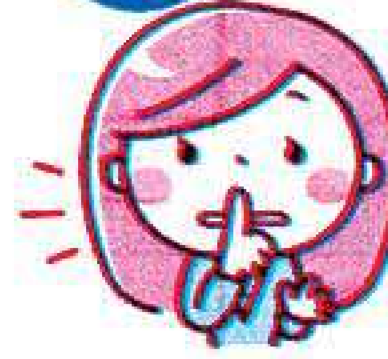
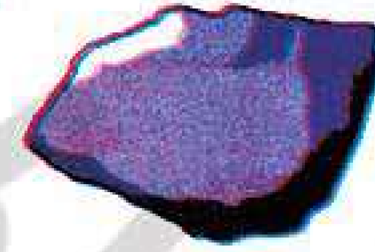


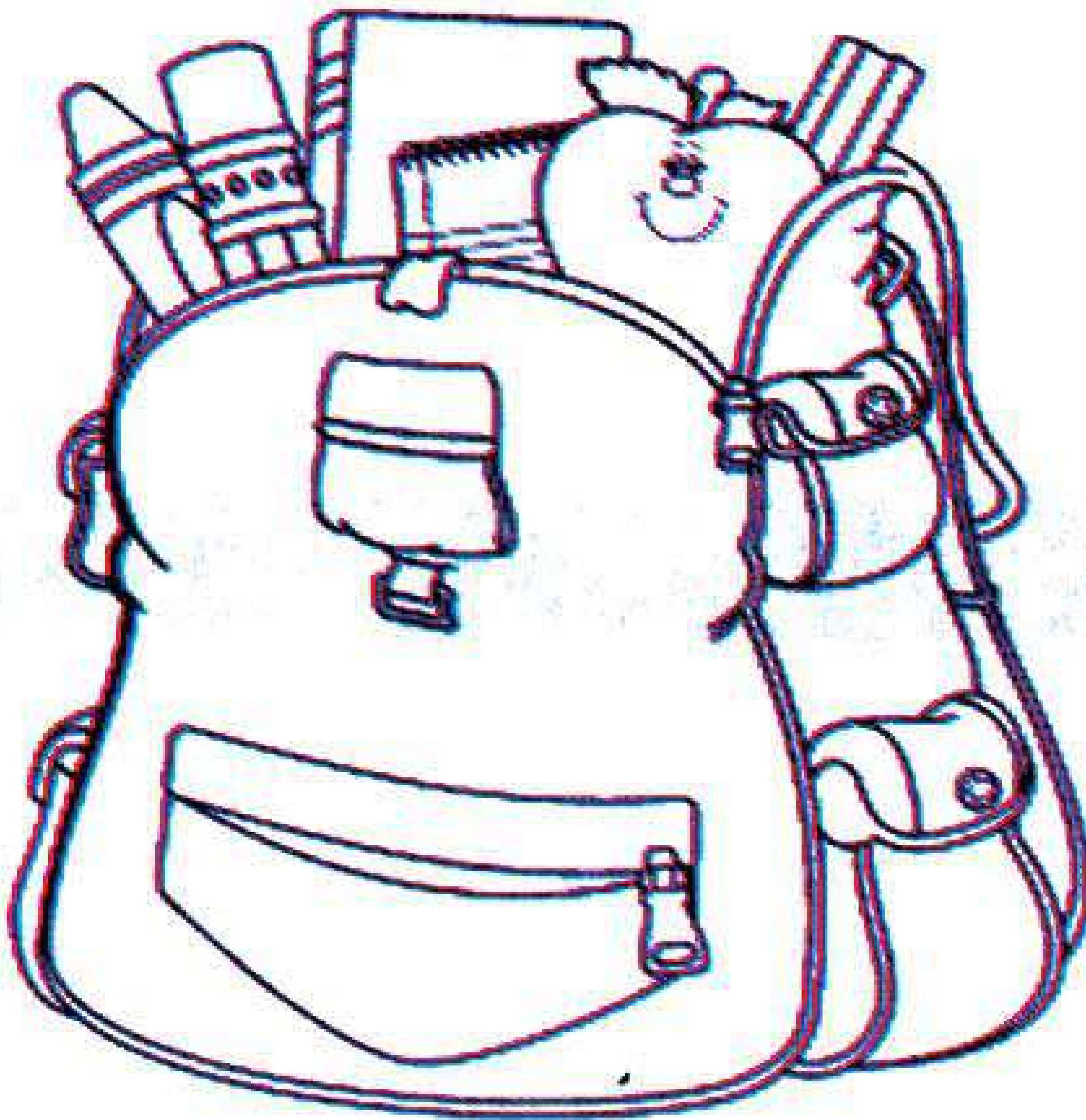
Oral Test On Unit (8)

4) Odd one out: استخرج الكلمة المختلفة

1. Alexandria - kite - Luxor.
2. big - small - stones.
3. queen - key - king.

5) Match (A) with (B): صلْ العمود (A) بالعمود (B)

A	B
1. ant	a. 
2. stone	b. 
3. quiet	c. 









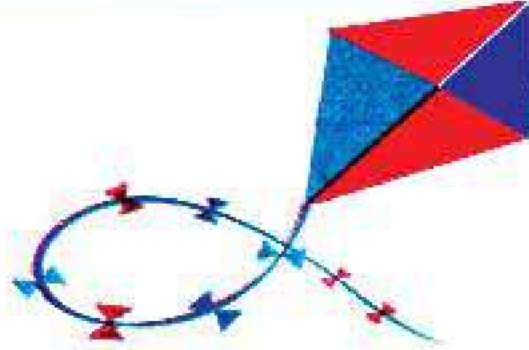
Written Test On Unit (8)

Written Test On Unit (2)

1) Listen and write the missing letter(s): استمع واكتب الحرو الناقصة

1

k_ng

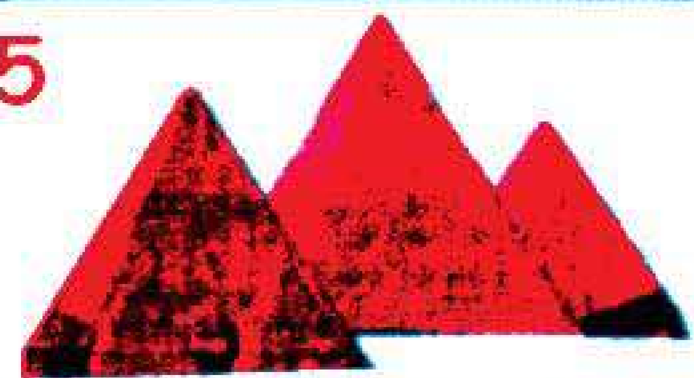
2

k_te

3

cam_l

4

que_ n

5

p_r_mids

2) Match (A) with (B): صِلْ العمود (A) بالعمود (B)

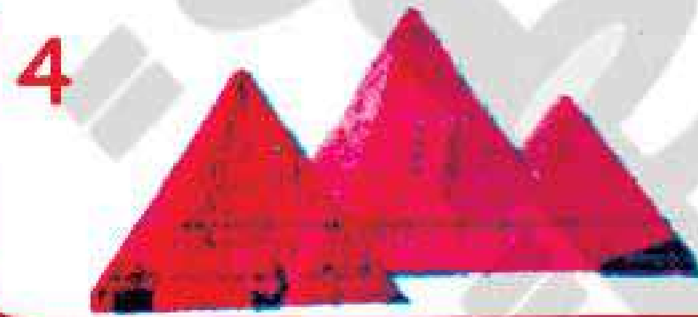
A	B
1. key	a.
2. pyramids	b.
3. Sphinx	c.
4. quiet	d.
5. king	e.

Written Test On Unit (8)

3) Look and circle: انظر وضع دائرة

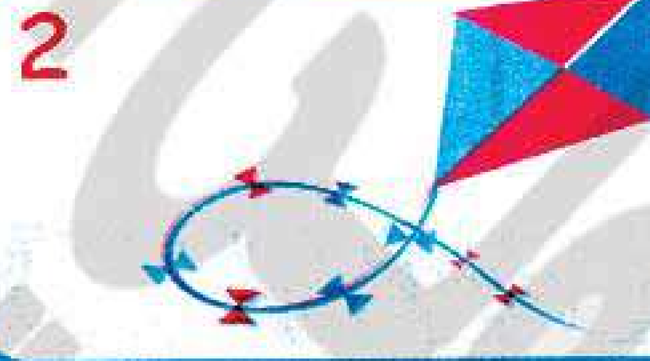
1 
2 
3 

stone / camel   ant / circle   kite / stone

4 
5 

Sphinx / pyramids   Egypt / sun

4) Unscramble and write: رتب الحروف واكتب الكلمة

1 	2 	3 
eky	ekti	uiqet ....

5) Look and write: انظر واكتب

(live - name)



Hello! What's your ....?

I'm Hany. I .... in Egypt.



6) Copy the following sentence: انسخ الجملة التالية

The Sphinx is big.

....

....





The Wider World Unit (9) At the beach

Unit (9) At the beach في الشاطئ

أنا أستطيع أن أعوم. أنا أستطيع أن أركل.



I can swim.
I can kick.
I can skip.
أنا أستطيع أن أقفز.
I can throw.
أنا أستطيع أن ألقى.





أنا أستطيع أن أحفر.
I can dig.

Aims of the Unit: الأهداف العامة للوحدة

Vocabulary المفردات اللغوية	- jump , kick , throw , skip , dig , swim , in , under , on , behind , box
Language اللغة	- I can (jump). - Where is it? - It's (under) the (book)
Phonics الأصوات	- i: in, ink , insect - u: under, up, umbrella
Issues and challenges قضايا و تحديات	- Environmental responsibility: Keeping the beach clean
Integrated cross-curriculum topics الموضوعات المتكاملة بين المناهج	- Science: Recognizing body movements





The Wider World Unit (9) At the beach

Vocabulary:









kick	throw	dig	swim	skip	jump
يشوط	يرمى	يحفر	يسبح	ينط الحبل	يقفز



Write: اكتب

dig	kick	throw
dig	kick	throw







The Wider World Unit (9) At the beach

skip

skip

swim

swim

Sing and do: (SB P. 79) غنِّ وافعل



I can skip
I can draw
I can jump, jump, jump
skip, draw, and jump with me.
I can kick
I can swim
I can dig, dig, dig
kick, swim and dig with me.









The Wider World Unit (9) At the beach

Practice

Say, join and color SB. P.79 قُل وصل ولون

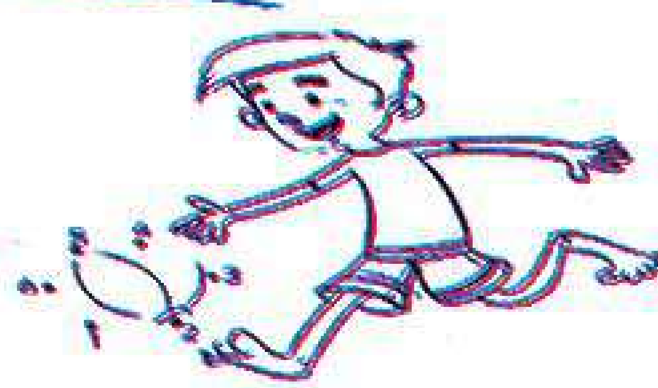






kick dig swim skip throw




Language Focus

- عندما نقول أننا نستطيع عمل شئ ما نستخدم:

I can .... أنا أستطيع أن ....



I can kick.
أنا أستطيع أن أشوط.

I can dig.
أنا أستطيع أن أحفر.



Exercises

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. swim

a.   b.  c. 



The Wider World Unit (9) At the beach

2. kick



3. dig



4. throw



5. skip



2) Match: صِلْ

1

dig

4

skip

2

throw

5

3

kick

swim

3) Read: اقرأ

1. skip 2. dig 3. throw





The Wider World Unit (9) At the beach

4) Unscramble and write: رتب الحروف واكتب الكلمة

1 
cikk
....

2 
psik
....

3 
msiw
....

4 
idg
....

5 
mpju
....

6 
wtrho
....

5) Look and complete: انظر و أكمل

1 
I can..............................

2 
I can..............................

6) Listen and write the missing letter: استمع واكتب الحرف الناقص

1 
sk_p

2 
ki_k

3 
s_im

4 
d_g

5 
ju_p

6 
th_ow



The Wider World Unit (9) At the beach

Lesson (2) Phonics & Handwriting

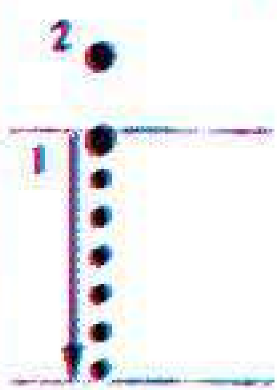


Phonics

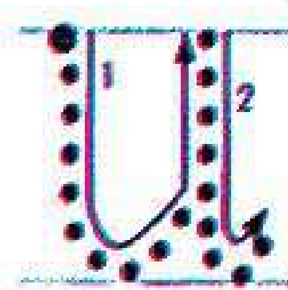




Look, trace and say: (SB P. 81) انظر وتتبع وقُل







under



insect



umbrella



ink



up





The Wider World Unit (9) At the beach

Exercises

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. in
a.  b.  c. 

2. under
a.  b.  c. 

3. umbrella
a.  b.  c. 

4. insect
a.  b.  c. 

5. ink
a.  b.  c. 

2) Match: صلْ

1 

2 

3 

- up
- insect
- ink
- umbrella
- under

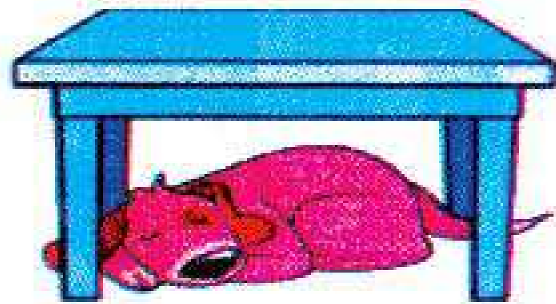
4 

5 



The Wider World Unit (9) At the beach

3) Listen and write the missing's letter: استمع واكتب الحرف الناقص

1 	2 	3 
i_k	und_r	_p
4 	5 	6 
in_ect	umbrel_a	_n

4) Copy the following sentence: اكتب الجملة التالية

I can swim.

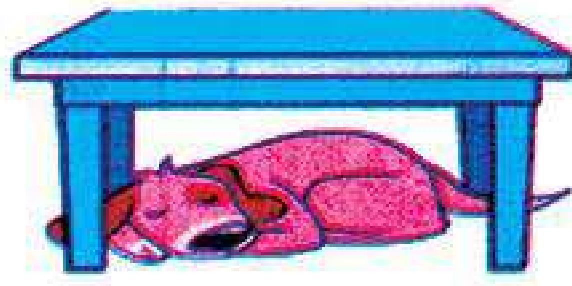
....

....

The Wider World Unit (9) At the beach

Lesson (3) Life Skills & Unit Review


in فى


under تحت


on فوق


behind خلف


box صندوق


computer كمبيوتر


book كتاب


flowers زهور

Language Focus

• للسؤال عن المكان نستخدم.

Where is.......? أين يكون ....؟

• للإجابة نستخدم حروف الجر (in - under - on - behind) ثم مكان الشئ.

- It's (in) the (box). إنها (فى) (الصندوق).

Exercise (1) (P.82)

Audioscript

1- Where is it?
- It's in the box.

2- Where is it?
- It's on the computer.

3- Where is it?
- It's behind the flowers.

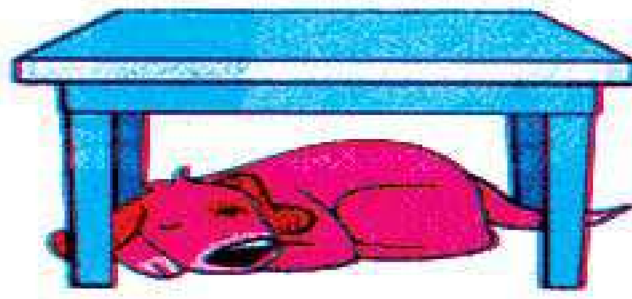
4- Where is it?
- It's under the box.



The Wider World Unit (9) At the beach

Look and trace (P.83) انظر و تتبع النقط


cat


under


in


on


king

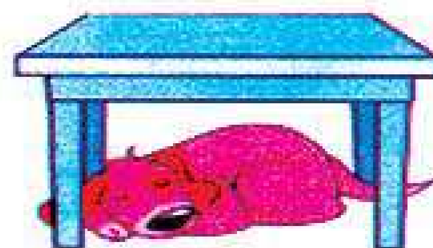
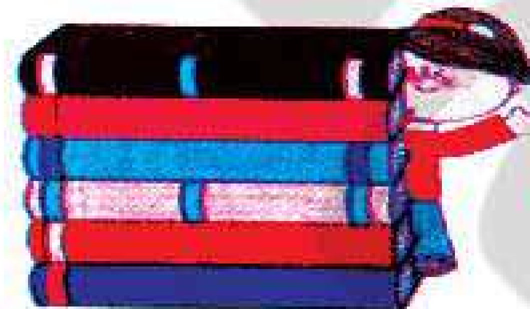

kick


up

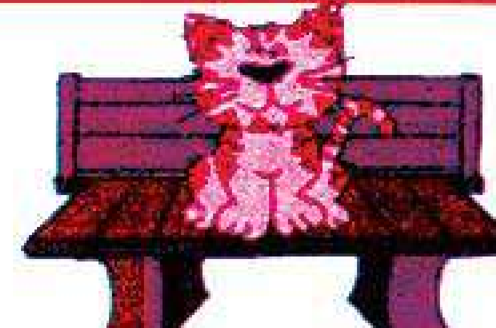
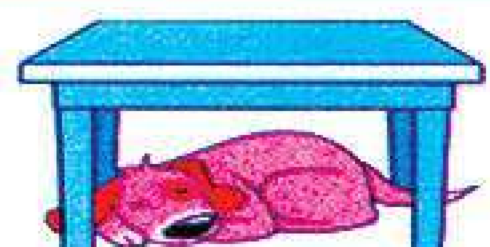
Exercises

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. box
a.  b.  c. 

2. behind
a.  b.  c. 

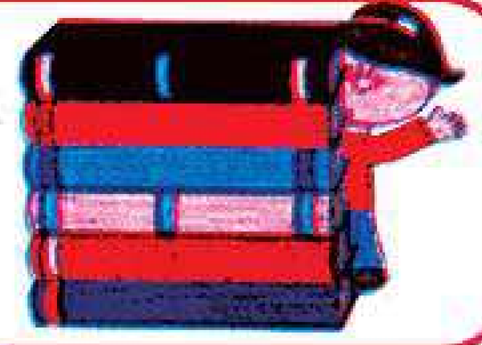
3. flowers
a.  b.  c. 

4. on
a.  b.  c. 



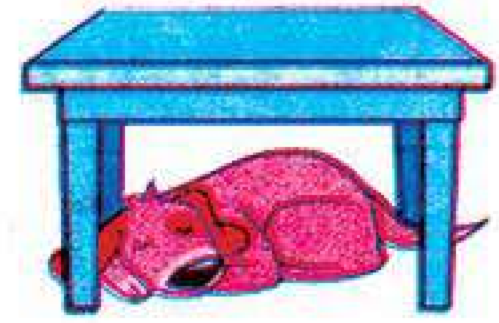


The Wider World Unit (9) At the beach

5. under a.  b.  c. 

2) Match: صلْ

1. on
2. flowers
3. box
4. under
5. behind

a. 
c. 
b. 
d. 

3) Look and complete: انظر و أكمل



Where .... it?



It's .... the computer.



The Wider World Unit (9) At the beach

4) Listen and write the missing letter(s): استمع واكتب الحروف الناقصة

1 	2 	3 
c_mp_ter	fl_w_rs	b_x
4 	5 	6 
und_r	b_h_nd	_n

5) Listen and say (Yes) or (No): استمع و أجب (نعم) أو (لا)

		Yes	No
1. It's under the book.			
2. It's under the computer.			
3. It's in the book.			
4. It's behind the flowers.			
5. It's in the book.			

Review On Unit (9)

Review On Unit (9)

Vocabulary:

jump	يقفز	in	فى
kick	يركل / يشوط	under	تحت
skip	ينط (الحبل)	on	على
dig	يحفر	behind	خلف
swim	يعوم	box	صندوق
flowers	زهور	computer	كمبيوتر

Language Focus:

I can (dig).	أنا أستطيع أن (أحفر).
Where is it?	أين هى؟
It's (under) the (book).	إنها (تحت)(الكتاب)

Phonics



i

in فى

insect حشرة

ink حبر

u

under تحت

up أعلى

umbrella شمسية



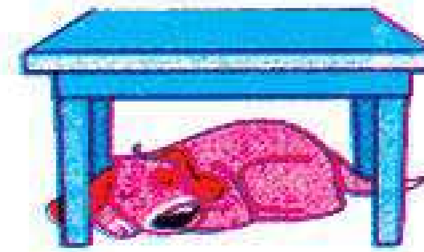
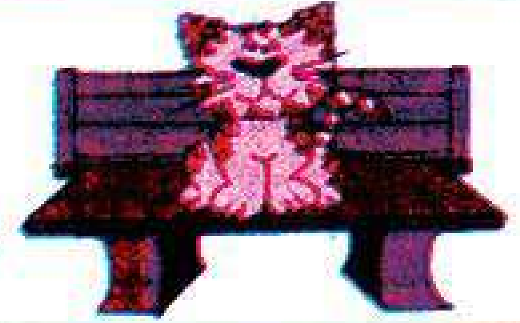


Oral Test On Unit (9)

Oral Test On Unit (9)

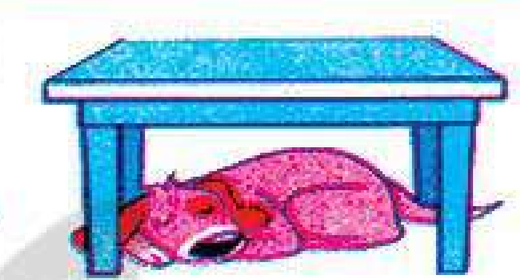
1) Point to / Identify the object: أشر إلى / حدد الشئ

1. skip — a.  b.  c. 

2. under — a.  b.  c. 

3. king — a.  b.  c. 

4. dig — a.  b.  c. 

5. behind — a.  b.  c. 

2) Listen and say (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. It's in the box.			
2. I can skip.			
3. It's behind the flowers.			



Oral Test On Unit (9)

4. I can swim. 







5. I can see a computer.

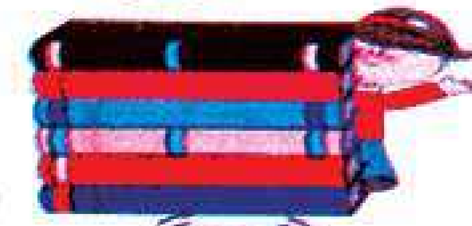
3) Read: اقرأ

3. Where is it? 2. I can swim. 3. It's on the book.

4) Odd one out: حدد الكلمة المختلفة

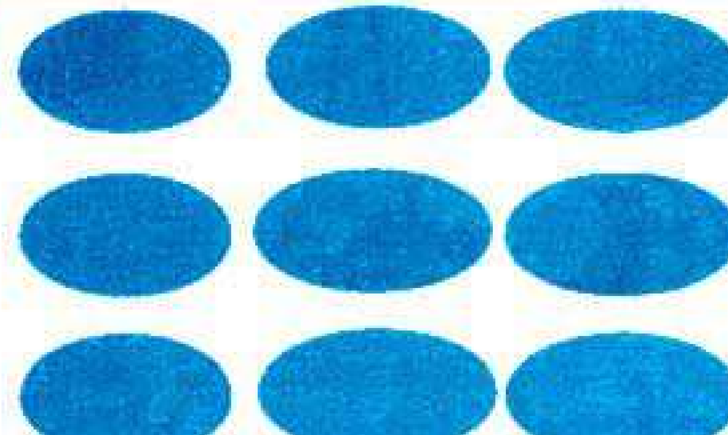
1. in - cat - on
2. flowers - computer - under
3. kick - dig - book

5) Match (A) with (B): صل العمود (A) بالعمود (B)

A	B
1. flowers	a. 
2. behind	b. 
3. skip	c. 

6) Look and count: انظر و عد

1 
____

2 
____

3 
____

Written Test On Unit (9)

Written Test On Unit (9)

1) Listen and write the missing letter: انظر واكتب الحرف الناقص

1 
k_ck

2 
fl_wers

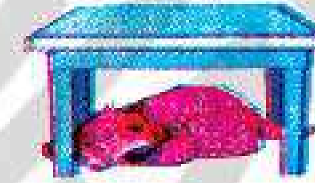
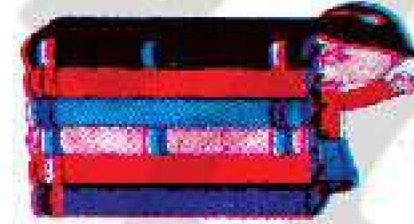
3 
d_g

4 
und_r

5 
b_hind

6 
sk_p

2) Match (A) with (B): صِلْ العمود (A) بالعمود (B)

A	B
1. skip	a. 
2. king	b. 
3. under	c. 
4. swim	d. 
5. behind	e. 

Written Test On Unit (9)

3) Look and circle: انظر وضع دائرة

1 
kick / jump

2 
flowers / book

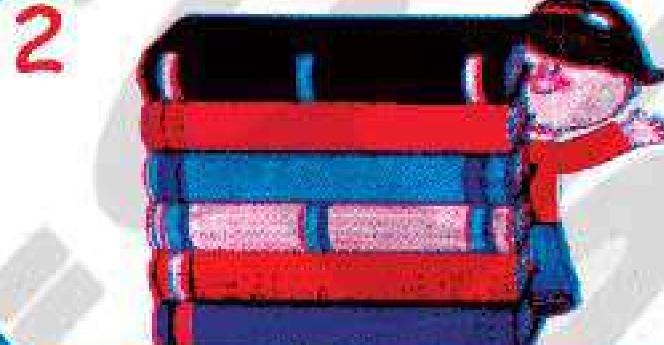
3 
on / in

4 
cat / computer

5 
jump / dig

4) Unscramble and write: رتب الحروف واكتب الكلمة

1 
wism
....

2 
endbih
....

3 
erudn
....

5) Look and write: انظر واكتب


Where is the.........?


It's in the...........?

6) Copy the following sentence: انسخ الجملة التالية

I can dig.

....

....



Review On Units (7 / 8 / 9)

Review On Units (7 / 8 / 9)

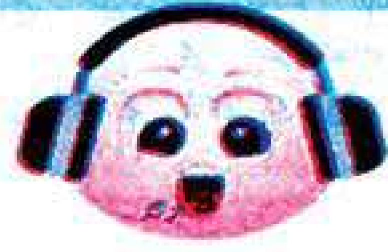
Vocabulary:

camel	جمل	kitchen	مطبخ	dig	يحفر
bedroom	حجرة نوم	garden	حديقة	swim	يعوم
bathroom	حمام	triangle	مثلث	flowers	زهور
rectangle	مستطيل	under	تحت	behind	خلف
pyramids	أهرامات	square	مربع	box	صندوق
Sphinx	أبو الهول	key	مفتاح	star	نجمة
stones	أحجار	circle	دائرة	queen	ملكة
skip	ينط (الحبل)	computer	كمبيوتر	king	ملك
jump	يقفز	in	فى	on	على
kick	يركل / يشوط	living room	حجرة معيشة		

Language Focus:

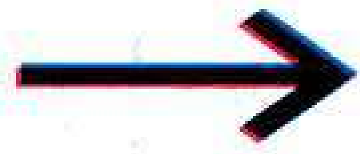
Where's the boy / girl?	أين الولد / البنت؟
He/ She is in the bedroom.	هو / هى فى حجرة النوم.
The (camel) is big.	(الجمل) كبير الحجم
The (ant) is small.	(النمله) صغيرة الحجم.
Hello! What's your name?	أهلاً ، ما اسمك؟
I'm Mariam.	أنا مريم.
I live in Cairo.	أنا أعيش فى القاهرة
I can swim.	أنا أستطيع أن أسبح (أعوم).
Where is it?	أين تكون؟
It's (in) the (box)	إنها (فى الصندوق).

Review On Units (7 / 8 / 9)



Phonics

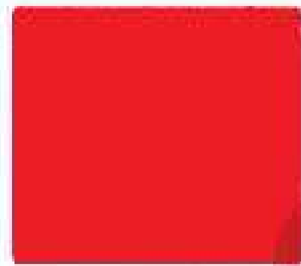
a


arrow سهم


ant نملة


apple تفاحة

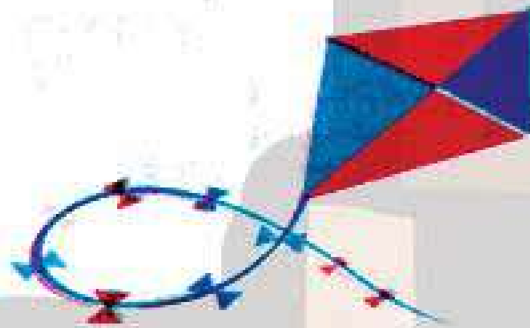
s


square مربع


star نجمة


sun شمس

k


kite طائرة ورق


key مفتاح


king ملك

q


quiet هادئ


queen ملكة

i


insect حشرة


in فى


ink حبر

u


under تحت


umbrella شمسية


up أعلى

Final Revision

Units (1 / 2 / 3)

Vocabulary:

Unit (1)					
Hello	أهلًا	Miss Mona	أستاذة منى	Hana	هنا
Goodbye	إلى اللقاء	Hany	هاني	Amira	أميرة
name	اسم	Youssef	يوسف	bag	حقيبة
Unit (2)					
pen	قلم	ruler	مسطرة	three	ثلاثة
pencil	قلم رصاص	What	ما - ماذا	four	أربعة
pencil case	مقلمة	one	واحد	five	خمسة
sharpener	براية	two	اثنان		
Unit (3)					
nose	أنف	eye	عين	hand	يَدْ
mouth	فم	ear	أذن	hair	شَعْر

Units (4 / 5 / 6)

Vocabulary:

Unit (4)					
drum	طبلة	triangle	مُثلث (آلة موسيقية)	piano	بيانو
flute	ناي (مزمار)	guitar	جيتار	play	يعزف
Unit (5)					
birthday	يوم الميلاد	nine	تسعة	yellow	أصفر
six	ستة	ten	عشرة	green	أخضر
seven	سبعة	red	أحمر	blue	أزرق
eight	ثمانية	orange	برتقالي	black	أسود

Final Revision

Unit (6)					
family	عائلة	father	أب	sister	أُخت
grandfather	جد	mother	أم	please	من فضلك
grandmother	جدة	brother	أخ	thank you	شُكْرًا

Units (7 / 8 / 9)

Vocabulary:

Unit (7)					
bedroom	حجرة نوم	garden	حديقة منزل	rectangle	مستطيل
kitchen	مطبخ	boy	وَلَدْ	circle	دائرة
bathroom	حمَّام	girl	بِنْت	star	نِجمة
living room	حجرة معيشة	triangle	مُثلث	square	مُربع
Unit (8)					
big	كبير الحجم	Sphinx	أبو الهول	queen	مَلِكَة
small	صغير الحجم	stones	أحجار	camel	جمل
pyramids	أهرامات	king	مَلِك	key	مفتاح
Unit (9)					
jump	يقفز	dig	يحفر	flower	زهرة
kick	يشوط	in	في (داخل)	box	صندوق
throw	يرمي	on	فوق	computer	كمبيوتر
skip	ينط (الحبل)	under	تحت (أسفل)		
swim	يسبح (يعوم)	behind	خلف		

Final Revision

Units (1 / 2 / 3)

Language Focus:

Unit (1)			
Hello!	أهلًا!	What's your name?	ما اسمك؟
Goodbye.	إلى اللقاء.	I'm ***(Hana)***.	أنا (هَنَا).
Shake hands.	تصافحا.	Open your book.	افتح كتابك.
Play.	العب.	Close your book.	أغلق كتابك.
Unit (2)			
What's this?	ما هذا؟	It's a ***(pen)***.	هذا (قلم).
Unit (3)			
This is my ***(mouth)***.	هذا (فمي).	Touch your ***(nose)***.	المس (أنفك).
Well done!	أحسنت.		

Units (4 / 5 / 6)

Language Focus:

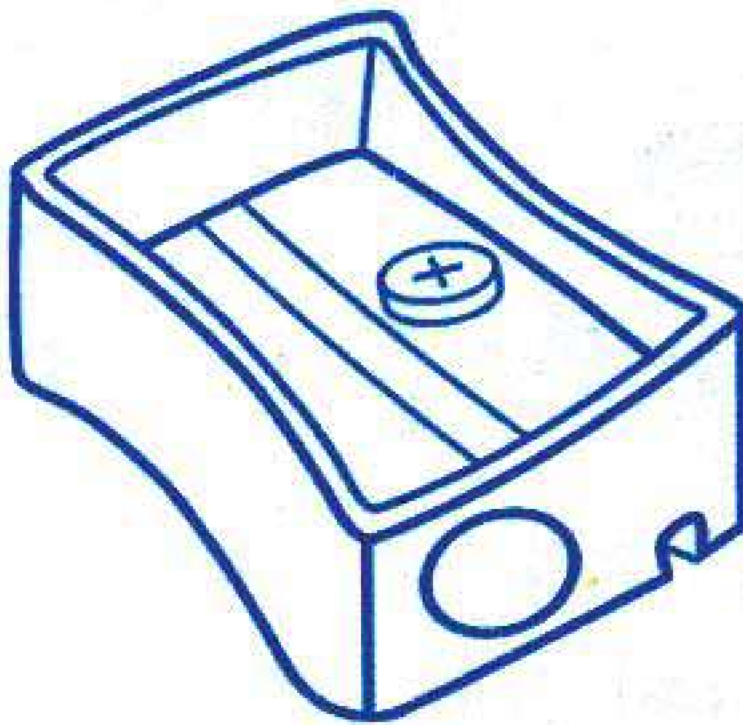
Unit (4)			
I can play the drum.			أنا أستطيع أن أعزف على الطبلة.
Unit (5)			
How old are you?	كم عمرك؟	I'm six.	عندي ست سنوات.
One ***(cake)***.			(كيكة) واحدة.
two ***(blue)*** ***(balloons)***.			بالونتان زرقاوتان.
Unit (6)			
Who is this?	مَنْ (هذا / هذه)؟	This is my mother.	هذه أمي.
Have some ***(cake)***.			تفضل بعض (الكيك).

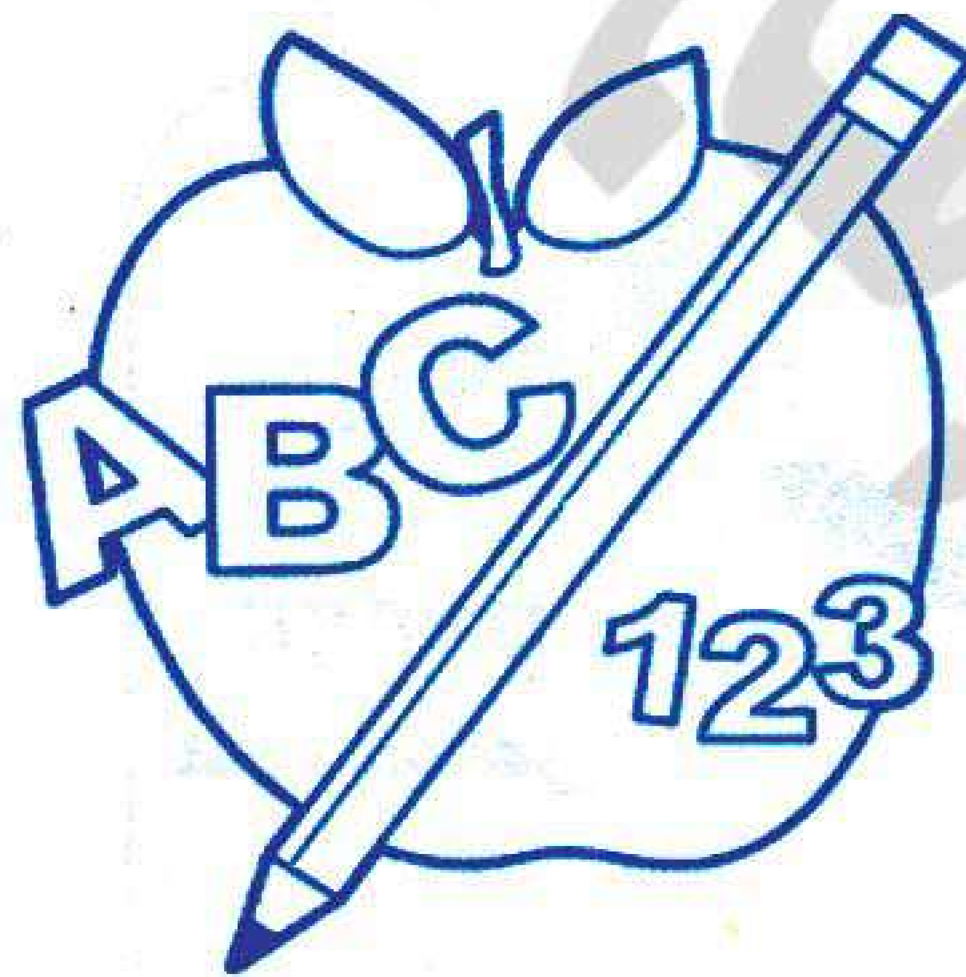
Final Revision

Units (7 / 8 / 9)

Language Focus:

Unit (7)	
Where's the *(boy / girl)*?	أين (الولد / البنت)؟
(He / She) is in the *(living room)*.	(هو / هي) في (غرفة المعيشة).
Unit (8)	
The *(camel)* is big.	(الجمل) كبير الحجم.
The *(ant)* is small.	(النملة) صغيرة الحجم.
Hello! What's your name?	أهلا! ما اسمك؟
I'm *Mariam*.	أنا مريم.
I live in *Cairo*.	أنا أعيش في القاهرة.
Unit (9)	
I can *(swim)*.	أنا أستطيع أن (أسبح).
Where is it?	أين تكون؟
It's *(under)* the *(book)*.	إنها (تحت الكتاب).







Final Revision



Phonics



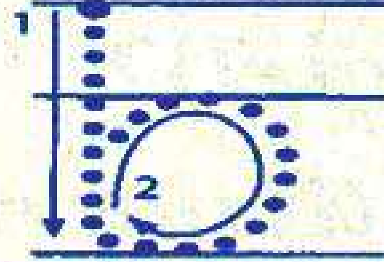


Units (1 / 2 / 3)



Unit (1)







blue
لون أزرق





book
كتاب



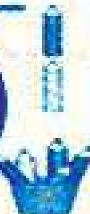
bee
نحلة

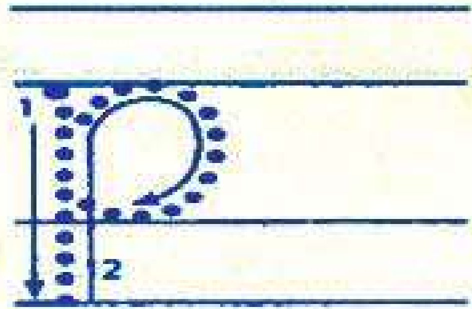
bus
أتوبيس

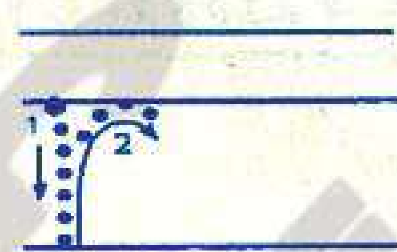


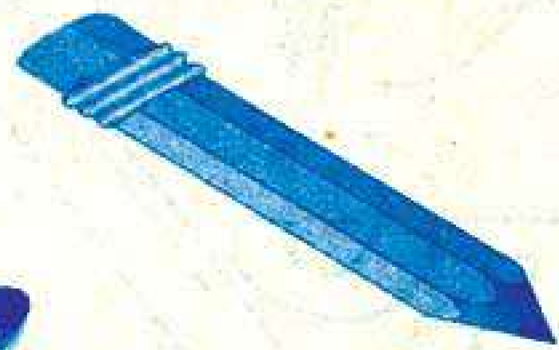
bag
حقيبة

Unit (2)











pencil
قلم رصاص

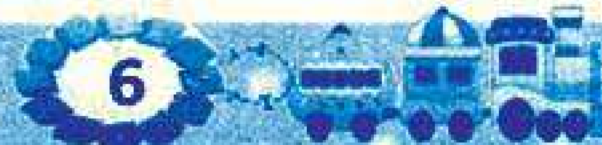
pen
قلم





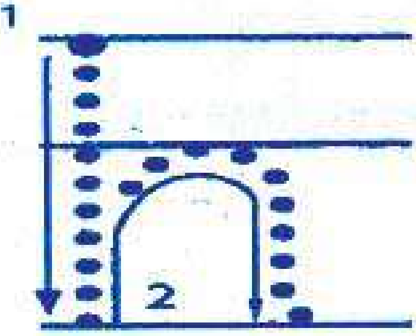
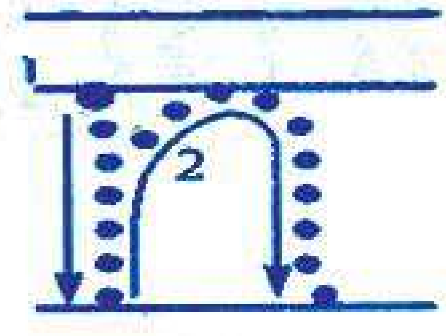
ruler
مسطرة

red
لون أحمر



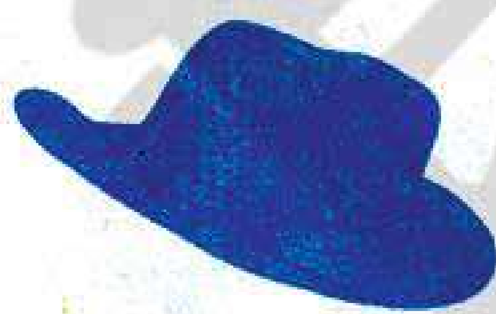
Final Revision

Unit (3)


hand
يد


hair
شعر


hat
قبعة

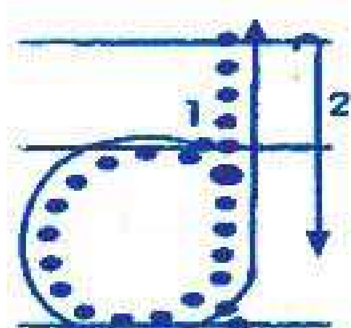
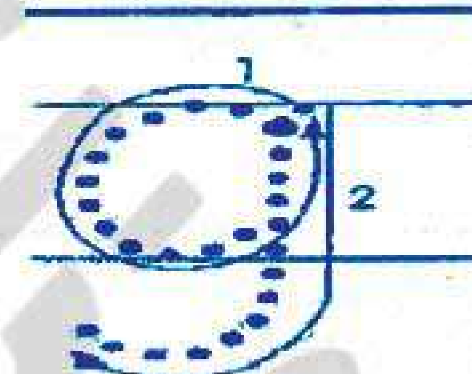

neck
رقبة


nose
أنف


nuts
مكسرات

Units (4 / 5 / 6)

Unit (4)


drum
طبلة

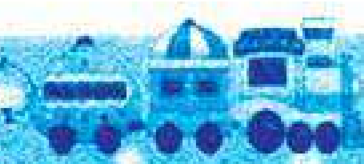

dog
كلب


doll
عروسة
(دُمْية)


girl
بنت

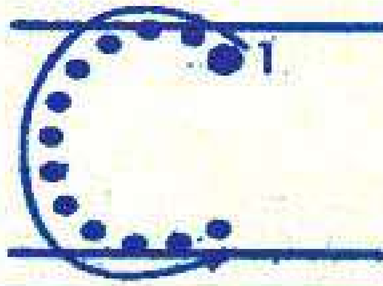

green
لون أخضر

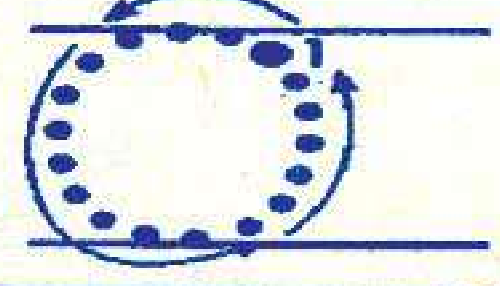

guitar
جيتار



Final Revision

Unit (5)







candle
شمعة

card
كارت

cake
كيكة

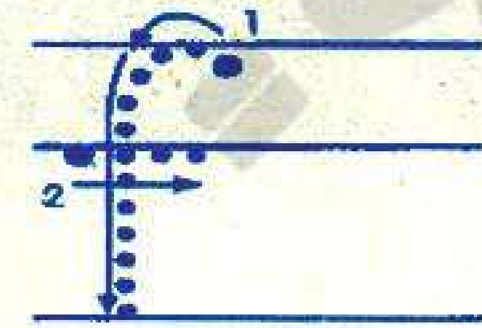


olives
زيتون

orange
برتقالة

octopus
أخطبوط

Unit (6)







family
عائلة

father
أب

flag
علم



tea
شاي

tree
شجرة

television
تليفزيون



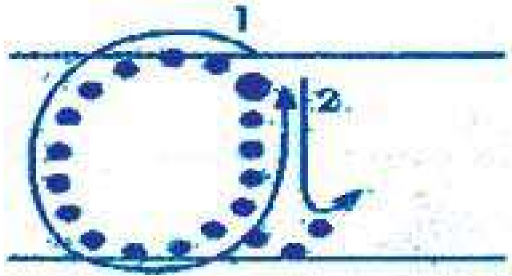




Final Revision

Units (7 / 8 / 9)

Unit (7)







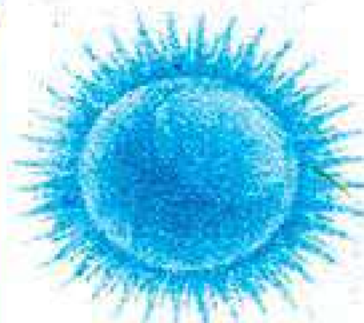
ant
نملة



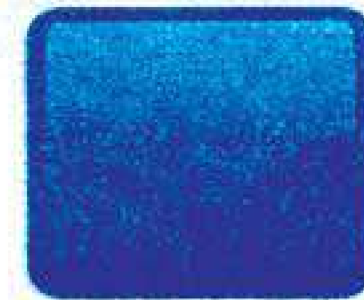
arrow
سهم



apple
تفاحة



sun
شمس

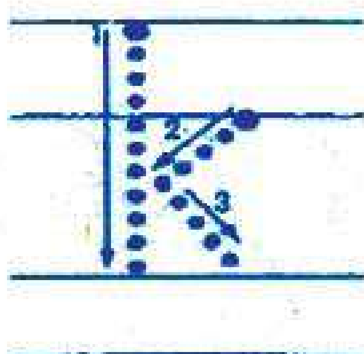


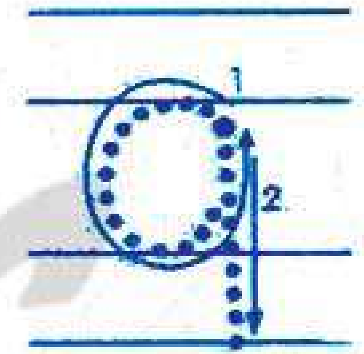
square
مربع



star
نجمة

Unit (8)







king
ملك



key
مفتاح



kite
طائرة ورقية



quiet
هادئ

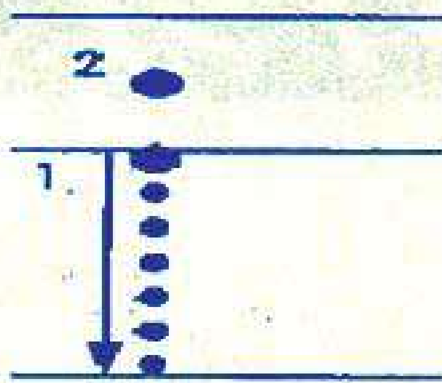


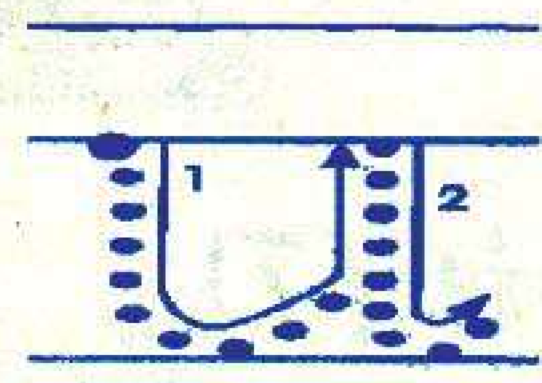
queen
ملكة



Final Revision

Unit (9)









Colour: لوّن

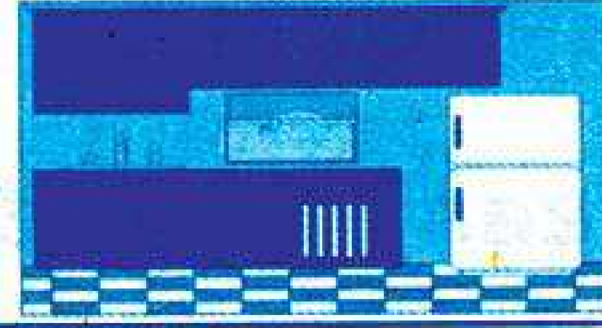
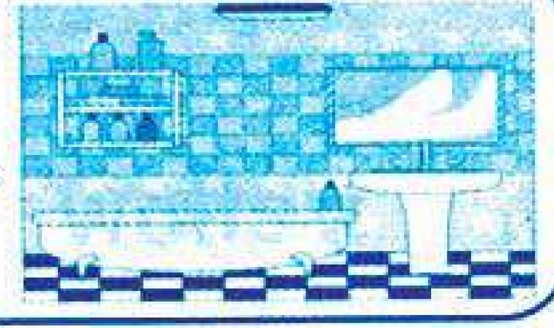


Oral Tests

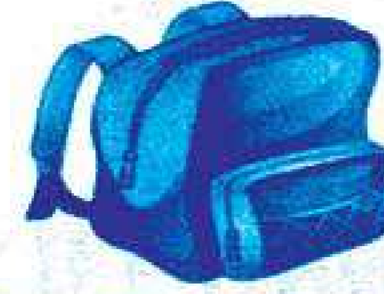
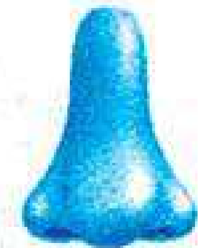
Test (1)

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. bathroom

a. 
b. 
c. 

2. bag

a. 
b. 
c. 

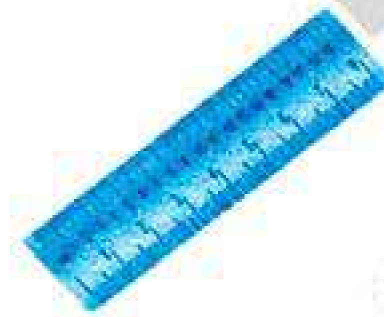
3. drum

a. 
b. 
c. 

2) Act as instructed: نفذ التعليمات

1. Shake hands.
2. Open your book.
3. Touch your nose.

3) Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)





	Yes	No
1. This is a ruler.		
2. I can see a king.		
3. This is my father.		



Oral Tests

4) Read: اقرأ

1. Egypt 2. name 3. piano

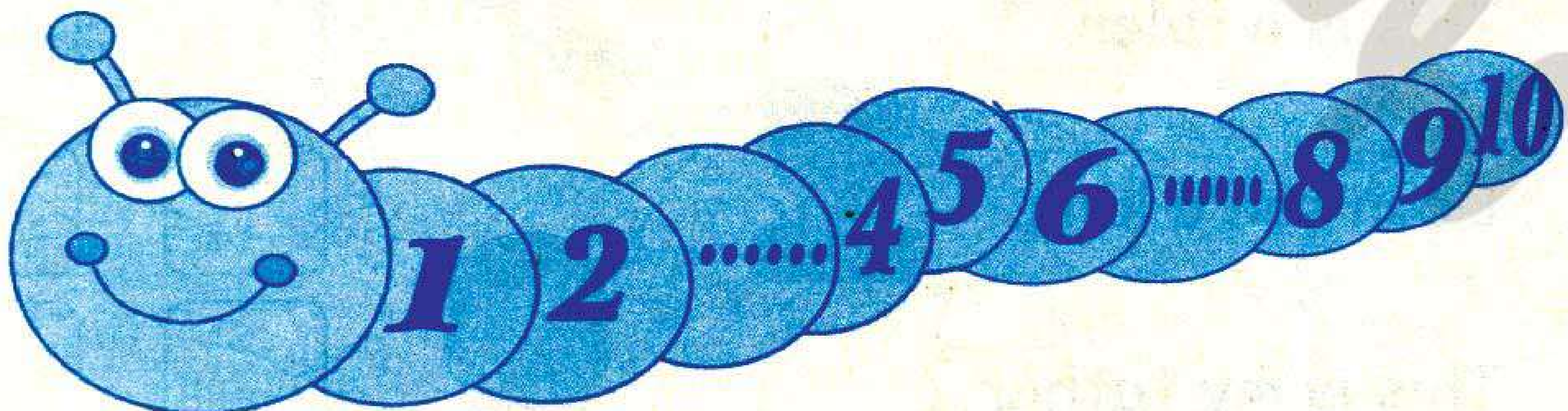
5) Odd one out: حدد الكلمة المختلفة

1. yellow - green - mother
2. two - pencil - bag
3. kick - camel - throw

6) Match (A) with (B): صل من (A) إلى (B)

A	B
1. rectangle	a.
2. ears	b. احمر
3. red	c.

7) Count: عد

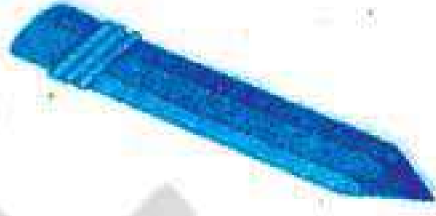
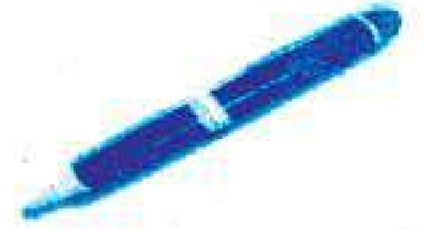


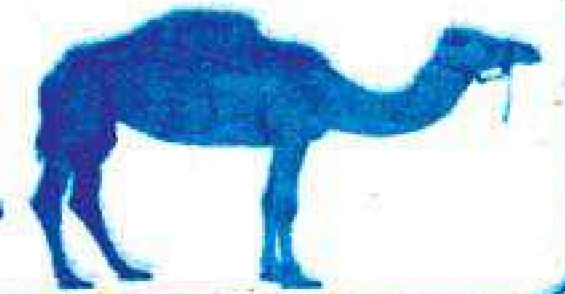


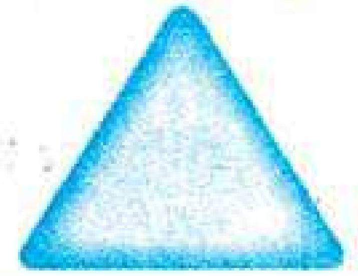
Oral Tests

Test (2)

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. pencil a.  b.  c. 

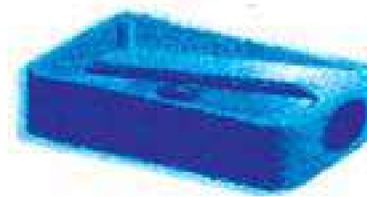
2. Sphinx a.  b.  c. 

3. triangle a.  b.  c. 

2) Act as instructed: نفذ التعليمات

1. Play.
2. Open your bag.
3. Touch your eye.

3) Listen and answer (Yes) or (No): استمع و اجب بـ (نعم) أو (لا)

		Yes	No
1. It's a sharpener.			
2. This is my mother.			
3. I can swim.			



Oral Tests

4) Read: اقرأ

1. close   2. the pyramid   3. book

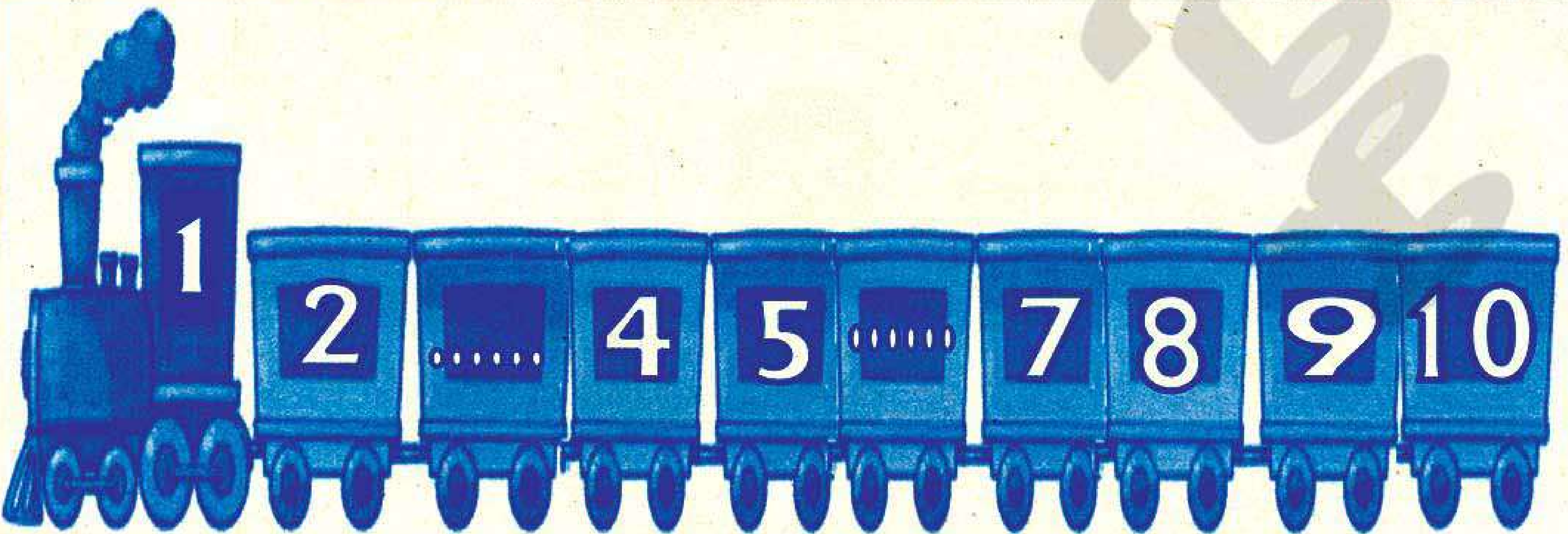
5) Odd one out: حدد الكلمة المختلفة

1. ruler - bag - two
2. garden - pen - kitchen
3. sister - seven - eight

6) Match (A) with (B): صل من (A) إلى (B)

A	B
1. kick	a.
2. eye	b.
3. flute	c.

7) Count: عِدّ



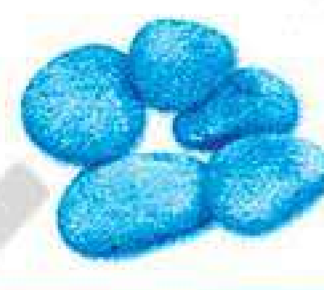
Oral Tests

Test (3)

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. ruler — a.  b.  c. 

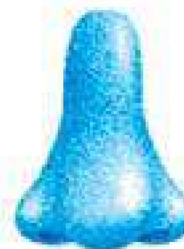
2. mother — a.  b.  c. 

3. box — a.  b.  c. 

2) Act as instructed: نفذ التعليمات

1. Close your bag.
2. Shake hands.
3. Touch your eye.

3) Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. I can dig.			
2. This is my mouth.			
3. I can play the guitar.			

Oral Tests

4) Read: اقرأ

1. Luxor 2. Mona 3. cake

5) Odd one out: حدد الكلمة المختلفة

1. nose - mouth - bag
2. ten - box - three
3. triangle - brother - father

6) Match (A) with (B): صل من (A) إلى (B)

A	B
1. jump	a.
2. pencil	b.
3. guitar	c.

7) Count: عد

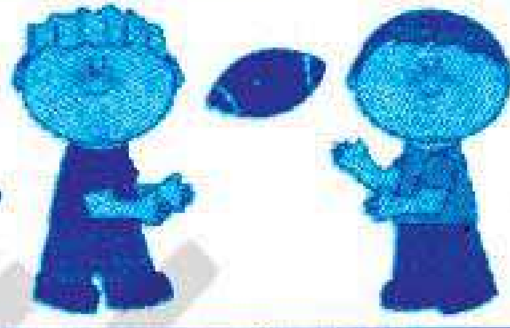


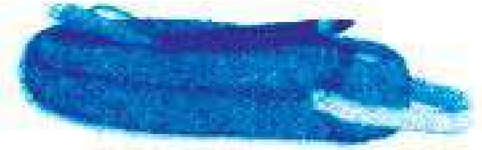


Oral Tests

Test (4)

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. throw a.  b.  c. 

2. pencil case a.  b.  c. 

3. yellow a. 

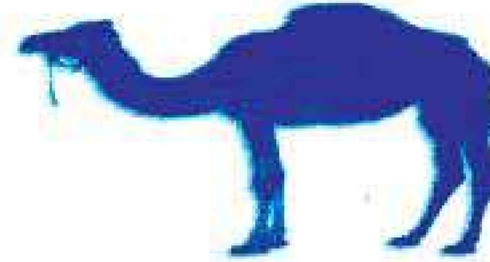
b. 

c. 

2) Act as instructed: نفذ التعليمات

1. Close your book.
2. Play.
3. Touch your eye.

3) Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. I can see a camel.			
2. It's a pen.			
3. This is my father.			



Oral Tests

4) Read: اقرأ

1. ten 2. guitar 3. bedroom

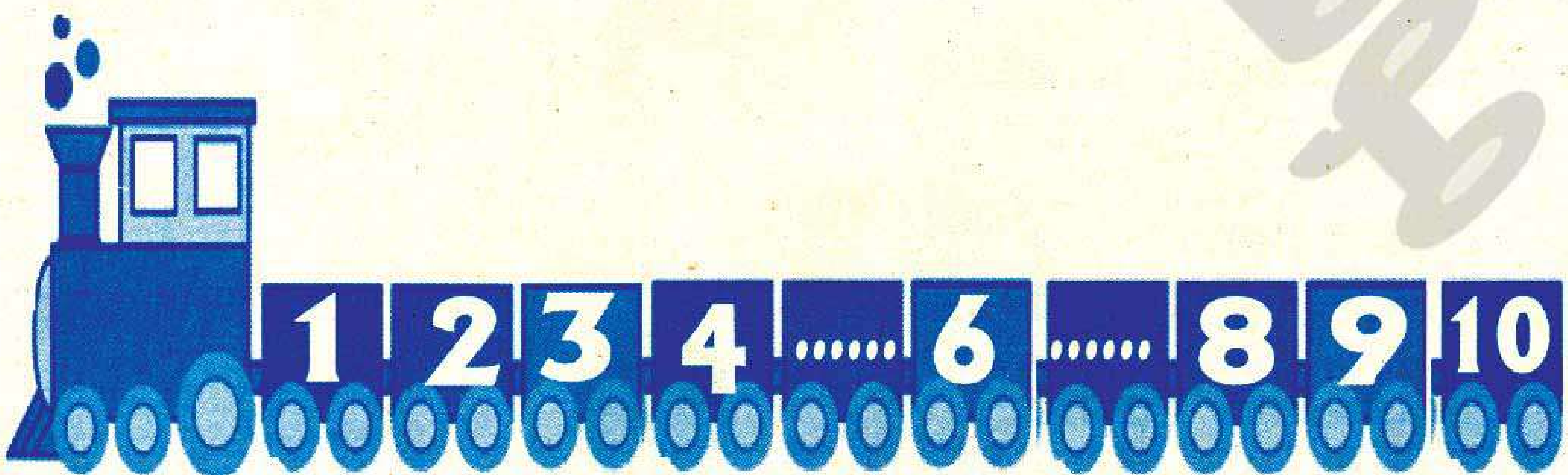
5) Odd one out: حدد الكلمة المختلفة

1. kitchen - pencil - living room
2. hand - hair - king
3. drum - piano - red

6) Match (A) with (B): صل من (A) إلى (B)

A	B
1. queen	a. 
2. mouth	b. 
3. grandfather	c. 

7) Count: عد

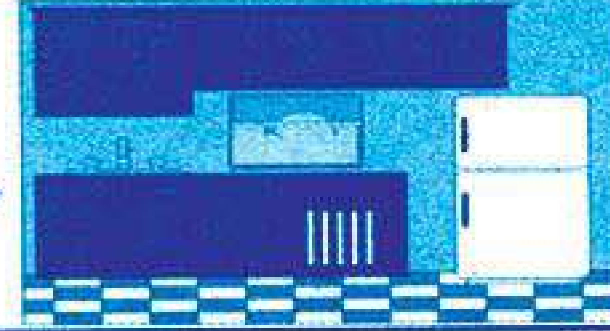
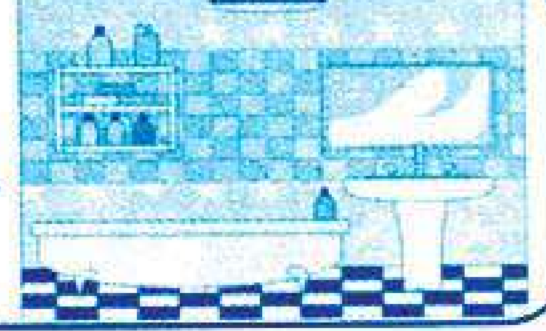


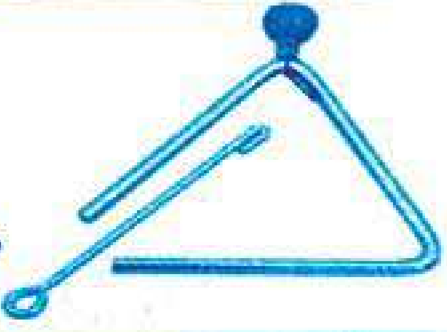


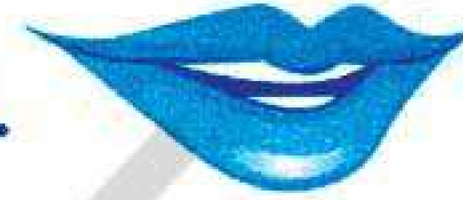
Oral Tests

Test (5)

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. kitchen a.  b.  c. 

2. flute a.  b.  c. 

3. nose a.  b.  c. 

2) Act as instructed: نفذ التعليمات

1. Say "Hello".
2. Touch your face.
3. Jump.

3) Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. It's a ruler.			
2. This is my brother.			
3. I can swim.			



Oral Tests

4) Read: اقرأ

1. six 2. Well done! 3. Amira

5) Odd one out: حدد الكلمة المختلفة

1. drum - flute - girl
2. eye - blue - ear
3. one - king - queen

6) Match (A) with (B): صل من (A) إلى (B)

A	B
1. bus	a.
2. square	b.
3. doll	c.

7) Count: عِد

















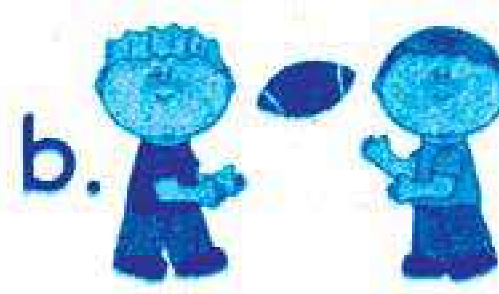


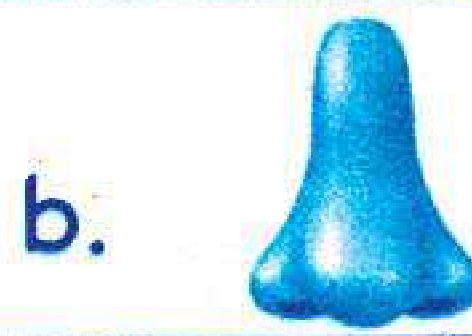


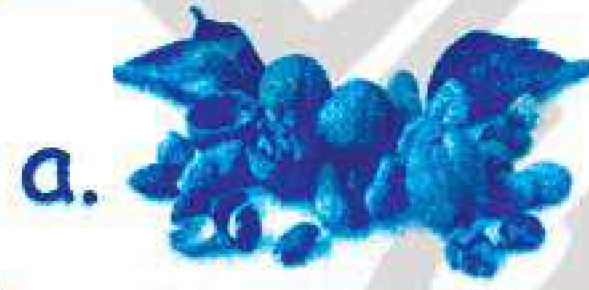
Oral Tests

Test (6)

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. kick
a.  b.  c. 

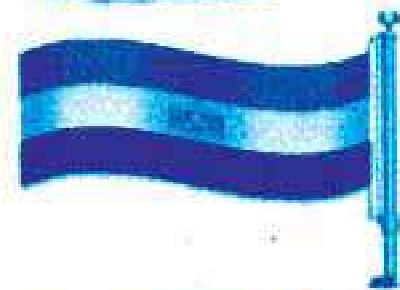
2. dog
a.  b.  c. 

3. nuts
a.  b.  c. 

2) Act as instructed: نفذ التعليمات

1. Shake hands.
2. Close your book.
3. Touch your nose.

3) Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. I can swim.			
2. It's a neck.			
3. This is a flag.			

Oral Tests

4) Read: اقرأ

1. camel 2. father 3. kitchen

5) Odd one out: حدد الكلمة المختلفة

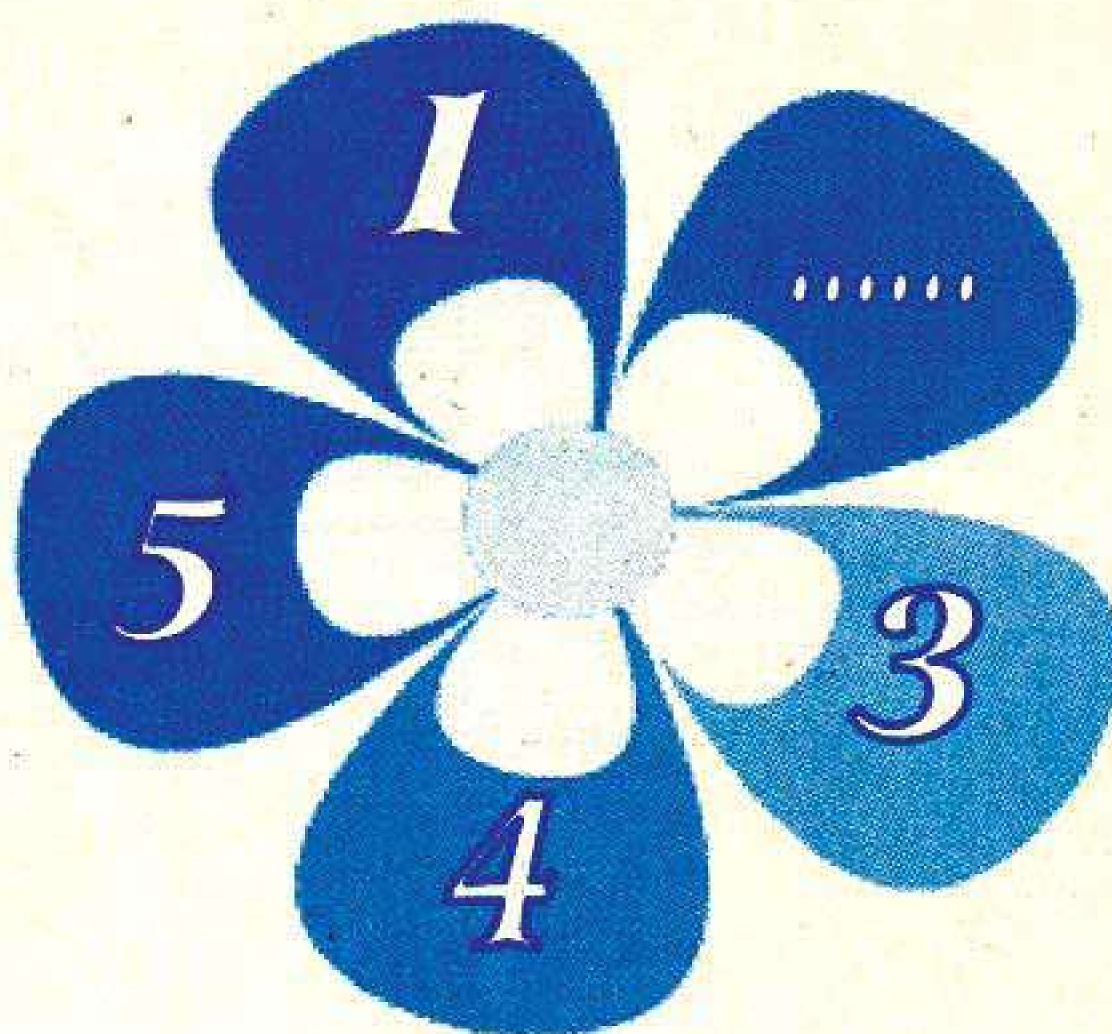
1. three - two - Hany
2. seven - red - green
3. kick - stones - skip

6) Match (A) with (B): صل من (A) إلى (B)

A
1. behind
2. octopus
3. bee
4.

B
a. 
b. 
c. 

7) Count: عد

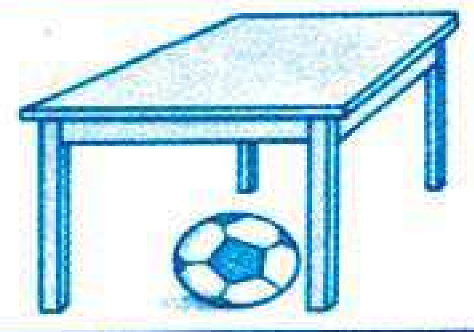




Oral Tests

Test (7)

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. in
a. 
b. 
c. 

2. candle
a. 
b. 
c. 

3. hair
a. 
b. 
c. 

2) Act as instructed: نفذ التعليمات

1. Touch your ear.
2. Close your bag.
3. Play.

3) Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. I can see a queen.			
2. This is a sharpener.			
3. I'm six.			

Oral Tests

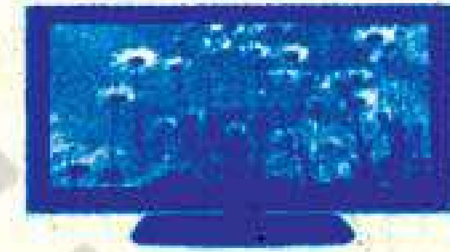
4) Read: اقرأ

1. balloon 2. ruler 3. small

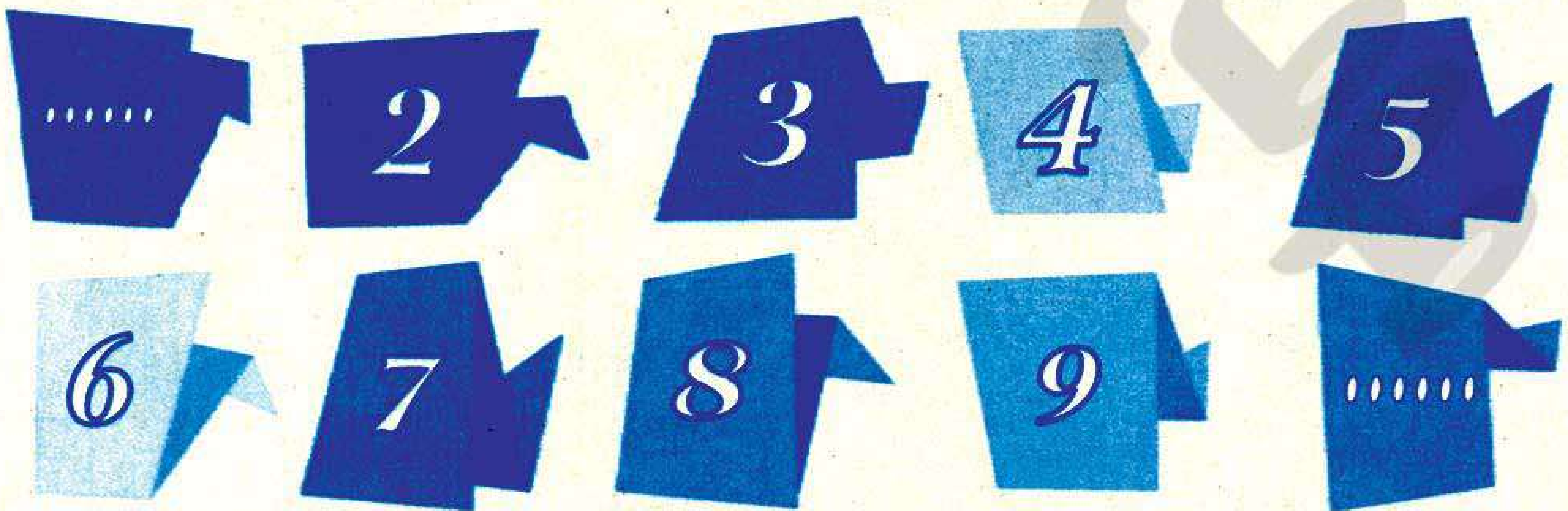
5) Odd one out: حدد الكلمة المختلفة

1. black - father - mother
2. pencil - ruler - three
3. jump - pyramids - skip

6) Match (A) with (B): صل من (A) إلى (B)

A	B
1. television	a. 
2. ear	b. 
3. key	c. 

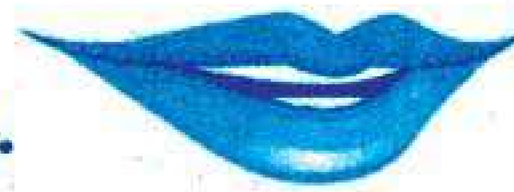
7) Count: عِدّ



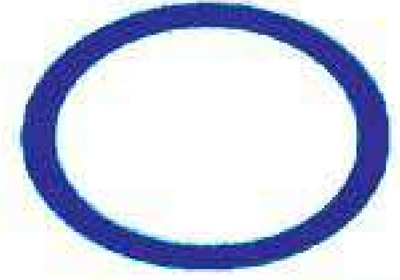
Oral Tests

Test (8)

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. mouth a.  b.  c. 

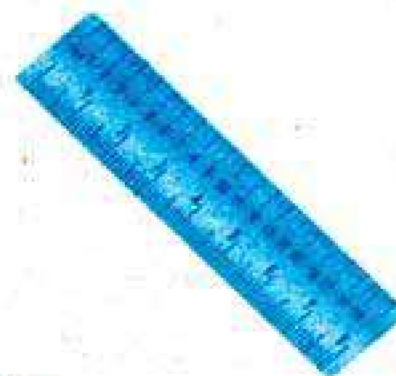
2. card a.  b.  c. 

3. star a.  b.  c. 

2) Act as instructed: نفذ التعليمات

1. Touch your mouth.
2. Say "Goodbye".
3. Close your book.

3) Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. It's a bag.			
2. One orange.			
3. I can skip.			



Oral Tests

4) Read: اقرأ

1. girl 2. play 3. Hany

5) Odd one out: حدد الكلمة المختلفة

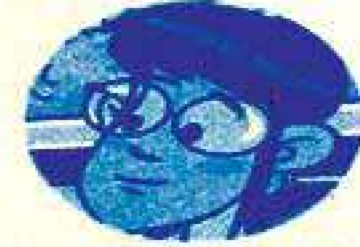
1. flowers - stones - under
2. hat - hair - hand
3. blue - five - ten

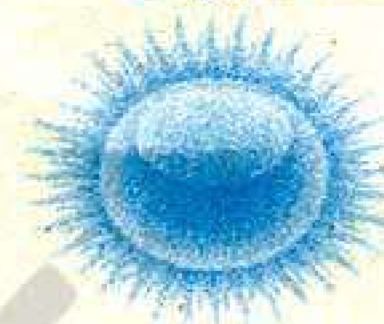
6) Match (A) with (B): صل من (A) إلى (B)

A

1. sun
2. olives
3. Mona

B

a. 

b. 

c. 

7) Count: عد

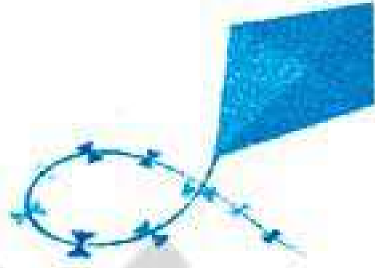
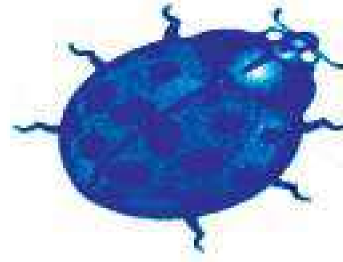




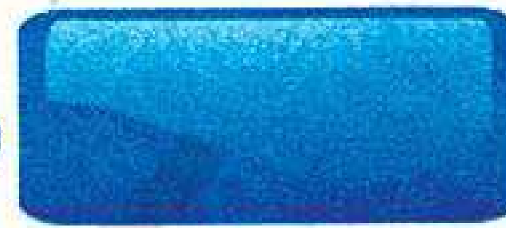
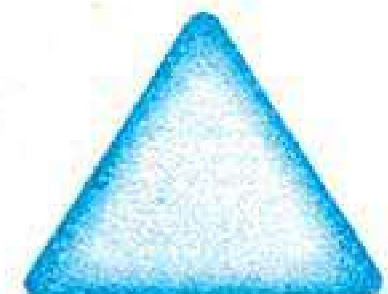
Oral Tests

Test (9)

1) Point to / Identify the object: أشر إلى / حدد الشئ

1. insect — a.  b.  c. 

2. play — a.  b.  c. 

3. triangle — a.  b  c. 

2) Act as instructed: نفذ التعليمات

1. Say "Hello".
2. Touch your ear.
3. Jump.

3) Listen and answer (Yes) or (No): استمع و أجب بـ (نعم) أو (لا)

		Yes	No
1. I can dig.			
2. Shake hands.			
3. It's green.	 		

Oral Tests

4) Read: اقرأ

1. Goodbye 2. garden 3. music

5) Odd one out: حدد الكلمة المختلفة

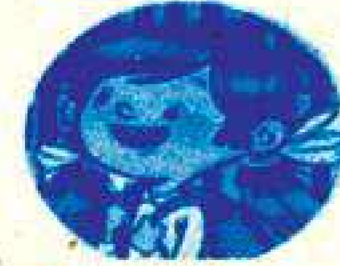
1. kite - circle - star
2. sister - brother - candle
3. salad - face - teeth

6) Match (A) with (B): صل من (A) إلى (B)

A

1. quiet
2. tree
3. Amira

B

a. 

b. 

c. 

7) Count: عد























Written Tests

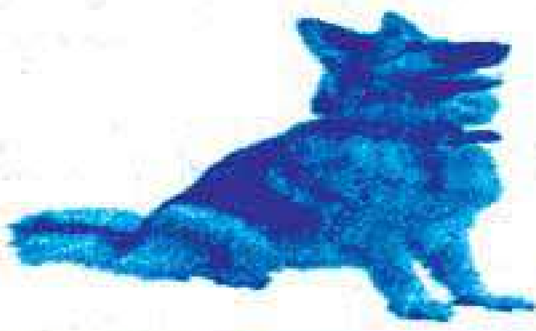
Test (1)

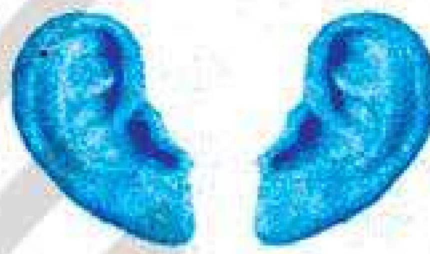
1) Look and write the missing letter: انظر واكتب الحرف الناقص


go_dbye


tre_


k_ck


d_g


e_rs


pi_no

2) Match (A) with (B): صل من (A) إلى (B)

A	B
1. mother	a. 
2. guitar	b. 
3. queen	c. 
4. flag	d. 
5. pencil	e. 



Written Tests

3) Look and circle: انظر وضع دائرة

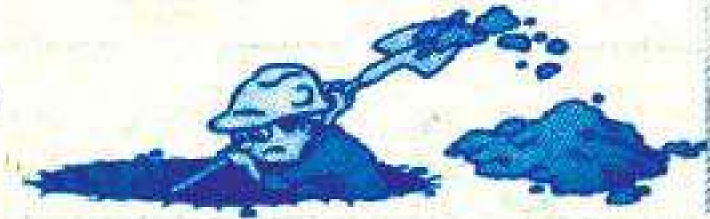
1. 
drum / flute

2. 
pencil / sharpener

3. 
eye / nose

4. 
pyramids / Sphinx

5. 
six / seven

6. 
kick / dig

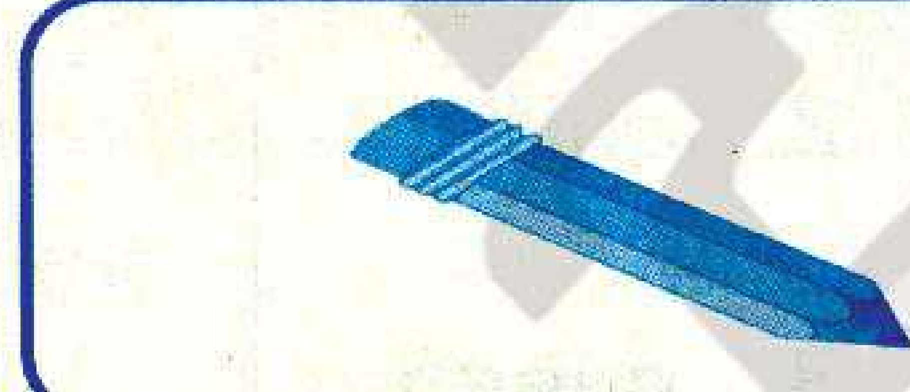
4) Unscramble and write: رتب الحروف واكتب الكلمة

			
nte	reurl	lecma	abg
....	....	....	....

5) Look and complete: انظر وأكمل



1) She's in the ....



2) It's a ....

6) Copy the following sentence: انسخ الجملة التالية

How old are you?

....

....

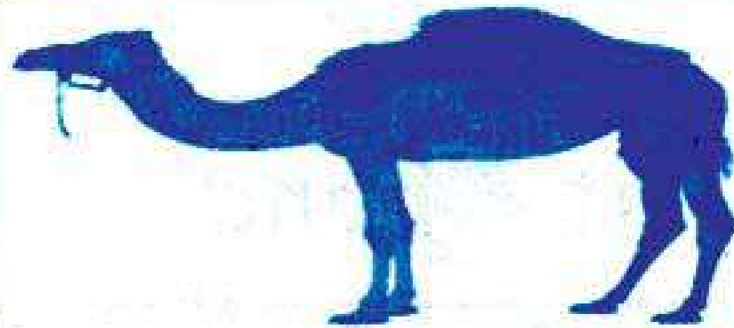


Written Tests

Test (2)

1) Look and write the missing letter: انظر واكتب الحرف الناقص


d_ll


cam_l


f_ur


t_a


h_ir


fa_her

2) Match (A) with (B): صل من (A) إلى (B)

A

1. octopus
2. bag
3. king
4. ears
5. pyramids

B

a. 

b. 

c. 

d. 

e. 

Written Tests

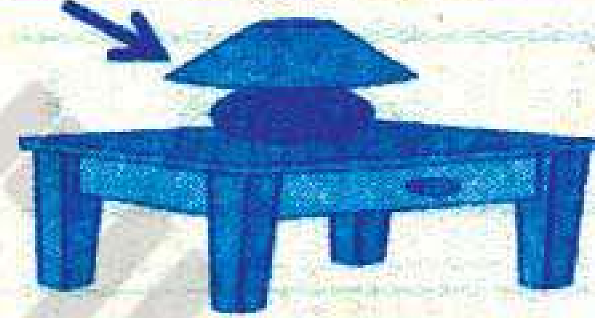
3) Look and circle: انظر وضع دائرة

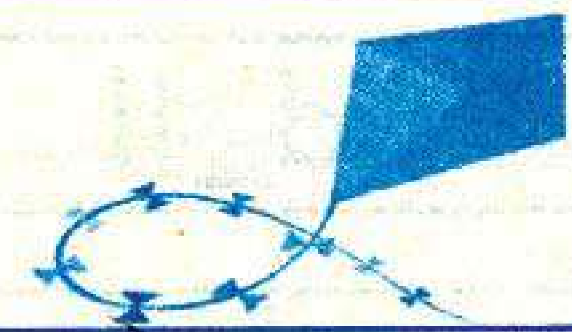
1. 
ruler / pen

2. 
hat / hand

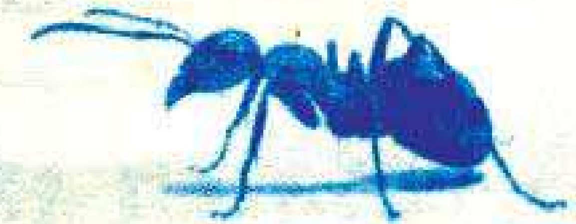
3. 
guitar / drum

4. 
girl / father

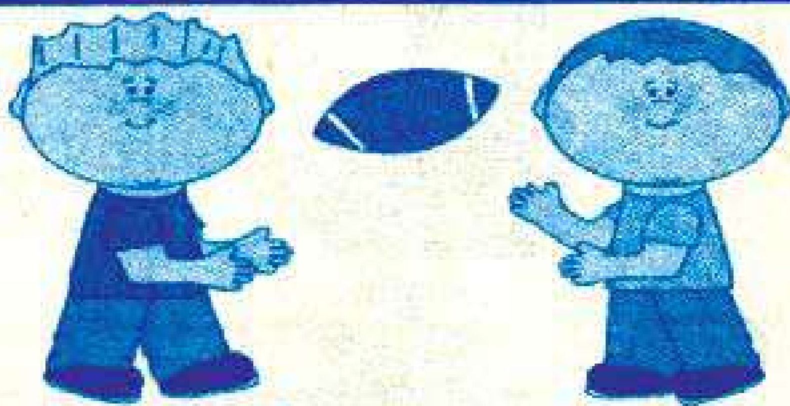
5. 
in / on

6. 
key / kite

4) Unscramble and write: رتب الحروف واكتب الكلمة

			
eetrh	ebul	phSinx	nat
....	....	....	....

5) Look and complete: انظر وأكمل



1) I can ....



2) Have some ....

6) Copy the following sentence: انسخ الجملة التالية

This is my mother.

....

....



Written Tests

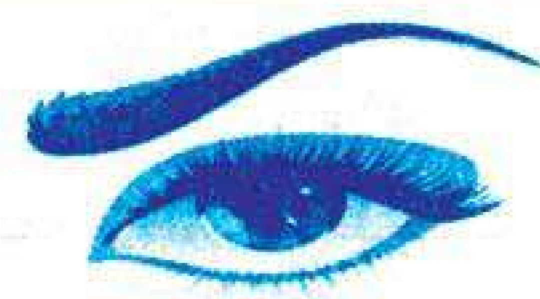
Test (3)

1) Look and write the missing letter: انظر واكتب الحرف الناقص



gr_en


se_en

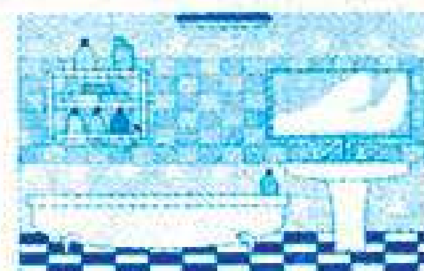

ey_

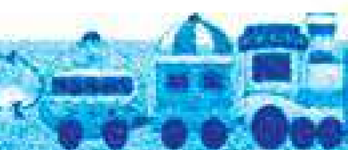

n_ts


c_rcle


d_g

2) Match (A) with (B): صل من (A) إلى (B)

A	B
1. star	a. 
2. neck	b. 
3. mother	c. 
4. bathroom	d. 
5. bus	e. 

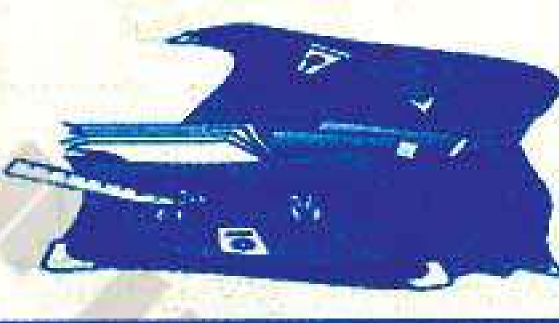


Written Tests

3) Look and circle: انظر وضع دائرة

1. 
2. 
3. 

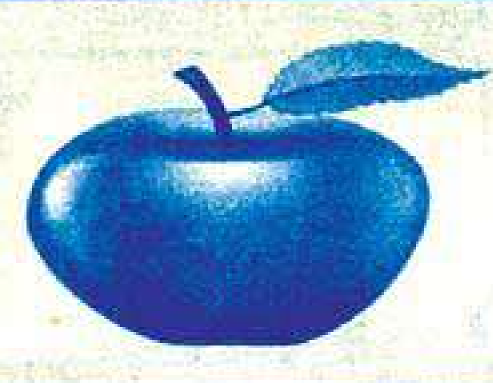
four / two　　tree / card　　key / king

4. 
5. 
6. 

teeth / face　　pen / bag　　flag / candle

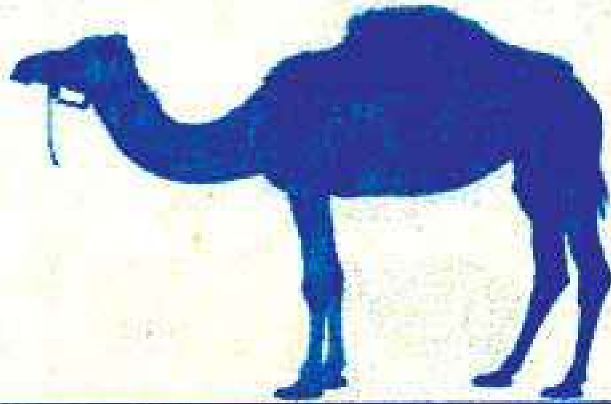
4) Unscramble and write: رتب الحروف واكتب الكلمة



gkni	efvi	teful	paple
....	....	....	....

5) Look and complete: انظر وأكمل




1) The .... is big.　　2) It's a ....

6) Copy the following sentence: انسخ الجملة التالية

Open your book.

....

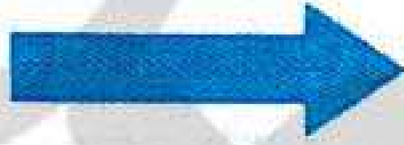
....

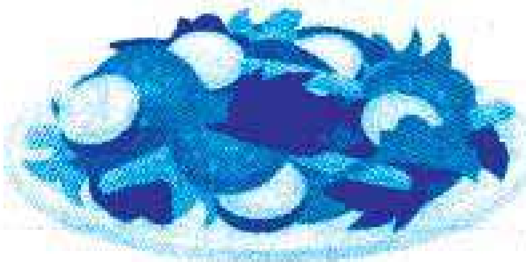


Written Tests

Test (4)

1) Look and write the missing letter: انظر واكتب الحرف الناقص


arr_w


s_lad


fath_r

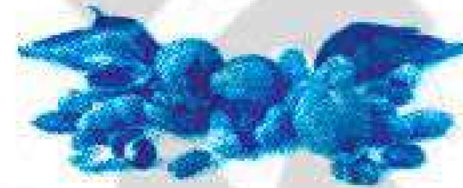
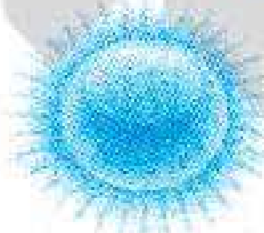
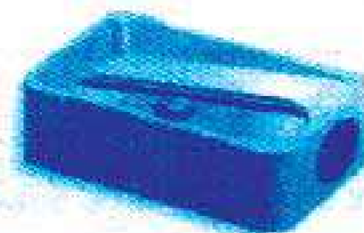
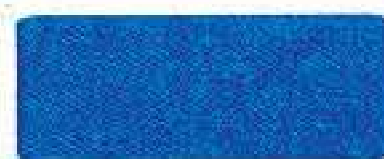

t_uch



r_d


d_um

2) Match (A) with (B): صل من (A) إلى (B)

A	B
1. nuts	a. 
2. rectangle	b. 
3. sharpener	c. 
4. sun	d. 
5. eight	e. 

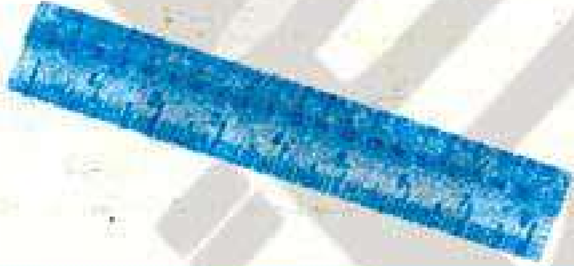
Written Tests

3) Look and circle: انظر وضع دائرة

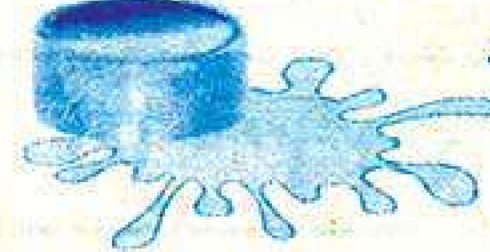
1. 
ant / camel

2. 
hair / neck

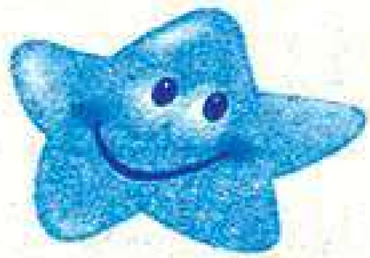
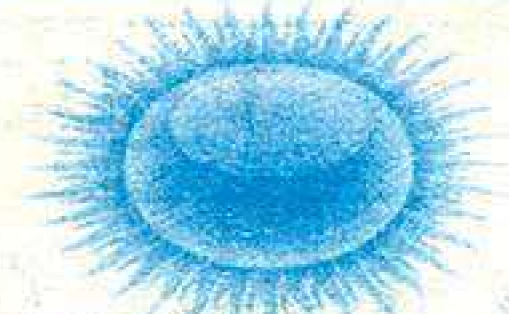
3. 
mother / father

4. 
ruler / bag

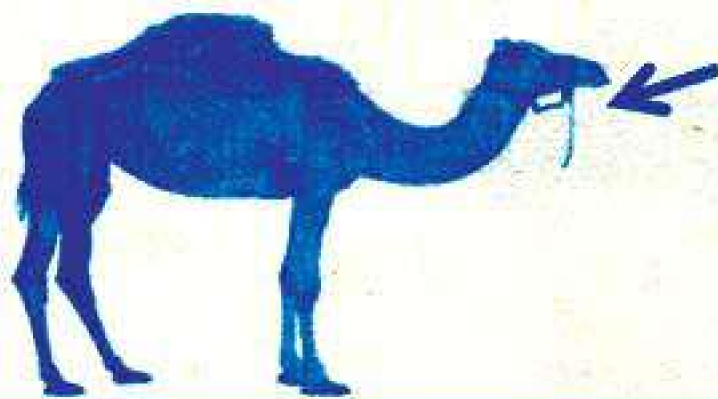
5. 
apple / orange

6.  اصفر
seven / yellow

4) Unscramble and write: رتب الحروف واكتب الكلمة

			
rsat	okbo	enni	uns
....	....	....	....

5) Look and complete: انظر وأكمل




1) The camel is ....



2) Shake ....

6) Copy the following sentence: انسخ الجملة التالية

What's your name?

....

....



Written Tests

Test (5)

1) Look and write the missing letter: انظر واكتب الحرف الناقص



b_droom



te_th



bl_e



s_ster



sh_rpener



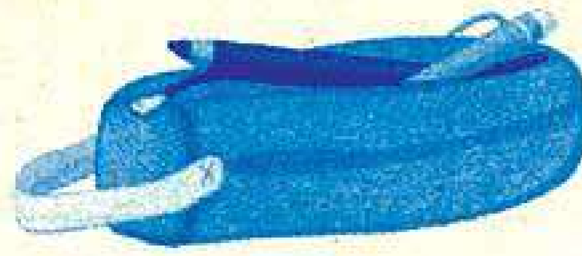
ki_g

2) Match (A) with (B): صل من (A) إلى (B)

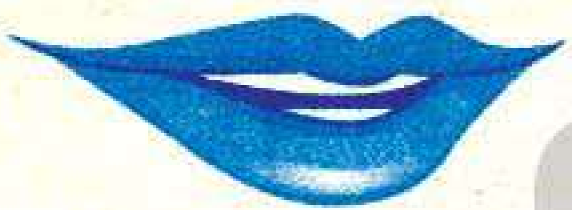
A	B
1. tree	a.
2. living room	b.
3. five	c.
4. throw	d.
5. orange	e.

Written Tests

3) Look and circle: انظر وضع دائرة

1. 
2. 
3. 

kick / dig   pencil / pencil case   king / queen

4. 
5. 
6. 

ear / mouth   Hany / Amira   kite / key

4) Unscramble and write: رتب الحروف واكتب الكلمة

			
enso	kin	pleap	getih ....

5) Look and complete: انظر وأكمل



1) I can ....



2) This is my ....

6) Copy the following sentence: انسخ الجملة التالية

Who is this?

....

....

